

Student Achievement: Becoming a Student-Centered College

14 Dec 22

A Student-Centered College

Everything that Victoria College (VC) does is purposefully focused on becoming, ever better, a student-centered college. This means putting students first in every decision we make.

In an equitable education system, all individuals can attain the knowledge and skills needed to pursue college and career pathways of their choice, develop a sense of self, and become active and contributing members of their communities.


Understanding our students' stories through data, VC's synergistic culture can make data-informed - *student*-informed - decisions that respect the needs of the communities we serve.

Note: VC decision-makers using these data may at times find more detailed information is needed. Only the most recent information is captured in this report, which is updated annually. For those needing more precise, specific, or comparison data, please reach out to Institutional Effectiveness, Research, and Assessment at x2515.

Texas Almanac Data

The Texas Higher Education Coordinating Board (THECB) publishes annually the Texas Higher Education Almanac. This almanac includes data and comparisons from both Texas and the nation. The two most recent almanac snapshots of VC are included here for comparison. For full information, including from other Texas college's and VC's medium college peer-group, please visit: <http://www.txhighereddata.org/> and <https://www.highered.texas.gov/>

TWO-YEAR PUBLIC INSTITUTIONS



Victoria College

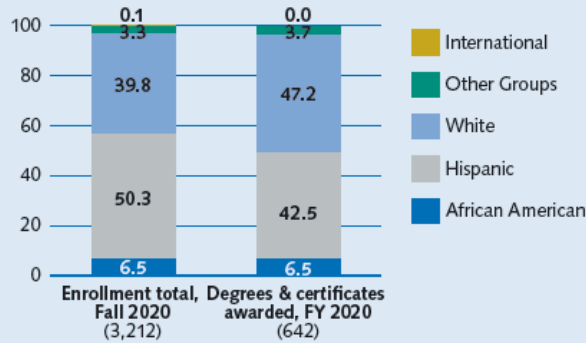
Total Enrollment: 3,212

COLLEGE INFORMATION
 City: Victoria
 Year founded: 1925
 Website: www.victoriacollege.edu
 Peer group: Medium Colleges
 HS/HBCU status: HS
 Degrees offered: Associate Degrees & Certificates
 Average tuition & fees: \$3,120

STUDENT CHARACTERISTICS	
% enroll. change 2015–20	-20.0%
% part-time	75.4%
% full-time	24.6%
% academic program	74.6%
% technical program	25.4%
% credit students receiving Pell Grants (district data)	32.2%

COMPLETION MEASURES	
Average time to associate degree (yrs)	4.3
Average SCH to associate degree	85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



	GRADUATION RATES	
	Full-time	Part-time
3-year	20.6%	9.8%
4-year	39.8%	17.2%
6-year	43.2%	23.2%

Fall 2017, 3-year cohort

Dev. ed.	13.0%
Non-dev. ed.	27.4%

DUAL CREDIT MEASURES	
Dual credit as % of total enrollment in fall 2020	18.1%

Fall 2015 FTIC dual credit cohort

% persist 1 year	92.4%
% earned bacc. in 4 years or fewer	46.2%
% earned bacc. or assoc. in 4 years or fewer	50.3%

GRADUATE SUCCESS	
<i>Academic programs</i>	
% employed and/or enrolled	94.5%
% employed	23.0%
% enrolled in 4-yr or 2-yr	29.0%
% employed and enrolled	42.5%
<i>Technical programs</i>	
% employed and/or enrolled	95.1%
% employed	64.9%
% enrolled in 4-yr or 2-yr	6.9%
% employed and enrolled	23.3%

TRANSFER STUDENTS	
All transfers	134
Transfer cohort	728
Transfer rate	18.4%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort


<i>Math</i>	
Below math standard	406
TSI obligation met (% of total)	72.4%
Completed college course (% of total)	30.0%

<i>Reading</i>	
Below reading standard	230
TSI obligation met (% of total)	70.0%
Completed college course (% of total)	43.0%

<i>Writing</i>	
Below writing standard	89
TSI obligation met (% of total)	61.8%
Completed college course (% of total)	30.3%

FACULTY	
Total	180
% full-time faculty	47.2%
% SCH taught by full-time faculty	73.7%
Student-faculty ratio	16:1

DEBT OF GRADUATES	
% students with debt	33.9%
Average student debt	\$14,009
Native student debt	\$14,586
Transfer student debt	\$12,621

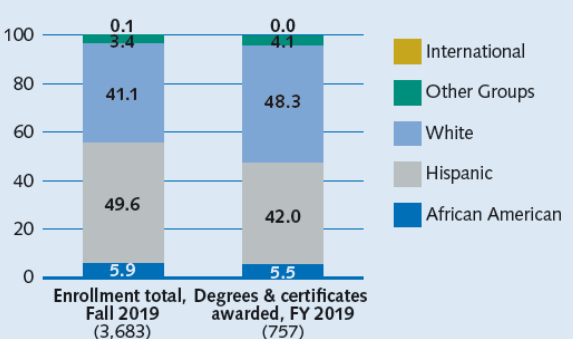


Victoria College

Total Enrollment: **3,683**

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 City: Victoria
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 Average tuition & fees: \$3,000

