

End-of-Year Summary Report 2014-2015

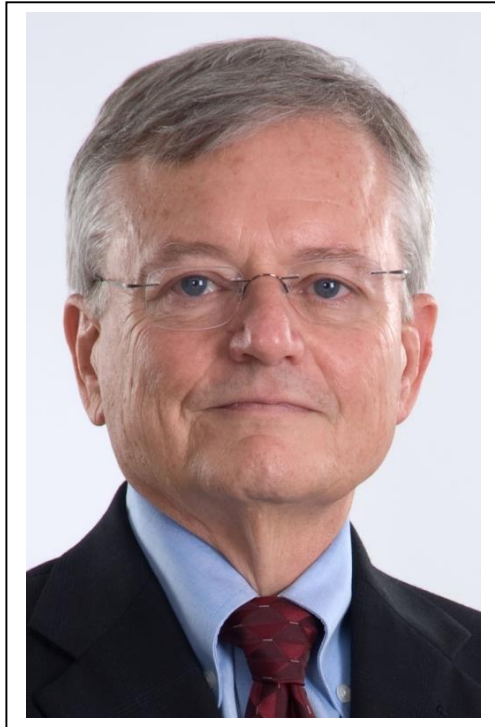


Table of Contents

1. Executive Summary	3
2. Victoria College Leadership	5
3. Victoria College Guiding Documents	6
4. Credit Enrollment Trends	8
5. Continuing Education Enrollment Trends	11
6. Contact Enrollment Trends	12
7. Student Achievement	13
• Academic Foundations	14
• Liberal Arts & Sciences	16
• Career, Health & Technical	17
8. Persistence	25
• First Time In College Persistence Fall to Spring	26
• First Time In College Persistence Fall to Fall	26
9. Student Success Funding	27
10. Student Services	28
• Testing	28
• Advising & Admissions	29
• Financial Aid	30
• Student Activities	30
11. Community Needs	31
12. Institutional Effectiveness	33
13. Appendix A-Program Learning Outcomes	34
14. Appendix B-Fine Arts Department Calendar of Events	49
15. Appendix C-Museum of the Coastal Bend Calendar of Activities and Events	52

Executive Summary/Highlights:

The 2014-2015 academic year was a year of change and new beginnings. Dr. Tom Butler, the president of Victoria College since Sept. 2008, decided to retire. His contributions to the college were considerable and he will be missed by Victoria College. In collaboration with industry partners, college employees and others, he expanded VC's mission to align with our service area's education and training needs. This was accomplished through the deployment of two strategic plans fostering on student success, meeting community needs and ensuring institutional excellence.



Victoria College, with Dr. Butler in the leadership role, strengthened partnerships with the area school districts, service organizations, municipalities and business, industry and economic development partners. During his service, Victoria College successfully received reaffirmation by the Southern Association of Colleges and Schools Commission on Colleges and was recognized for an exemplary compliance certificate and Quality Enhancement Plan.

Butler in the leadership role, with the area school districts, municipalities and business, development partners. During his service, Victoria College successfully received reaffirmation by the Southern Association of Colleges and Schools Commission on Colleges and was recognized for an exemplary compliance certificate and Quality Enhancement Plan.

Facilities were expanded under his leadership, including the Liberty Street Industrial Training Center, the Gonzales Workforce Training Center, the Wilkins Industrial Training Center in Port Lavaca, the Leo J. Welder Center for the Performing arts and the recently operationalized Emerging Technology Complex. During his years of service, the college has been recognized locally, statewide and nationally. His collaborative leadership and staunch support of student learning helped strengthen the fiber of Victoria College. Thank you Dr. Butler, for your dedication and commitment to Victoria College and our community!

A search process commenced in January, 2015 to find a new president to lead Victoria College in the next stretch as it strives to continue to provide quality educational opportunities and services for our students and the communities we serve. It culminated with the hiring of Dr. David Hinds. Dr. Hinds began his service to Victoria College in August, 2015. He is the fifth president of the college. His prior experience includes a Vice Presidency of instructional affairs at Allegany College in Maryland. In that role, he provided leadership and direction to the college's career and transfer programs as well as student academic services. He also served as the president of the Maryland Council of Community College Chief Academic Officers.

Dr. Hinds served as the division chair for Business, Computer Technology, and Human Services for 11 years at Brazosport College in Lake Jackson, Texas prior to his position at Allegany. He has earned a PhD from the University of Texas at Austin in Higher Education Administration (Community College Leadership); a Master of Business Administration degree from the University of Houston; and a Bachelor of Science degree from Texas State University.

Employees of Victoria College were fortunate to have Dr. Hinds welcome them back to a new year at the fall 2015 opening convocation. He has quickly taken the helm and ensured that the college continues to provide the high level of educational opportunities and services for our students and the communities we serve. He has already ushered in a new 2015-2020 strategic planning process to meet the changing needs of our region. We welcome Dr. Hinds to Victoria College and look forward to working with him as we meet the changing needs of our diverse community.

Leading the Way

Board of Trustees



Mr. Robby Burdge
Member, District 4
Occupation: Business
Owner
Member since 2009
Term expires in 2016



Mr. Luis A. Guerra
Vice Chairman, District 2
Occupation: Engineer
Member since 2008
Term expires in 2018



Mrs. Catherine McHaney
Member, District 6
Occupation: Newspaper
Co-owner
Member since 1985
Term expires in 2016



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Member, District 5
Occupation: Healthcare
Administration
Member since 2013
Term expires in 2020



Mr. V. Bland Proctor
Member, District 3
Occupation: Attorney
Member since 2011
Term expires in 2020



Mr. Ronald B. Walker
Chairman, District 7
Occupation: Attorney
Member since 1985
Term expires in 2020



Mrs. Michelle A. Yates
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Member since 2006
Term expires in 2018

Past President



Dr. Tom Butler
President

Current President



Dr. David Hinds
President

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Dr. Florinda Correa
Vice President of Student Services
Mr. Keith Blundell
Vice President of Administrative Services
Ms. Jennifer Yancey
Vice President of College Advancement & External Affairs

Our Mission

Victoria College is a public, open-admission college. Our mission is to provide educational opportunities and services for our students and the communities we serve. Victoria College provides:

Associate Degrees and Certificates

Programs leading to the Associate of Arts, Associate of Science, Associate of Applied Science, and Certificates that meet the needs of the students and communities within our service area.

University Transfer

Academic courses that apply to baccalaureate degrees and meet the educational needs of students planning to transfer to a university.

Career & Technical Education

Credit courses and programs designed to satisfy local and regional employer demands and meet individuals' workforce training needs.

Academic Foundations

Compensatory education courses consistent with open-admission policies designed to prepare students effectively for success in college-level studies.

Continuing Education

Noncredit courses and programs that meet the immediate technical and occupational skills needs of employers and the individual, and fulfill the personal enrichment and cultural needs of the individual and the community.

Adult Education

Adult education, basic skills, and English as a second language instructional programs that meet the specific educational needs of our adult constituency.

Student Support

Services and activities that support student success, including academic guidance and counseling services.

Cultural and Intellectual Outreach

Educational activities and events that enhance our community's quality of life.

Victoria College Values

Victoria College's commitment to its mission is guided by the following values:

We value integrity. Victoria College will foster an environment of respect, honesty, openness, and fairness, and will promote responsible stewardship of resources and public trust.

We value respect for the unique characteristics and abilities of individuals. Victoria College will welcome and promote diversity among students, faculty, staff, and our community, while cultivating a respectful, collegial, and accessible working and learning environment.

We value student achievement and student success. Victoria College will create learning opportunities that challenge our students and help them meet their educational goals.

We value excellence. Victoria College will strive to achieve the highest standards of performance in teaching and in the services we offer students, colleagues, and our communities.

Victoria College Strategic Goals and Will Statements:

In order to fulfill its mission, VC has identified three priority goals and “will” statements that describe the College’s commitment in each area:

To foster Student Success, VC will:

- Empower students to take ownership of their learning
- Provide supports that lead to academic success (and successful completion within term)
- Improve student retention at the course and program level, term to term
- Align courses and programs with external standards and professional requirements
- Provide learning paths and career paths that foster continuous learning

To meet Community Needs, VC will:

- Identify and respond quickly to the existing and changing needs of our regional economy
- Partner with businesses, public and higher education institutions, community groups and other agencies to leverage resources and address community needs
- Recruit students from throughout our service area
- Improve public awareness and understanding of the college
- Offer programs and events that enhance our community’s quality of life

To ensure Institutional Excellence, VC will:

- Strive for high performance levels that ensure efficient, accurate and supportive services to internal and external customers
- Provide professional development to improve performance of employees and work groups
- Develop and use internal policies and practices that are consistent, well communicated and in keeping with our values
- Maintain our physical, equipment and technology infrastructure to meet the needs of students, employees and community



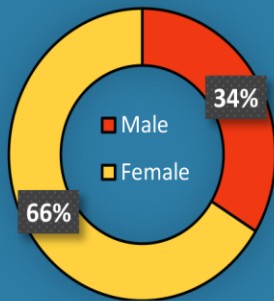
FY15 Unduplicated Credit Enrollment:

Total: 5,271

Age

19 or Less	27.9%
20-24	37.6%
25-29	14.6%
30-39	13.5%
40-49	4.7%
50+	1.6%

Gender



Ethnicity

White	47%
Hispanic	43%
Black	5.8%
Asian	1.9%
Multiracial	1.4%
Other	0.9%

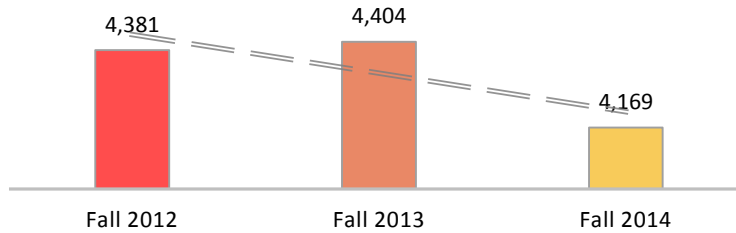
Residence

Victoria	55.4%
Calhoun	9.0%
Lavaca	6.3%
DeWitt	5.9%
Jackson	5.4%
Gonzales	5.7%
Goliad	1.7%
Refugio	0.9%
Other	9.7%

