

## ADA POLICY

Victoria College (VC) is committed to assisting students as completely as possible. VC provides equal opportunities for students with disabilities and ensures access to a wide variety of resources and programs.

VC complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, pertaining to the provision of reasonable academic adjustments/auxiliary aids for students with a disability. In accordance with Section 504 and ADA guidelines, the Allied Health Division strives to provide reasonable academic adjustments/auxiliary aids to students who request and require them.

This requirement does not mean that the College will fundamentally alter a program, service, or activity, or that would result in an undue financial or administrative burden. The College will make reasonable modifications for qualified individuals/students with a disability as defined by law and in the College Board of Trustees ("Board") Policies. VC strives to ensure that appropriate testing accommodations are provided for students who have registered with:

The Victoria College ADA Coordinator:

Ms. Karen Friedel  
361-572-6411

Allied Health CE (AHCE) courses at Victoria College have minimal physical competencies which must be met. These are reasonable and common functions found in health care. If an applicant or student is unable to meet all of the outlined standards, he or she may withdraw from AHCE courses. The student must independently demonstrate the following minimal abilities:

1. Perform complex psychomotor and physical tasks with or without accommodations or which include, but are not limited to:
  - a. Standing for long periods of time (8 to 12 hours/day)
  - b. Lifting 30 pounds
  - c. Performing one and two person transfers
  - d. Turning and ambulating another person
  - e. Visually discriminating between different colored objects
  - f. Manipulating equipment and performing patient care procedures (i.e. injections, (some courses), managing medical equipment, etc.).
  - g. Discriminating between auditory stimuli
2. Communicate English effectively in both oral and written forms.
3. Utilize intellectual abilities, exercise good judgment and complete tasks within the required time limits.
4. Demonstrate the emotional health required for full utilization of intellectual abilities and exercise of good judgment.
5. Show integrity, concern for others, use interpersonal skills, interest and motivation.