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



Race/Ethnicity	Enrollment total, Fall 2019 (3,683)	Degrees & certificates awarded, FY 2019 (757)
International	0.1	0.0
Other Groups	3.4	4.1
White	41.1	48.3
Hispanic	49.6	42.0
African American	5.9	5.5

DEVELOPMENTAL EDUCATION
Fall 2016 FTIC dev. ed. cohort

Math

Below math standard	449
TSI obligation met (% of total)	69.5%
Completed college course (% of total)	29.6%

Reading

Below reading standard	242
TSI obligation met (% of total)	68.2%
Completed college course (% of total)	41.7%

Writing

Below writing standard	241
TSI obligation met (% of total)	68.9%
Completed college course (% of total)	33.6%

GRADUATION RATES

	Full-time	Part-time
3-year	28.6%	13.0%
4-year	33.5%	18.0%
6-year	47.0%	22.5%

Fall 2016, 3-year cohort

Dev. ed.	23.7%
Non-dev. ed.	32.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2019	19.5%
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Fall 2014 FTIC dual credit cohort

% persist 1 year	90.3%
% earned bacc. in 4 years or fewer	38.5%
% earned bacc. or assoc. in 4 years or fewer	41.6%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	93.0%
% employed	26.4%
% enrolled in 4-yr or 2-yr	23.4%
% employed and enrolled	43.3%

Technical programs

% employed and/or enrolled	95.4%
% employed	62.2%
% enrolled in 4-yr or 2-yr	8.1%
% employed and enrolled	25.1%

TRANSFER STUDENTS

All transfers	166
Transfer cohort	804
Transfer rate	20.6%

STUDENT CHARACTERISTICS

% enroll. change 2014-19	-10.7%
% part-time	74.1%
% full-time	25.9%
% academic program	73.6%
% technical program	26.4%
% credit students receiving Pell Grants (district data)	31.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	81

FACULTY

Total	191
% full-time faculty	52.4%
% SCH taught by full-time faculty	77.0%
Student-faculty ratio	16:1

DEBT OF GRADUATES

% students with debt	32.6%
Average student debt	\$14,013
Native student debt	\$13,996
Transfer student debt	\$14,060

Enrolled Student Demographics

VC has a Strategic Enrollment Management (SEM) Plan that identifies enrollment targets and thresholds.

- Target enrollment is 5,000 credit or undergraduate students.
- Threshold is 4,000 credit or undergraduate students.

Student enrollment by reported gender:

academicYearc	F	M	Total
2018	3,348	1,674	5,022
2019	3,334	1,598	4,932
2020	3,187	1,455	4,642
2021	2,904	1,320	4,224
2022	2,759	1,319	4,078

Student enrollment by reported ethnicity:

academicYearc	Asian	Black	Hispanic	Other	White	Total
2018	105	280	2,314	99	2,224	5,022

academicYearc	Asian	Black	Hispanic	Other	White	Total
2019	103	273	2,363	113	2,080	4,932
2020	94	256	2,319	103	1,870	4,642
2021	73	255	2,145	116	1,635	4,224
2022	74	227	2,072	121	1,584	4,078

Disaggregated ABC Rates

The highest passing, earned letter grades, A's, B's, and C's, are good indicators of timely momentum towards completion. Understanding the ABC rate of all gradable students in each course-seat is a way to understand overall student achievement in an equitable fashion.

Some statuses a student might have, such as part or full time, may change over the course of a year (e.g., a student may be full time in fall and then part time in spring). The college chooses, for brevity, to report on Fall semester results only, where these additional perspectives are not in flux.

- Target: Less than 5 points difference between any category.
- Thresholds: More than 10 points difference between any category.

Student ABC rates by reported gender:

longTerm	F	M
Fall 2017	0.74	0.72
Fall 2018	0.71	0.70
Fall 2019	0.72	0.69
Fall 2020	0.68	0.68
Fall 2021	0.74	0.73

Student ABC rates by reported ethnicity:

longTerm	Asian	Black	Hispanic	Other	White
Fall 2017	0.83	0.67	0.70	0.68	0.77
Fall 2018	0.88	0.60	0.67	0.76	0.75
Fall 2019	0.89	0.66	0.67	0.65	0.76
Fall 2020	0.80	0.59	0.64	0.64	0.75
Fall 2021	0.77	0.60	0.72	0.73	0.78

Student ABC rates by reported Pell (2) status. The 2 column indicates the ABC rate for students on Pell, while the NA represents students not on Pell.