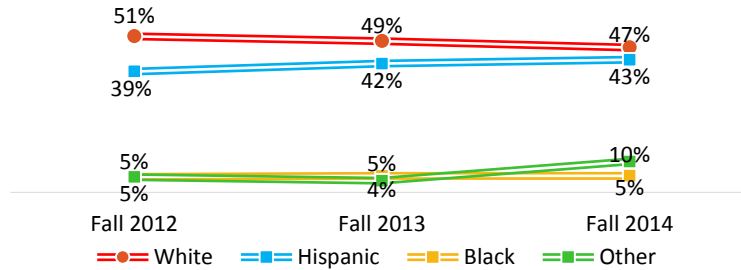
Unduplicated Credit Enrollment Trends

Closing the Gap Enrollment Target: 4,600

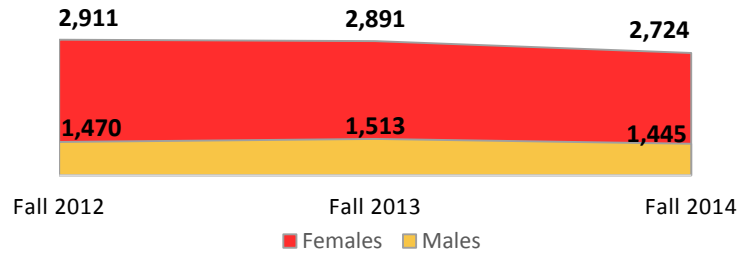
Total Credit Enrollment



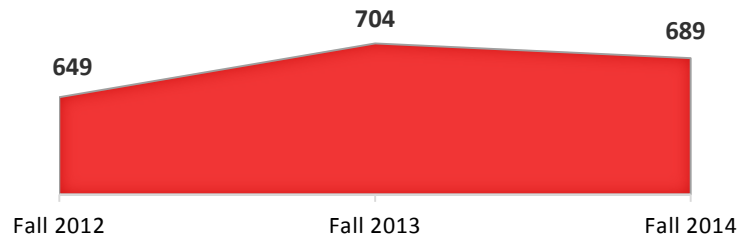
Ethnicity of Fall Credit Students



Gender of Fall Students

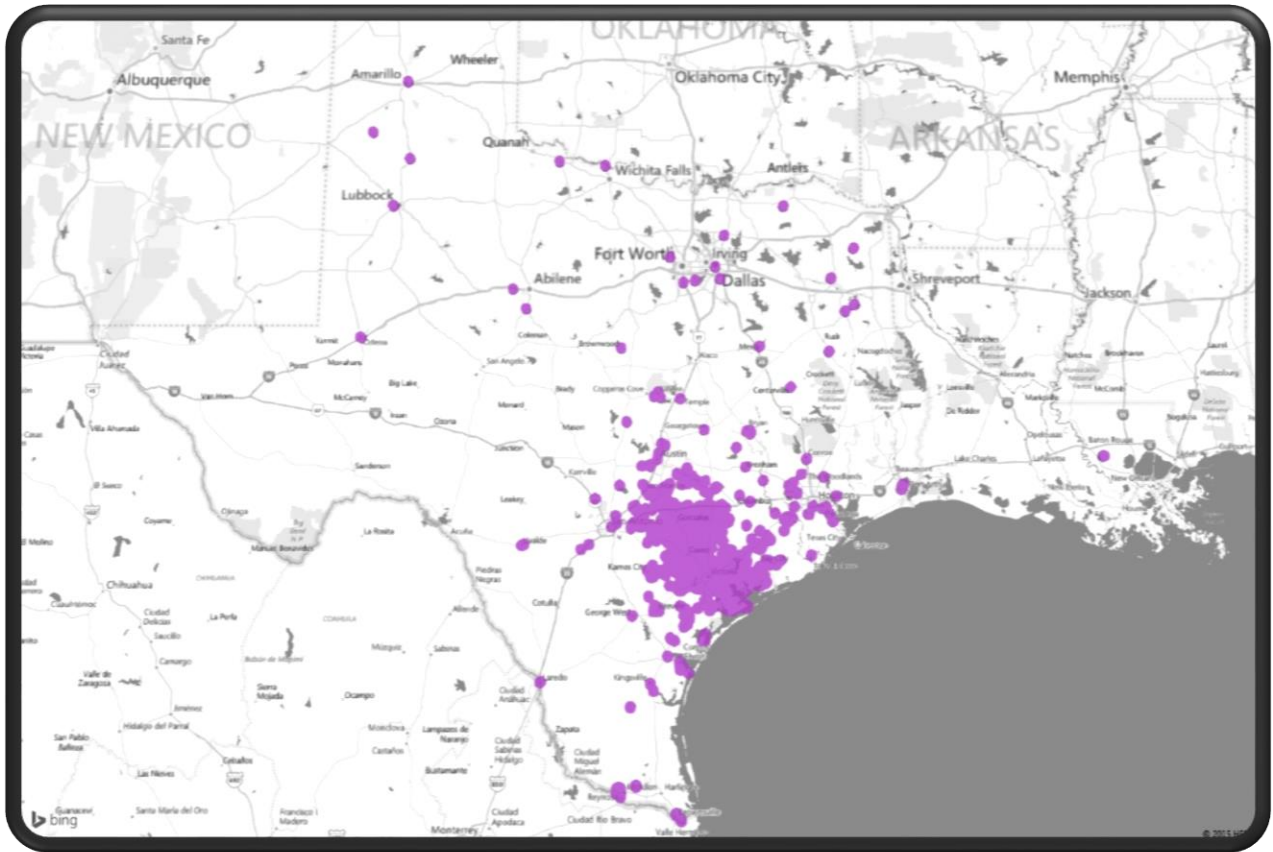


FTIC Total Enrollment

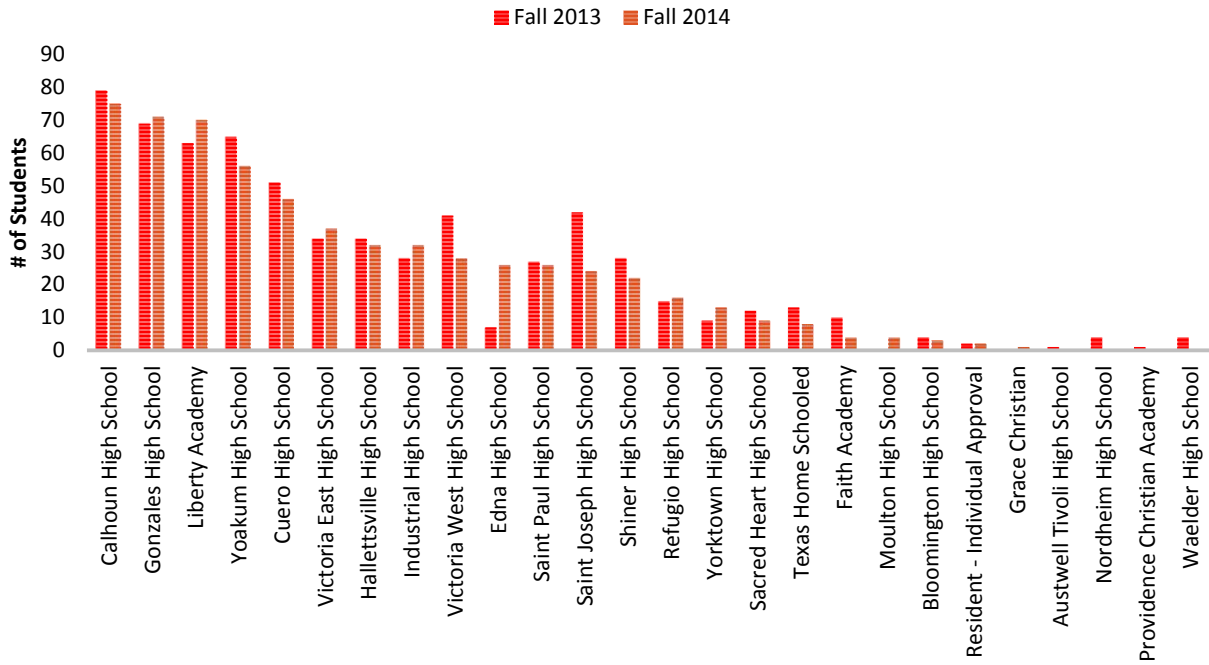


Victoria College's Reach

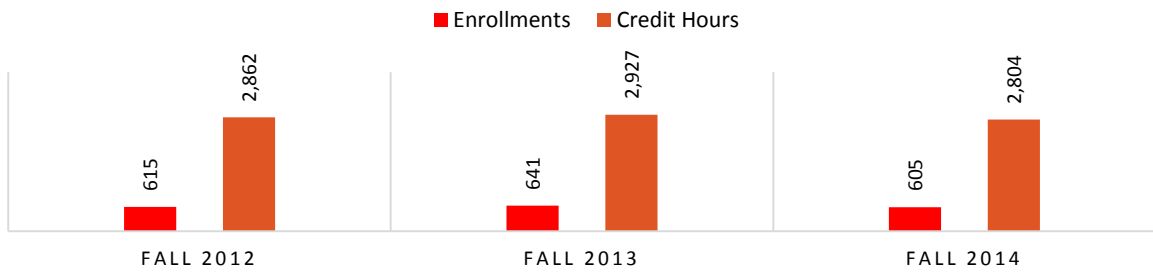
Fall 2015 Credit Student's Hometown Based on Mailing Address:



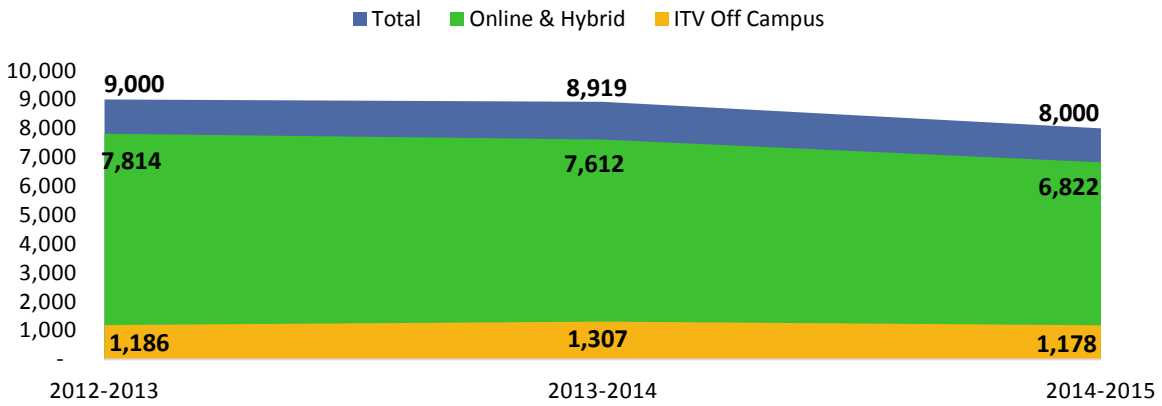
DUAL-CREDIT UNDUPLICATED ENROLLMENTS



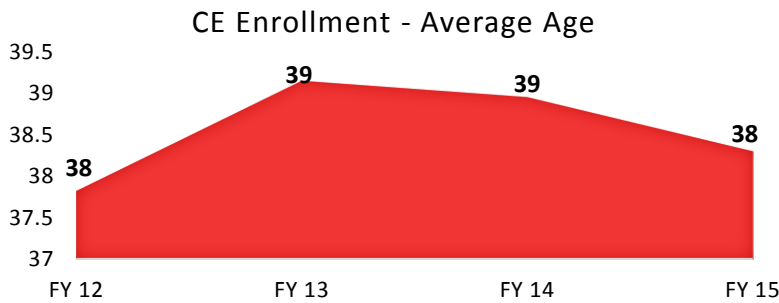
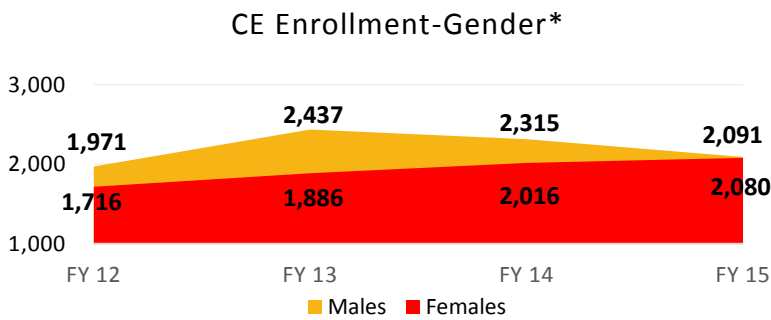
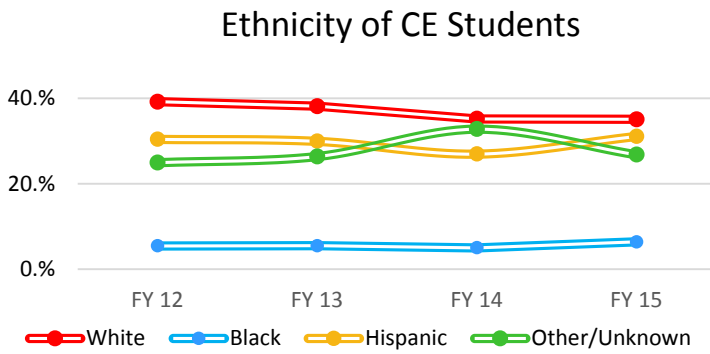
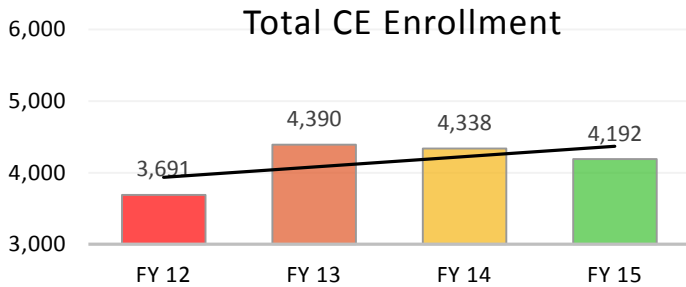
DUAL CREDIT



DUPLICATED DISTANCE EDUCATION ENROLLMENTS



Unduplicated Continuing Education Enrollment Trends



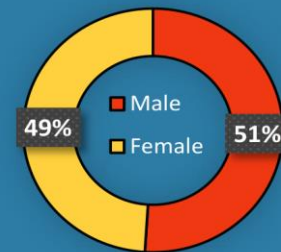
FY15 Unduplicated CE Enrollment:

Total: 4,192

Age

19 or Less	8.8%
20-24	14.2%
25-29	13.0%
30-39	19.7%
40-49	18.2%
50+	26.1%

Gender



Ethnicity

White	35%
Hispanic	31%
Black	6.4%
Asian	1%
Multiracial	0.0%
Other	24.1%



Contact Hour Enrollment Trends

Contact Hours in <u>Credit Courses</u>	2012-13	2013-14	2014-15	3-Year % Change
Academic Foundations	158,064	143,744	123,824	-22%
Allied Health*	151,088	-	-	-
Arts, Humanities, & Social Science	511,616	519,936	505,200	-1%
Career & Technical Education	139,856	-	-	-
Science, Mathematics, & Physical Education	363,440	358,384	287,664	-21%
Career, Health and Technical (Professions)*	395,168	614,656	612,400	55%
Credit Course Total	1,719,232	1,636,720	1,529,088	-11%

*In Spring 2013 Allied Health and Career and Technical Education combined to form Career, Health and Technical Professions

Contact Hours in <u>Continuing Education Courses</u>	2012-13	2013-14	2014-15	3 Year % Change
Workforce Development	56,738	75,628	70,107	24%
Law Enforcement	26,331	26,367	19,989	-24%
Emergency Medical	9,215	14,021	6,650	-28%
Allied Health	67,228	51,966	72,283	8%
Total Funded	159,512	167,982	169,029	6%
Total Unfunded	28,870	41,718	33,023	14%



Student Achievement

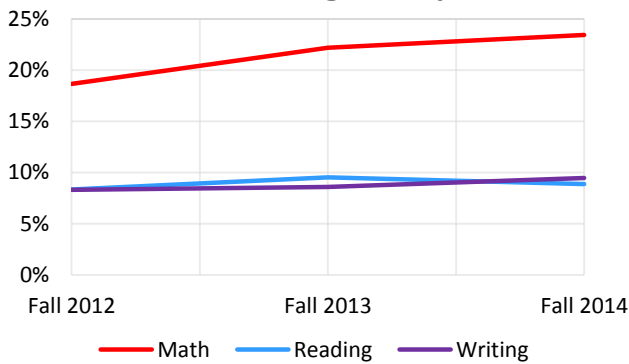
Student Success Rates	Target	Total		
		2012-13	2013-14	2014-15
A, B or C, S (all courses)	75%	72%	73%	72%
A, B or C, S Foundations (Dev. Ed.)	65%	59%	61%	57%
A, B or C, S Academic	70%	68%	69%	68%
A, B or C, S Technical	90%	88%	86%	85%
A, B or C, S Math 1314 (QEP course)	70%	49%	50%	59%
A, B or C, S Psychology 2301 (QEP course)	70%	69%	73%	69%
A, B or C, S Biology 2401 (QEP course)	70%	47%	59%	57%
A, B or C, S Biology 2404 (QEP course)	70%	54%	53%	60%
A, B or C, S History 1301 (QEP course)	70%	67%	71%	66%



Academic Foundations

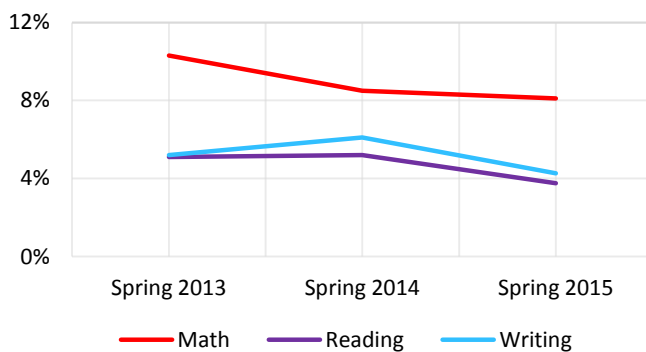
College readiness is determined through a variety of means. National tests such as the SAT, ACT and TAAS have been used to determine TSI status. Other exemptions, such as prior coursework and military service also exist. Students enrolling **after the first day of the 2013** semester were required to begin demonstrating college readiness assessment with the new TSI Assessment. This assessment includes diagnostics and identification of basic academic skill levels. There were significant differences noted in the first-time-in-college student readiness rates in spring 2014. Victoria College has joined the **New Mathways Project** (Supported by the State of Texas) to help address some of the math readiness problems.

Overall Not College Ready-Fall



	Fall 2013	Fall 2014
Math	44.9%	51.2%
Reading	28.6%	22.0%
Writing	21.7%	22.4%

Overall Not College Ready-Spring



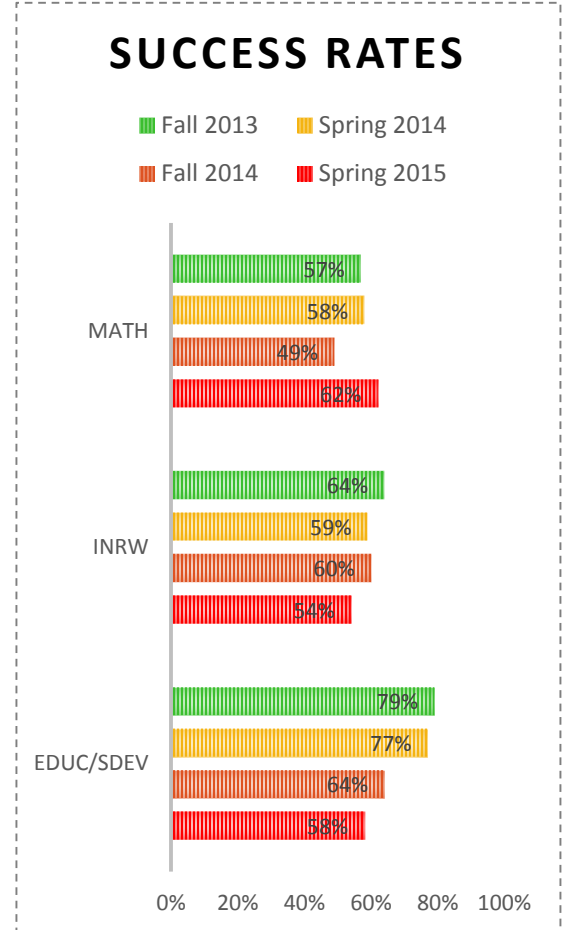
	Spr 2014	Spr 2015
Math	64.5%	43.3%
Reading	18.1%	24.0%
Writing	54.1%	27.4%

**STUDENTS EARNING AN A, B, C OR S IN
ACADEMIC FOUNDATIONS COURSES**
TARGET: 70% WILL MAKE A "C" OR BETTER
(SUCCESS RATE % BASED ON OFFICIAL ENROLLMENT)

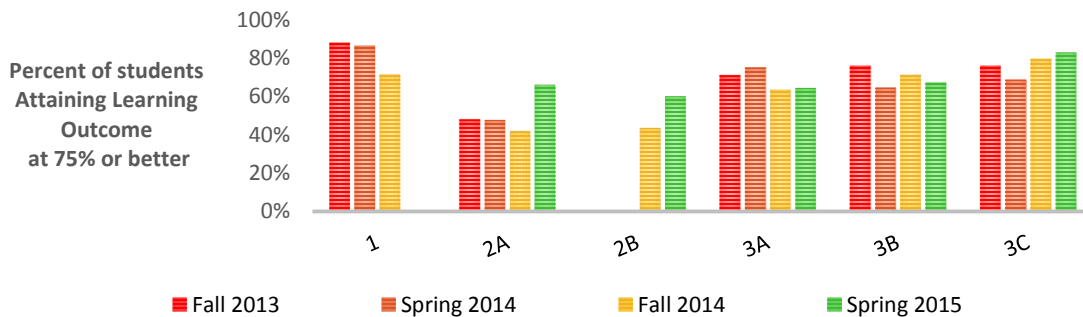
EDUC1300 & SDEV0301	Fall 2013	Spring 2014	Fall 2014	Spring 2015
Enrollment	655	278	672	216
Completers (Retention)	612	257	594	194
	93%	92%	88%	90%
Successful Completers (A, B, C, S)	520	214	428	126
	79%	77%	64%	58%

Developmental Read/Writing	Fall 2013	Spring 2014	Fall 2014	Spring 2015
Enrollment	332	137	279	111
Completers (Retention)	307	123	243	84
	92%	90%	87%	76%
Successful Completers (A, B, C, S)	214	81	168	60
	64%	59%	60%	54%

Developmental Math	Fall 2013	Spring 2014	Fall 2014	Spring 2015
Enrollment	781	453	516	325
Completers (Retention)	689	383	424	271
	88%	85%	82%	83%
Successful Completers (A, B, C, S)	447	262	252	201
	57%	58%	49%	62%