longTerm	NA	2
Fall 2017	0.74	0.72
Fall 2018	0.72	0.69
Fall 2019	0.73	0.67
Fall 2020	0.71	0.64
Fall 2021	0.74	0.72

Student ABC rates by reported Texas Success Initiative Complete status. The 1 column represents students who are not TSIA complete, while the NA column represents students who enter at level.

longTerm	NA	1
Fall 2017	0.75	0.69
Fall 2018	0.74	0.61
Fall 2019	0.76	0.60
Fall 2020	0.73	0.56
Fall 2021	0.78	0.63

Student ABC rates by reported student status:

longTerm	FullTime	PartTime
Fall 2017	0.74	0.73
Fall 2018	0.70	0.71
Fall 2019	0.71	0.71
Fall 2020	0.70	0.67
Fall 2021	0.75	0.73

Student Survey Results

<http://www.ccsse.org/aboutsurvey/aboutsurvey.cfm>)

CCSSE and SENSE are normed to a score of 50. Thus, above 50 represents performing in the top half of colleges. While the disaggregate data displayed in each question is compared to the peer group of small colleges, for this overview, above/below 50 is the target/threshold.

- Target: Meet or exceed top performer averages.

- Threshold: Below 50.

Source	Benchmark	2013	2015	2017	2019	2022
CCSSE	AcademicChallenge	46.7	49.4	52.3	52.6	52.1
CCSSE	ActiveLearning	45.6	48.3	51.2	51.3	55.6
CCSSE	LearnerSupport	55.7	54.9	52.1	55.6	62.1
CCSSE	StudentEffort	48.0	48.6	50.3	52.1	54.3
CCSSE	StudentFacultyInteraction	49.8	47.1	49.3	49.9	53.0
SENSE	AcademicPlanPathway	61.2	61.0		60.3	
SENSE	AcademicandSocialSupportNetwork	55.4	57.1		55.3	
SENSE	EarlyConnections	55.3	53.8		49.5	
SENSE	EffectiveTrackCollegeReadiness	47.3	56.4		54.5	
SENSE	EngagedLearning	53.8	54.3		50.6	
SENSE	HighExpectationsAspirations	49.4	52.3		49.6	

Completion Rate

In 2018, VC selected the National Student Clearinghouse (NSC) Total Completion Rate as one of our completion measures. The methodology of this count tracks students from an entering first-time cohort at VC. The cohorts are tracked through any transfers and seeks to measure degree or certificate completion within a six year timespan. The mixed enrollment cohort is comprised of first time students who change intensity in their first year.

- Goal/Target: 2 points above the national average for two-year institutions.
- Threshold: 2 points below the national average for two-year institutions.

Cohort	EnrollmentIntensity	Peer	VC	VC N	Indicator
Fall 2010	Exclusively Full-Time	0.5453	0.3819	147	Threshold
Fall 2010	Exclusively Part-Time	0.2031	0.0921	109	Threshold
Fall 2010	Mixed Enrollment	0.3693	0.4170	627	Target Met
Fall 2010	Overall	0.3929	0.3712	883	Threshold
Fall 2011	Exclusively Full-Time	0.5847	0.6439	107	Target Met
Fall 2011	Exclusively Part-Time	0.1866	0.1837	82	
Fall 2011	Mixed Enrollment	0.3265	0.3628	477	Target Met
Fall 2011	Overall	0.3753	0.3860	666	
Fall 2012	Exclusively Full-Time	0.6080	0.6542	60	Target Met
Fall 2012	Exclusively Part-Time	0.1915	0.0900	78	Threshold

Cohort	EnrollmentIntensity	Peer	VC	VC N	Indicator
Fall 2012	Mixed Enrollment	0.3419	0.4403	371	Target Met
Fall 2012	Overall	0.3922	0.4118	509	
Fall 2013	Exclusively Full-Time	0.6206	0.7012	66	Target Met
Fall 2013	Exclusively Part-Time	0.2095	0.1375	95	Threshold
Fall 2013	Mixed Enrollment	0.3546	0.3926	408	Target Met
Fall 2013	Overall	0.4076	0.3857	568	Threshold
Fall 2014	Exclusively Full-Time	0.6325	0.7672	73	Target Met
Fall 2014	Exclusively Part-Time	0.1776	0.1387	137	Threshold
Fall 2014	Mixed Enrollment	0.3591	0.3912	333	Target Met
Fall 2014	Overall	0.4028	0.3781	543	Threshold
Fall 2015	Exclusively Full-Time	0.6609	0.7624	70	Target Met
Fall 2015	Exclusively Part-Time	0.1857	0.1543	149	Threshold
Fall 2015	Mixed Enrollment	0.3745	0.4066	362	Target Met
Fall 2015	Overall	0.4217	0.3845	581	Threshold