LEARNING OUTCOMES



**see appendix for learning outcomes*

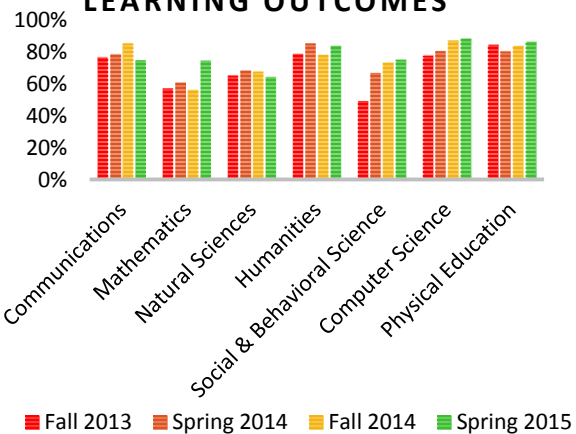
Liberal Arts & Sciences Academic Transfer



STUDENTS EARNING AN A, B, C OR S TARGET: 70% WILL MAKE A "C" OR BETTER (SUCCESS RATE% BASED ON OFFICIAL ENROLLMENT)

Academic Courses		Fall 2013	Spr. 2014	Fall 2014	Spr. 2015
Enrollment	AHSS	4,970	4,450	4,827	4,286
	Sci/Math	1,954	1,815	1,688	1,569
Completers (Retention)	AHSS	4459	3,950	4,282	3,783
		90%	89%	89%	88%
	Sci/Math	1,653	1,510	1,401	1,337
		85%	83%	83%	85%
Completers (A, B, C's)	AHSS	3401	3,129	3325	2,964
		68%	70%	69%	69%
Completers (A, B, C's)	Sci/Math	1,176	1090	1,048	1,010
		60%	60%	62%	64%

LEARNING OUTCOMES



Total Associate Arts & Associate of Science (contains duplicates)

Degrees Granted:
 2012-2013: 137
 2013-2014: 208
 2014-2015: 291

**see appendix for learning outcomes*

Career, Health & Technical Programs

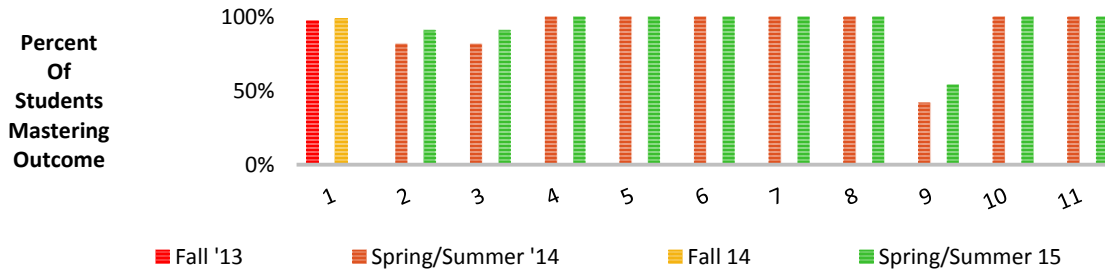
Target: 90% will make a "C" or better
Success Rate % Based on Official Enrollment

**see appendix for learning outcomes*



Nursing Programs		Fall 2013	Spr. 2014	Fall 2014	Spr. 2015
Enrollment	ADN	391	385	392	378
	LVN	756	626	640	508
Completers (Retention)	ADN	366 94%	352 91%	348 89%	337 90%
	LVN	730 97%	608 97%	617 96%	493 97%
Completers (A, B, C's)	ADN	360 92%	337 88%	334 85%	323 85%
Completers (A, B, C's)	LVN	704 93%	589 94%	609 95%	451 89%

VOCATIONAL NURSING LEARNING OUTCOMES



Program Licensure Rates - (Total Passing)	11-12	12-13	13-14
Associate Degree Nursing	99%	96%	95%
Vocational Nursing	96%	83%	95%

Total Associate of Applied Science Degrees Granted:

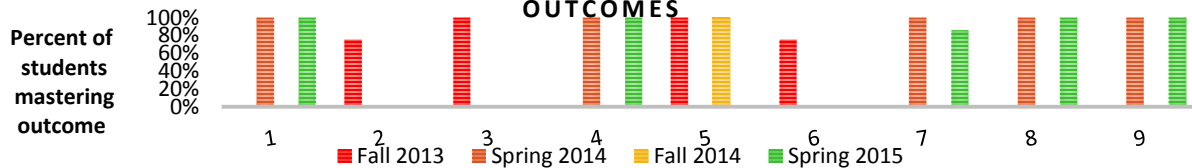
Major	2013	2014	2015
ADN	85	96	76
LVN	143	93	84

Med Lab Technician		Fall	Spr.	Fall	Spr.
Respiratory		2013	2014	2014	2015
Therapy					
Physical Therapy					
Enrollment	MLAB	47	53	14	14
	RSPT	99	93	90	80
	PTHA	121	70	71	52
Completers (Retention)	MLAB	44	53	14	14
		93.6%	94%	100	100%
	RSPT	91	85	71	81
		92%	91.4	79%	100%
	PTHA	101	70	65	52
		83%	100%	92%	96%
Completers (A, B, C)	MLAB	44	50	14	14
		93.6%	86%	100%	100%
Completers (A, B, C)	RSPT	85	79	67	80
		86%	85%	74%	99%
Completers (A,B,C)	PTHA	85	70	62	52
		86%	100%	87%	96%

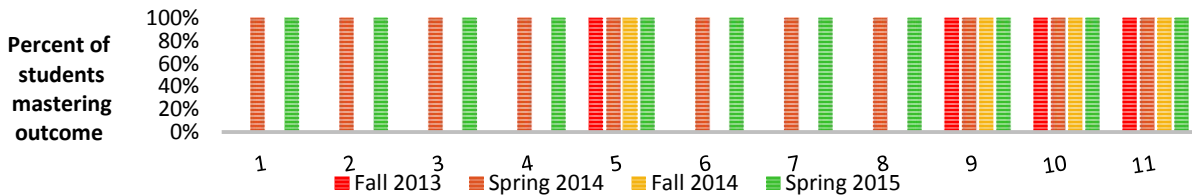
Program Licensure Rates - (Total Passing)	11-12	12-13	13-14
Medical Laboratory Technology	71%	100%	100%
Respiratory Care Technology	100%	100%	100%
Physical Therapist Technician/Assistant	94%	100%	100%



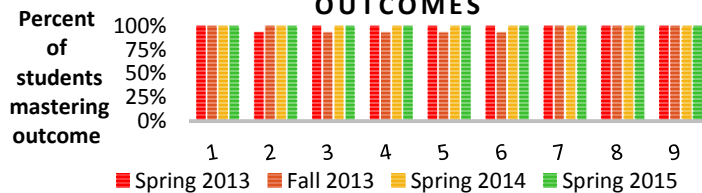
MEDICAL LABORATORY TECHNICIAN PROGRAM LEARNING OUTCOMES



RESPIRATORY CARE PROGRAM LEARNING OUTCOMES



PHYSICAL THERAPY LEARNING OUTCOMES



Total Degrees Awarded:

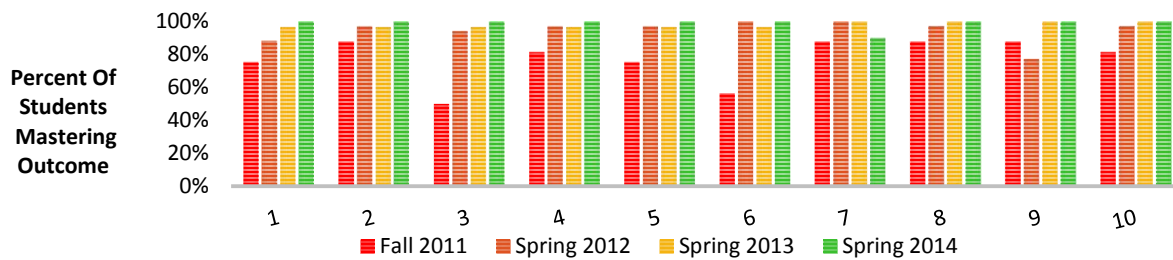
Major	2013	2014	2015
MLT	8	10	7
RT	7	9	5
PT	14	14	11

**see appendix for learning outcomes*



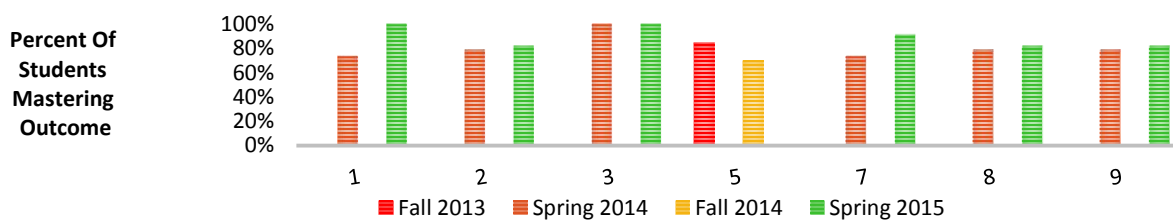
Electronics/ Instrumentation(INST) Process Technology(PTAC)		Fall 2013	Spr. 2014	Fall 2014	Spr. 2015
Enrollment	INST	344	342	368	397
	PTAC	353	379	147	212
Completers (Retention)	INST	320	333	345	385
		93%	97%	94%	97%
	PTAC	331	360	133	200
		94%	95%	90%	94%
Completers (A, B, C's)	INST	290	302	316	355
		84%	88%	86%	89%
Completers (A, B, C's)	PTAC	276	327	119	193
		78%	86%	81%	91%

INSTRUMENTATION PROGRAM LEARNING OUTCOMES



**see appendix for learning outcomes*

PROCESS TECHNOLOGY PROGRAM LEARNING OUTCOMES



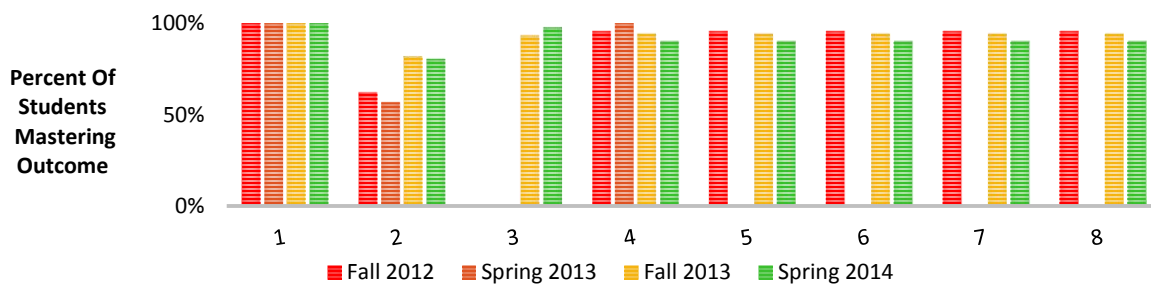
Total Degrees and/or Certificates Awarded:

Major	2013	2014	2015
<i>INST</i> Degree	35	28	26
Certificate	67	60	56
<i>PTAC</i> Degree	14	9	16

Business MGMT		Fall	Spr.	Fall	Spr.
Prof Office Tech.		2013	2014	2014	2015
Enrollment	BMGT	364	303	289	228
	POFT	294	297	197	137
Completers (Retention)	BMGT	326	262	243	204
		90%	86%	84%	89%
	POFT	275	266	177	123
		94%	90%	90%	90%
Completers (A, B, C's)	BMGT	251	228	198	174
		69%	75%	69%	76%
Completers (A, B, C's)	POFT	222	231	155	112
		76%	78%	79%	82%

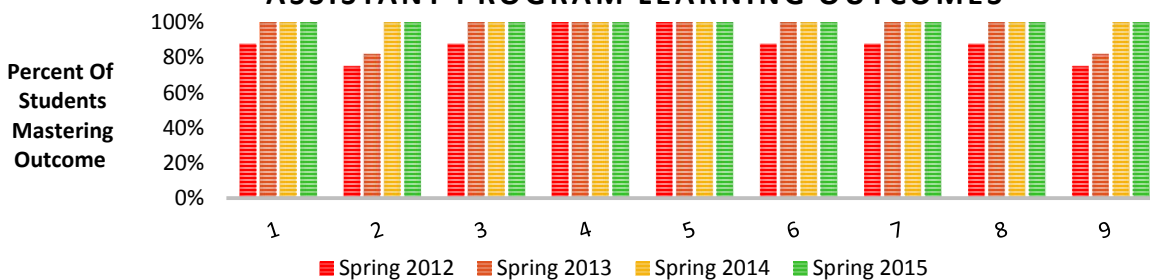


BUSINESS MANAGEMENT- AAS DEGREE PROGRAM LEARNING OUTCOMES



[*see appendix for learning outcomes](#)

PROFESSIONAL OFFICE TECHNOLOGY ADMINISTRATIVE ASSISTANT PROGRAM LEARNING OUTCOMES



Total Degrees and/or Certificates Awarded:

<i>Major</i>	2013	2014	2015
<i>BMGT Degree</i>	13	13	11
<i>Certificate</i>	26	38	38
<i>POFT Degree</i>	15	6	17
<i>Certificate</i>	10	6	11

Program Licensure Rates – (Total Passing)	11-12	12-13	13-14
Police Academy	100%	100%	100%
Emergency Medical Services	78%	69%	100%
Basic Firefighting	90%	100%	100%

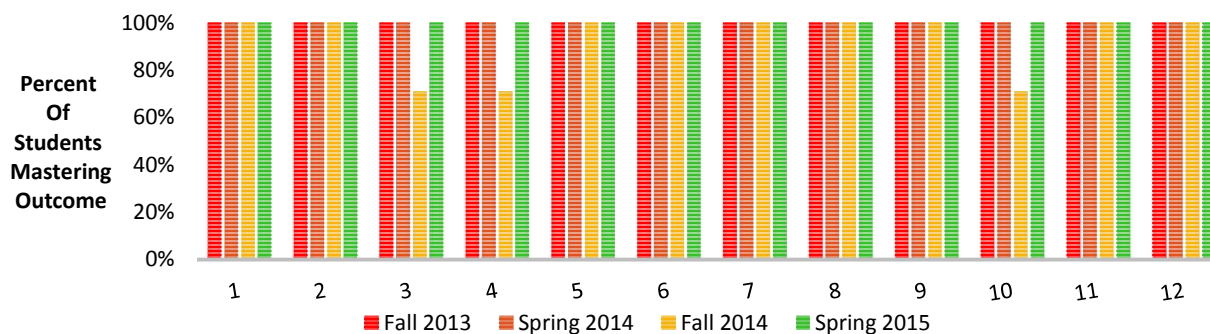


Criminal Justice CREDIT		Fall 2013	Spr. 2014	Fall 2014	Spr. 2015
Enrollment	CRIJ	69	82	72	87
Completers (Retention)	CRIJ	63	76	62	81
		91%	93%	86%	93%
Completers (A, B, C's)	CRIJ	47	60	46	64
		68%	73%	64%	74%

Total Certificates Awarded:

Major	2013	2014	2015
Police Academy	24	20	3

CRIMINAL JUSTICE PROGRAM LEARNING OUTCOMES



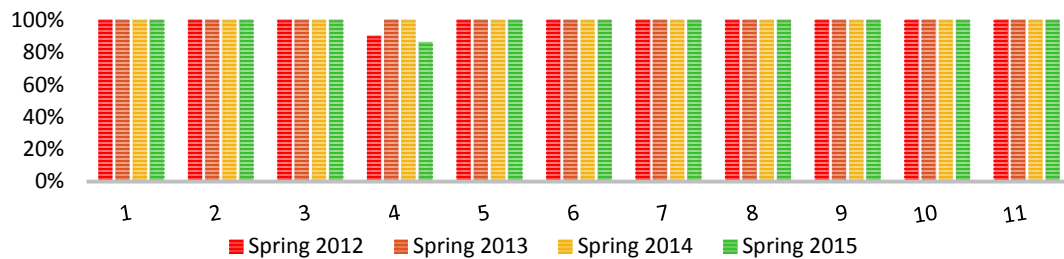
**see appendix for learning outcomes*

Police Academy		Q1 14	Q1 15	Q2 14	Q2 15	Q3 14	Q3 15	Q4 14	Q4 15
Enrollment	CJLE	69	58	94	38	44	29	74	138
Completers Retention	CJLE	68	54	86	25	44	28	74	138
		99%	93%	91%	66%	100%	97%	100%	100%
Completers (S)	CJLE	68	54	86	23	44	27	74	122
		99%	93%	91%	61%	100%	93%	100%	88%



Fire Science		Fall 2013	Spr. 2014	Fall 2014	Spr. 2015
Enrollment	FIR	--	14	81	66
Completers (Retention)	FIR	--	14	74	63
		--	100%	91%	95%
Completers (A, B, C's)	FIR	--	13	46	62
		--	92.9%	57%	94%

FIRE SCIENCE LEARNING OUTCOMES



**see appendix for learning outcomes*

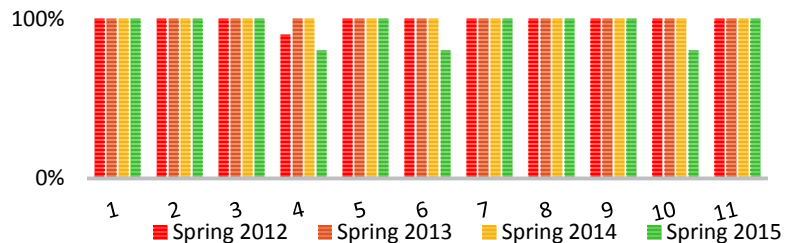
EMS		Fall 2013	Spr. 2014	Fall 2014	Spr. 2015
Enrollment	EMSP	94	83	131	117
Completers (Retention)	EMSP	91	83	101	108
		96.8%	100%	77%	92%
Completers (A, B, C's)	EMSP	81	64	96	100
		86.1%	77.1%	73%	85%



Total Degrees/Certificates Granted:

Major	2013	2014	2015
Fire Science Degree	3	3	2
Certificate	5	1	6
EMS Degree	3	3	4
Certificate	25	12	19

EMS LEARNING OUTCOMES

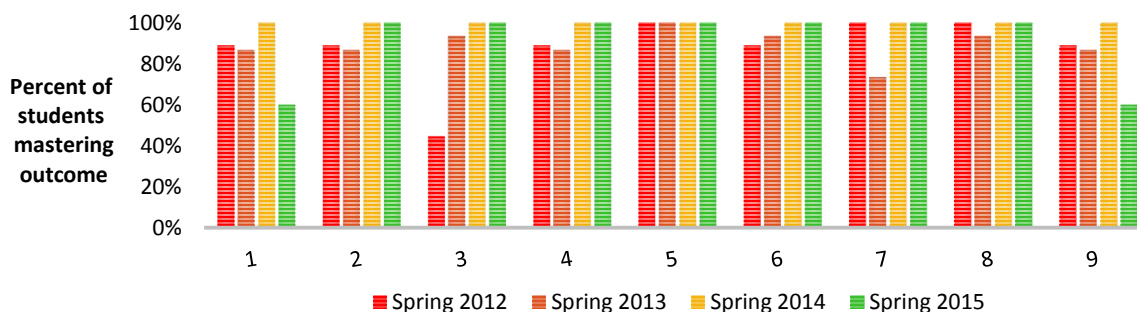


**see appendix for learning outcomes*

Computer Information Systems		Fall 2013	Spr. 2014	Fall 2014	Spr. 2015
Enrollments	CIS	400	299	350	296
Completers (Retention)	CIS	349	277	318	261
Completers (A, B, C's)	CIS	87%	93%	91%	88%
		304	231	256	204
		76%	77%	73%	69%



PERSONAL COMPUTER AND NETWORK TECHNICIAN CERTIFICATE PROGRAM LEARNING OUTCOMES



*[*see appendix for learning outcomes](#)*

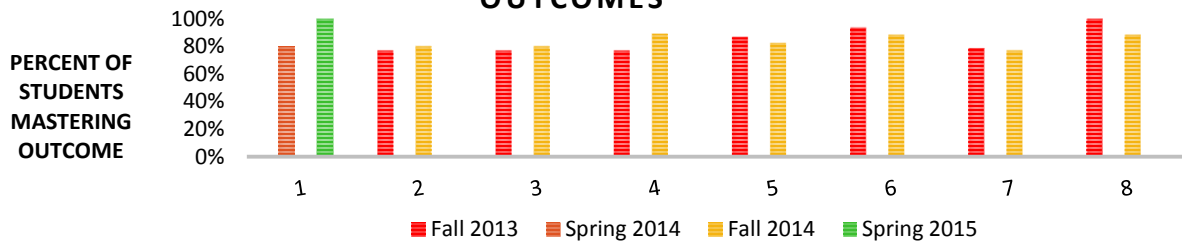
Total Degrees and/or Certificates Granted:

Major	2013	2014	2015
CIS Degree (Deactivated)	2	0	1
Certificate	15	10	4

Welding		Fall 2013	Spr. 2014	Fall 2014	Spr. 2015
Enrollment	WLDG	91	80	85	78
Completers (Retention)	WLDG	84	67	70	70
		92%	84%	82%	90%
Completers (A, B, C's)	WLDG	78	59	60	62
		86%	74%	71%	79%

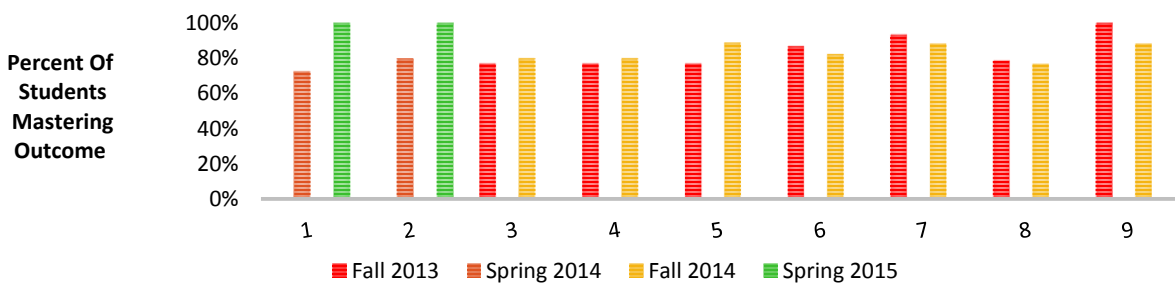


BASIC WELDING CERTIFICATE PROGRAM LEARNING OUTCOMES



**see appendix for learning outcomes*

ADVANCED WELDING CERTIFICATE PROGRAM LEARNING OUTCOMES



Total Welding Certificates Granted:

Major	2013	2014	2015
<u>Welding Certificate</u>	7	14	14



Top Transfer Universities for Students transferring with 15+ hours accumulated from VC

Fall 2012	Fall 2013	Fall 2014
UH-Victoria	UH-Victoria	UH-Victoria
Texas A & M	Texas State University	Texas A&M
Texas State University	Texas A & M	Texas State University
UT-Austin	Texas A & M-CC	Texas A & M-CC
Texas A & M-Kingsville	UT-Austin	UT-Austin

First Major After Transfer Students transferring with 15+ hours accumulated from VC

	Fall 2013	% of Total	Fall 2014	% of Total
Liberal Arts	102	23%	82	19%
Business	97	22%	91	21%
STEM	74	17%	101	23%
Social Science	60	14%	56	13%
Health Science	58	13%	61	14%
Education	26	6%	36	8%
No Major Noted	26	6%	6	1%
Grand Total	443	100%	433	100%



First Major After Transfer Students transferring from VC after "Dual Credit"

	Fall 2013	% of Total	Fall 2014	% of Total
Liberal Arts	64	33%	52	21%
STEM	59	31%	81	33%
Business	19	13%	46	19%
Health Science	25	10%	42	17%
Social Science	13	7%	15	6%
Education	1	1%	6	2%
No Major Noted	11	6%	2	1%
Grand Total	192	100%		100%

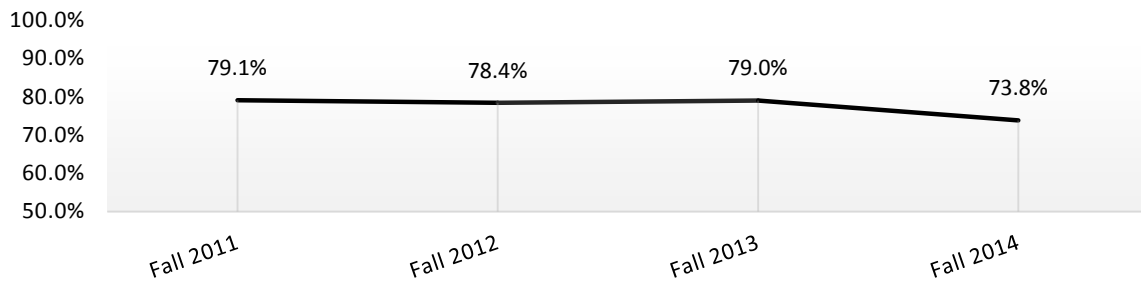
Top Transfer Universities for Transfer Students transferring from VC after "Dual Credit"

Fall 2013	Fall 2014
Texas A & M	Texas A & M
Texas State University	University of Houston - Victoria
UT-Austin	Texas State University
UT-San Antonio	UT-San Antonio
Texas A & M -CC	UT-Austin

FTIC Persistence

County	Fall 2012	%Attending VC	Fall 2013	%Attending VC	Fall 2014	%Attending VC	3 Year Avg.
<i>Victoria</i>	756	29%	804	30%	793	27%	29%
<i>Calhoun</i>	285	21%	273	21%	287	21%	21%
<i>Gonzales</i>	213	11%	208	10%	216	10%	10%
<i>Jackson</i>	208	28%	217	26%	211	28%	27%
<i>Lavaca</i>	152	16%	118	18%	115	14%	16%
<i>Dewitt</i>	251	26%	247	13%	277	17%	18%
<i>Goliad</i>	109	21%	77	16%	94	20%	19%
<i>Refugio</i>	84	0%	84	7%	0	0%	2%
TOTAL	1932	25%	2028	22%	2083	21%	23%

First Time In College Persisting To Spring



FALL TO FALL PERSISTENCE

<i>Semester</i>	Total FTIC	Persisted Next Fall	% Persisting
Fall 2012	693	386	55.7%
Fall 2013	709	379	53.5%
Fall 2014	680	360	52.9%

Success Point Funding

Success Points-Texas Higher Education Coordinating Board (Fiscal year 2014 not available yet)

	FY 2012	FY 2013	FY 2014	% Change FY11 to FY13
Annual Success Point Total	6,065.8	6,009.8	5,923.5	-2.3%
<i>Math Readiness</i>	263.0	194.0	189.0	-28.1%
<i>Read Readiness</i>	116.0	75.5	82.5	-28.9%
<i>Write Readiness</i>	92.5	55	70.5	-23.8%
<i>Students Who Complete 15 SCH</i>	1,240.0	1,245.0	1159.0	-6.5%
<i>Students Who Complete 30 SCH</i>	818.0	775.0	796.0	-2.7%
<i>Students Who Transfer to a 4-Year Institution</i>	670.0	730.0	718.0	7.2%
<i>Students Who Pass First College-Level Math Course</i>	666.0	624.0	648.0	-2.7%
<i>Students Who Pass First College-Level Read Course</i>	553.0	538.5	557.5	0.8%
<i>Students Who Pass First College-Level Write Course</i>	504.0	475.0	445.0	-11.7%
<i>Degrees, Core Curriculum or Certificates (Unduplicated)</i>	430.0	562.0	628.0	46.0%
<i>Degrees or Certificates in Critical Fields</i>	713.3	735.8	630.0	-11.7%

How are Points/Funding Calculated?

Since the points are based on milestones achieved, multiple points can be awarded for an individual student. Points are awarded for students who enroll in current year and:

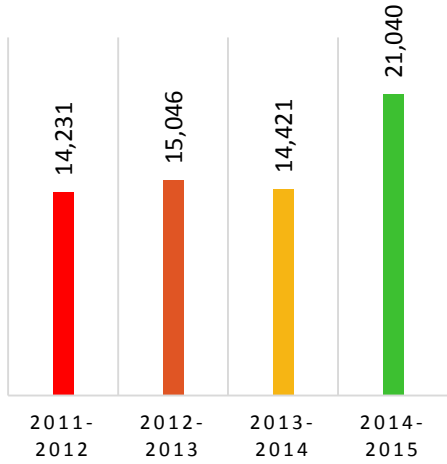
- ▶ Became college ready (met TSI standards in math, reading, or writing); 1 point math, .5 point reading, .5 point writing
- ▶ Successfully completed the first college level math course; 1 point
- ▶ Successfully completed the first college level reading/writing course; .5 point reading, .5 point writing, 1 point reading/writing intensive
- ▶ Successfully completed their first 15 semester credit hours (SCH); 1 point
- ▶ Successfully completed their first 30 SCH; 1 point
- ▶ Earned a degree or certificate (not in a critical field); 2 points
- ▶ Earned a degree or certificate in a critical field; 2.25 points
- ▶ Transferred to a senior institution after having successfully completed 15 SCH; 2 points

FROM: TEXAS HIGHER EDUCATION COORDINATING BOARD

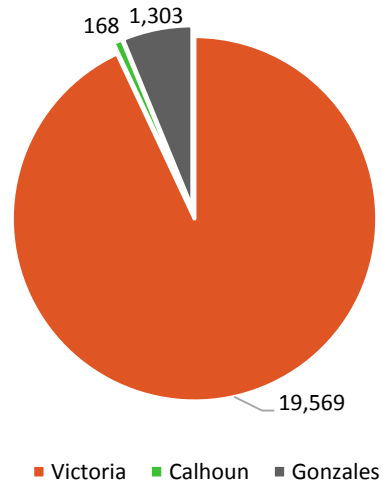
Student Services

TESTING SERVICES

TOTAL TESTS ADMINISTERED IN TESTING CENTERS



FY14 Total Test by Location

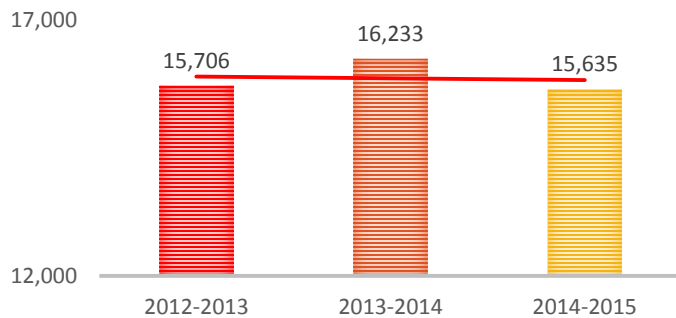


Advising & Admissions

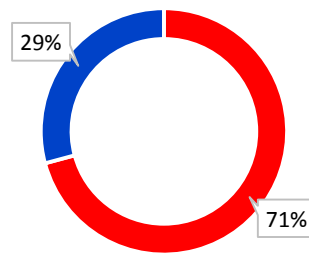
VC ranked in "Top 5 Best Two-Year Colleges in Texas"



STUDENTS DUPLICATED ADVISING VISITS



Fall 2014 Pirate Orientation



■ FTIC Did Participate
■ FTIC Did Not Participate



Financial Aid

- 1,714 Pell grants disbursed (\$5,093,103.00)
- 451 subsidized loans (\$1,288,877.00)
- 428 unsubsidized loans (\$1,451,090.00)

STUDENT LIFE

VC 2014-2015 SPRING CARNIVAL



3 STUDENTS AWARDED SCHOLARSHIPS AT HISPANIC HERITAGE MONTH



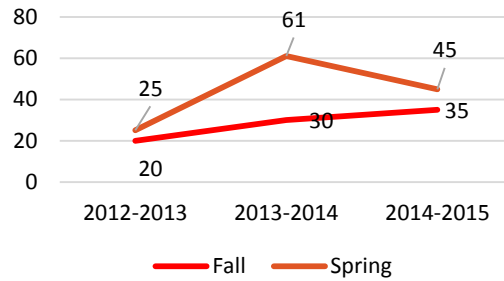
VC 20TH ANNUAL HALLOWEEN CARNIVAL



Fine Arts

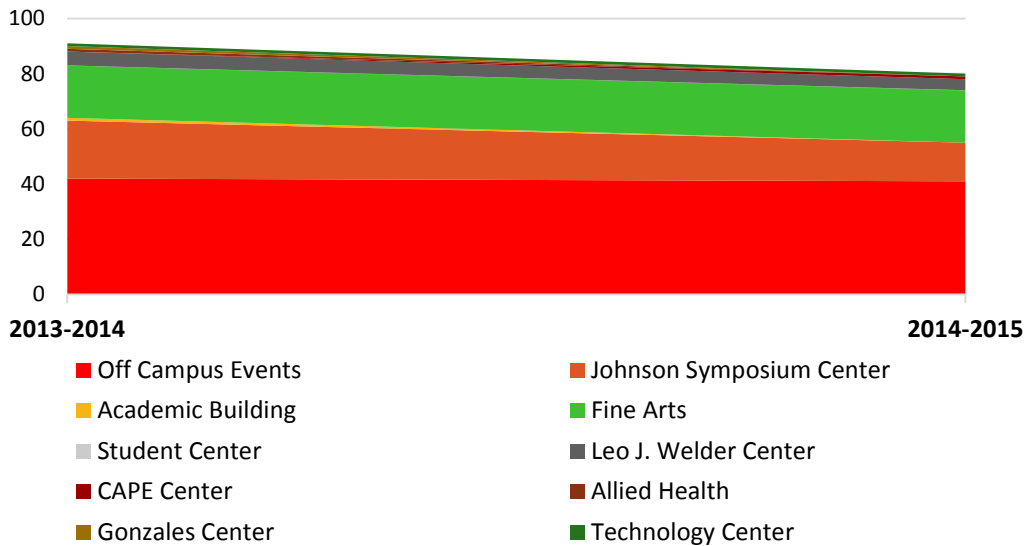


Number of Events Sponsored by the VC Fine Arts Department



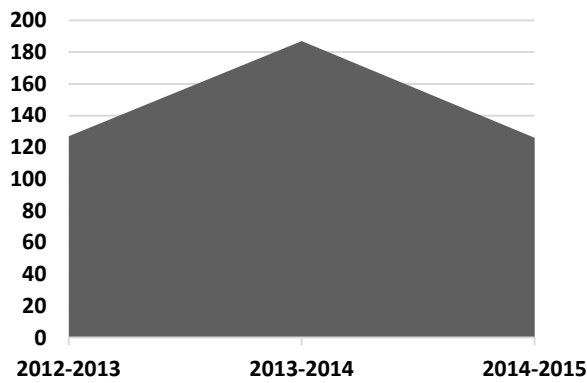
- [SEE APPENDIX FOR DETAILED LISTING OF EVENTS.](#)

VC Fine Arts Event Locations





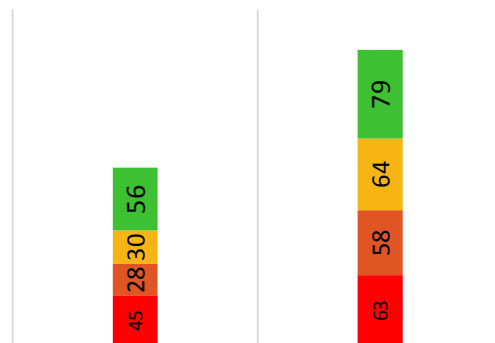
WELDER CENTER UTILIZATION



■ Number of separate events held at the Welder Center

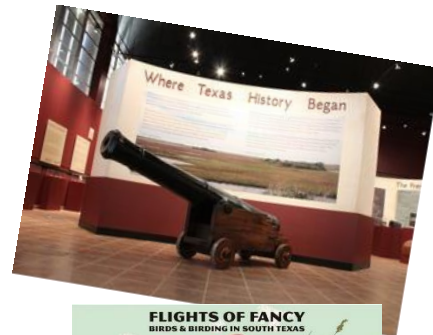
MUSEUM EVENTS SPONSORED BY THE DEPT. OF CULTURAL AFFAIRS*

■ 2011-2012 ■ 2012-2013
 ■ 2013-2014 ■ 2014-2015



FALL

SPRING

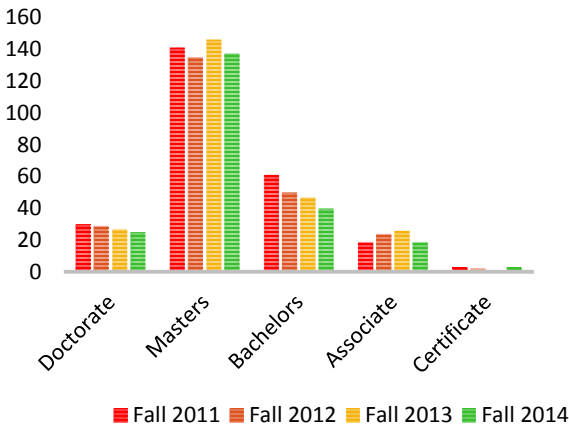


- [SEE APPENDIX FOR DETAILED LISTING OF EVENTS](#)

Institutional Effectiveness

**Student
Success**

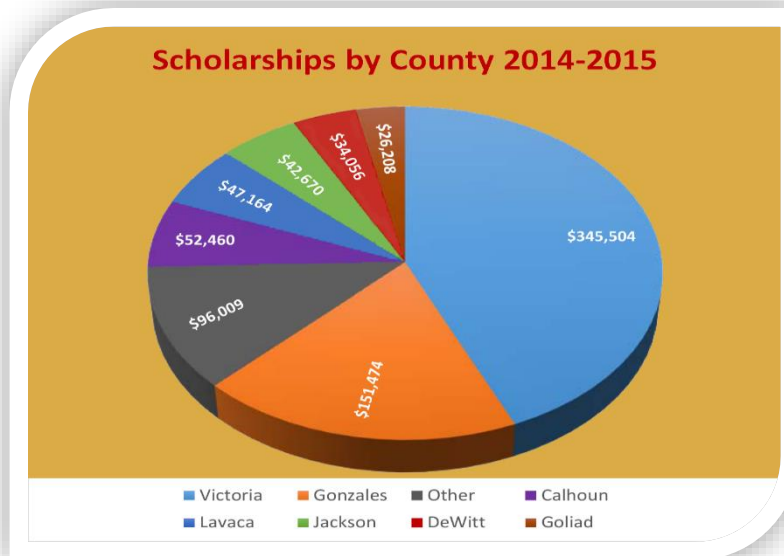
QUALITY FACULTY



VC Foundation Awarded \$22,500 in 2014-2015 to 10 Departments/Divisions!

Division/Department	Amount Given
Workforce & Continuing Education	\$ 4,650.00
Respiratory Care Program	\$ 3,145.00
Science, Math, & P.E.	\$ 2,997.00
Arts, Humanities, & Social Sciences	\$ 2,806.00
Marketing & Communication	\$ 2,500.00
Visual Arts Program	\$ 1,882.76
VC Gonzales Center	\$ 1,357.24
VC/UHV Library	\$ 1,277.00
Emergency Medical Services	\$ 1,085.00
Advising & Counseling	\$ 800.00

VC Foundation Awarded \$795,545 in 2014-2015 to Students as Scholarships!



Appendix A: Program Learning Outcomes

1. Academic Foundations

SLO 1- SDEV/EDUC- Upon successful completion of this course, 75% of students will know various theoretical models of strategic learning, cognition, and motivation, and apply these to learning situations.

SLO 2(A,B)- Mathematics(MATH 0302,MATH 0303)- 60% of Students will, upon completion of this course, be able to implement critical thinking skills to evaluate the sensibility of an answer and utilize critical thinking skills to critique and correct inaccurate solutions.

SLO 3(A , B, C) – INRW- Upon successful completion of this course, 65% of students will be able to evaluate a text and respond using an appropriate mode of writing.

2. Business Management

AAS Degree

SLO 1- 70% of students will demonstrate mastery of business principles including management, marketing, finance, and basic business practices.

SLO 2-70% of students will demonstrate mastery of basic accounting principles.

SLO 3-70% of students will demonstrate proficiency in Writing-Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.

SLO 4-70% of students will demonstrate proficiency in Thinking Skills- A worker must think creatively, make decisions. Solve problems, visualize, know how to learn, and reason effectively.

SLO 5-70% of students will demonstrate proficiency in Personal Qualities- A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.

SLO 6-70% of students will demonstrate proficiency in Workplace Competencies- Resources; interpersonal skills; information; systems; and technology.

SLO 7-70% of students will demonstrate proficiency in Basic use of computers.

Business Management Certificate

SLO 1-70% of students will demonstrate mastery of business principles including management, marketing, finance, and basic business practices.

SLO 2-70% of students will demonstrate proficiency in Writing-Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.

SLO 3-70% of students will demonstrate proficiency in Arithmetic or Mathematics- Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.

SLO 4-70% of students will demonstrate proficiency in Speaking and Listening- Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.

SLO 5-70% of students will demonstrate proficiency in Thinking Skills- A worker must think creatively, make decisions. Solve problems, visualize, know how to learn, and reason effectively.

SLO 6-70% of students will demonstrate proficiency in Personal Qualities- A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.

SLO 7-70% of students will demonstrate proficiency in Workplace Competencies- Resources; interpersonal skills; information; systems; and technology.

SLO 8-70% of students will demonstrate proficiency in Basic use of computers.

Business Management Skills Certificate

SLO 1-70% of students will demonstrate mastery of business principles including management, marketing, finance, and basic business practices.

SLO 2-70% of students will demonstrate proficiency in Reading-Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.

SLO 3-70% of students will demonstrate proficiency in Writing-Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.

SLO 4-70% of students will demonstrate proficiency in Arithmetic or Mathematics- Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.

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SLO 6-70% of students will demonstrate proficiency in Thinking Skills- A worker must think creatively, make decisions. Solve problems, visualize, know how to learn, and reason effectively.

SLO 7-70% of students will demonstrate proficiency in Personal Qualities- A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.

SLO 8-70% of students will demonstrate proficiency in Workplace Competencies- Resources; interpersonal skills; information; systems; and technology.

SLO 9-70% of students will demonstrate proficiency in Basic use of computers.

3. Emergency Medical Services

AAS Degree:

SLO 1-80% of students will apply fundamental knowledge of the EMS system, safety/well-being of the EMT/Paramedic, and medical/legal and ethical issues to manage an emergency scene. As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

SLO 2-80% of students will perform a comprehensive history and physical exam on a diverse array of patients. Manage the scene of an emergency; perform a comprehensive history and physical exam; integrate pathophysiological principles and assessment findings to analyze differential diagnoses; develop, implement, and evaluate treatment plans within the scope of practice authorized by medical control; and communicate and document all pertinent information.

SLO 3-80% of students will demonstrate proficiency in Reading-Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.

SLO 4-80% of students will demonstrate proficiency in Writing-Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.

SLO 5-80% of students will demonstrate proficiency in Arithmetic or Mathematics- Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.

SLO 6-80% of students will demonstrate proficiency in Speaking and Listening- Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.

SLO 7-80% of students will demonstrate proficiency in Thinking Skills- A worker must think creatively, make decisions. Solve problems, visualize, know how to learn, and reason effectively.

SLO 8-80% of students will demonstrate proficiency in Personal Qualities- A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.

SLO 9-80% of students will demonstrate proficiency in Workplace Competencies- Resources; interpersonal skills; information; systems; and technology.

SLO 10-80% of students will demonstrate proficiency in Basic use of computers.

SLO 11-90% of students will rate the program as satisfying the needs of stakeholders.

Emergency Medical Services- Intermediate Certificate

SLO 1-80% of students will apply fundamental knowledge of the EMS system, safety/well-being of the EMT/Paramedic, and medical/legal and ethical issues to manage an emergency scene. As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

SLO 2-80% of students will perform a comprehensive history and physical exam on a diverse array of patients. Manage the scene of an emergency; perform a comprehensive history and physical exam; integrate pathophysiological principles and assessment findings to analyze differential diagnoses; develop, implement, and evaluate treatment plans within the scope of practice authorized by medical control; and communicate and document all pertinent information.

SLO 3-80% of students will demonstrate proficiency in Reading-Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.

SLO 4-80% of students will demonstrate proficiency in Writing-Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.

SLO 5-80% of students will demonstrate proficiency in Arithmetic or Mathematics- Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.

SLO 6-80% of students will demonstrate proficiency in Speaking and Listening- Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.

SLO 7-80% of students will demonstrate proficiency in Thinking Skills- A worker must think creatively, make decisions. Solve problems, visualize, know how to learn, and reason effectively.

SLO 8-80% of students will demonstrate proficiency in Personal Qualities- A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.

SLO 9-80% of students will demonstrate proficiency in Workplace Competencies- Resources; interpersonal skills; information; systems; and technology.

SLO 10-90% of students will demonstrate proficiency in Basic use of computers.

SLO 11-90% of students will rate the program as satisfying the needs of stakeholders.

Emergency Medical Services- Paramedic Certificate

SLO 1-80% of students will apply fundamental knowledge of the EMS system, safety/well-being of the EMT/Paramedic, and medical/legal and ethical issues to manage an emergency scene. As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

SLO 2-80% of students will perform a comprehensive history and physical exam on a diverse array of patients. Manage the scene of an emergency; perform a comprehensive history and physical exam; integrate pathophysiological principles and assessment findings to analyze differential diagnoses; develop, implement, and evaluate treatment plans within the scope of practice authorized by medical control; and communicate and document all pertinent information.

SLO 3-80% of students will demonstrate proficiency in Reading-Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.

SLO 4-80% of students will demonstrate proficiency in Writing-Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.

SLO 5-80% of students will demonstrate proficiency in Arithmetic or Mathematics- Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.

SLO 6-80% of students will demonstrate proficiency in Speaking and Listening- Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.

SLO 7-80% of students will demonstrate proficiency in Thinking Skills- A worker must think creatively, make decisions. Solve problems, visualize, know how to learn, and reason effectively.

SLO 8-80% of students will demonstrate proficiency in Personal Qualities- A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.

SLO 9-80% of students will demonstrate proficiency in Workplace Competencies- Resources; interpersonal skills; information; systems; and technology.

SLO 10-90% of students will demonstrate proficiency in Basic use of computers.

SLO 11-90% of students will rate the program as satisfying the needs of stakeholders.

4. Electronics Technology

AAS Degree

SLO 1-65% of students will analyze AC circuits using applicable mathematical formulas.

SLO 2-65% of students will define terms applicable to microprocessor/microcomputer systems.

SLO 3-65% of students will describe the purpose of microprocessor internal registers.

SLO 4-65% of students will explain how programmable logic controllers control the process environment.

SLO 5-65% of students will explain the operation and function of various motor control devices.

SLO 6-65% of students will identify telecommunications system components.

SLO 7-65% of students will define, explain and use common telecommunication terms.

SLO 8-80% of students will demonstrate proficiency in Thinking Skills- A worker must think creatively, make decisions. Solve problems, visualize, know how to learn, and reason effectively.

SLO 9-80% of students will demonstrate proficiency in Personal Qualities- A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.

SLO 10-75% of students will demonstrate proficiency in Workplace Competencies- Resources; interpersonal skills; information; systems; and technology.

SLO 11-75% of students will demonstrate proficiency in Basic use of computers.

Electronics Technology Certificate

SLO 1-65% of students will analyze AC circuits using applicable mathematical formulas.

SLO 2-65% of students will explain how programmable logic controllers control the process environment.

SLO 3-65% of students will identify telecommunications system components.

SLO 4-65% of students will define, explain and use common telecommunication terms.

SLO 5-75% of students will demonstrate proficiency in Reading-Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.

SLO 6-75% of students will demonstrate proficiency in Writing-Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.

SLO 7-65% of students will demonstrate proficiency in Speaking and Listening- Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.

SLO 8-80% of students will demonstrate proficiency in Thinking Skills- A worker must think creatively, make decisions. Solve problems, visualize, know how to learn, and reason effectively.

SLO 9-80% of students will demonstrate proficiency in Personal Qualities- A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.

SLO 10-75% of students will demonstrate proficiency in Workplace Competencies- Resources; interpersonal skills; information; systems; and technology.

SLO 11-75% of students will demonstrate proficiency in Basic use of computers.

Instrumentation AAS Degree

SLO 1-65% of students will describe the calibration process for various types of instrumentation.

SLO 2-65% of students will describe the purpose of microprocessor internal registers.

SLO 3-65% of students will analyze AC circuits using applicable mathematical formulas.

SLO 4-65% of students will describe the control loop as applied to selected process variables.

SLO 5-65% of students will explain how programmable logic controllers control the process environment.

SLO 6-65% of students will define terms applicable to microprocessor/microcomputer systems.

SLO 7-80% of students will demonstrate proficiency in Thinking Skills- A worker must think creatively, make decisions. Solve problems, visualize, know how to learn, and reason effectively.

SLO 8-80% of students will demonstrate proficiency in Personal Qualities- A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.

SLO 9-75% of students will demonstrate proficiency in Workplace Competencies- Resources; interpersonal skills; information; systems; and technology.

SLO 10-75% of students will demonstrate proficiency in Basic use of computers.

Instrumentation Certificate

SLO 1 – 65% of students will be able to describe the calibration process for various types of instrumentation.

SLO 2 – 65% of students will be able to Analyze AC circuits using applicable mathematical formulas.

SLO 3 - 65% of students will be able Explain how programmable logic controllers control the process environment.

SLO 4 – 65% of students will be able discuss the function of pressure switches, temperature switches, flow switches, isolators, transducers and converters.

SLO 5 - 75% of students will score a 70% or better in Reading: Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.

SLO 6 - Scans: 75% of students will score a 70% or higher in Writing: Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.

SLO 7 - 75% of students will score a 70% or better in Arithmetic or Mathematics: Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.

SLO 8 - 65% of students will score a 70% or better in Speaking and Listening: Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.

SLO 9 - 80% of students will score a 75% or better in Thinking Skills: A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively.

SLO 10 - 80% of students will display Personal Qualities: A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.

SLO 11 – 75% Workplace Competencies: resources; interpersonal skills; information; systems; and technology.

SLO 12 – 75% will score a minimum of 70% in Basic use of computers

Instrumentation Enhanced Skills Certificate

SLO 1-75% of students will apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

5. Personal Computer Certificate

SLO 1 – 70% will demonstrate mastery using theoretical and technical computer science knowledge to build, maintain, administer and troubleshoot PCs and LAN, WAN & WLAN infrastructures.

SLO 2-70% will demonstrate mastery in Reading: Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.

SLO 3 – 70% will demonstrate mastery in Writing: Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.

SLO 4 – 70% will demonstrate mastery in Arithmetic or Mathematics: Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.

SLO 5 – 70% will demonstrate mastery in Speaking and Listening: Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.

SLO 6 -70% will demonstrate mastery in Thinking Skills: A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively.

SLO 7 – 70% will demonstrate mastery in Personal Qualities: A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.

SLO 8 – 70% will demonstrate mastery in Workplace Competencies: resources; interpersonal skills; information; systems; and technology.

SLO 9- 70% will demonstrate mastery in Basic use of computers

6. Fire Science Certificate

SLO 1-80% of students will demonstrate mastery of all knowledge content necessary to comprehend, apply and evaluate information relevant to them as a firefighter.

SLO 2-80% of students will demonstrate mastery of all Firefighter I, Firefighter II, Hazardous Materials Awareness and Hazardous Materials Operations skills as required by the Texas Commission on Fire Protection.

SLO 3-80% of students will learn to organize and improve comprehension skills and be able to integrate the didactic material so they can apply it to the psychomotor skills they are expected to perform.

SLO 4-80% of students will demonstrate proficiency in Reading-Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.

SLO 5-80% of students will demonstrate proficiency in Writing-Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.

SLO 6-80% of students will demonstrate proficiency in Arithmetic or Mathematics- Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.

SLO 7-80% of students will demonstrate proficiency in Speaking and Listening- Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.

SLO 8-80% of students will demonstrate proficiency in Thinking Skills- A worker must think creatively, make decisions. Solve problems, visualize, know how to learn, and reason effectively.

SLO 9-100% of students will demonstrate proficiency in Personal Qualities- A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.

SLO 10-80% of students will demonstrate proficiency in Workplace Competencies- Resources; interpersonal skills; information; systems; and technology.

SLO 11-100% of students will demonstrate proficiency in Basic use of computers.

7. Police Academy CE Certificate

SLO 1-80% of students will demonstrate mastery of all knowledge content necessary to comprehend, apply and evaluate information relevant to them as a basic peace officer.

SLO 2-80% of students will demonstrate technical proficiency in all skills as required by TCLEOSE necessary to fulfill the role of a Basic Peace Officer.

SLO 3-80% of students will demonstrate personal behavior consistent with professional and employer expectations of a Basic Peace Officer.

SLO 4-80% of students will learn to organize and improve comprehension and be able to integrate the didactic material so they can apply it to the psychomotor skills they are expected to perform.

SLO 5-80% of students will be proficient in Reading-Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.

SLO 6-80% of students will be proficient in Writing-Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.

SLO 7-80% of students will be proficient in Arithmetic or Mathematics- Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.

SLO 8-80% of students will be proficient in Speaking and Listening- Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.

SLO 9-80% of students will be proficient in Thinking Skills- A worker must think creatively, make decisions. Solve problems, visualize, know how to learn, and reason effectively.

SLO 10-80% of students will be proficient in Personal Qualities- A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.

SLO 11-80% of students will be proficient in Workplace Competencies- Resources; interpersonal skills; information; systems; and technology.

SLO 12-100% of students will be proficient in Basic use of computers.

8. Process Technology

AAS Degree

SLO 1-70% of students will demonstrate knowledge of applied chemistry and physical principles that relate to process industries.

SLO 2-80% of students will use theoretical and technical knowledge to safely operate, maintain, and troubleshoot process units.

SLO 3-70% of students will be proficient in Reading-Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.

SLO 4-70% of students will be proficient in Arithmetic or Mathematics- Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.

SLO 5-70% of students will be proficient in Thinking Skills- A worker must think creatively, make decisions. Solve problems, visualize, know how to learn, and reason effectively.

SLO 6-80% of students will be proficient in Personal Qualities- A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.

SLO 7-80% of students will be proficient in Workplace Competencies- Resources; interpersonal skills; information; systems; and technology.

9. Professional Office Technology

Accounting AAS Degree

SLO 1-75% of students will demonstrate mastery of office software applications, records management, business practices, and documents used in an office environment.

SLO 2-70% of students will utilize accounting documents and practices.

SLO 3-70% of students will demonstrate proficiency in Reading-Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.

SLO 4-70% of students will demonstrate proficiency in Writing-Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.

SLO 5-70% of students will demonstrate proficiency in Arithmetic or Mathematics- Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.

SLO 6-80% of students will demonstrate proficiency in Speaking and Listening- Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.

SLO 7-75% of students will demonstrate proficiency in Thinking Skills- A worker must think creatively, make decisions. Solve problems, visualize, know how to learn, and reason effectively.

SLO 8-75% of students will demonstrate proficiency in Personal Qualities- A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.

SLO 9-75% of students will demonstrate proficiency in Workplace Competencies- Resources; interpersonal skills; information; systems; and technology.

SLO 10-75% of students will demonstrate proficiency in Basic use of computers.

Administrative Assisting AAS Degree

SLO 1-75% of students will demonstrate mastery of office software applications, records management, business practices, and documents used in an office environment.

SLO 2-70% of students will demonstrate proficiency in Reading-Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.

SLO 3-70% of students will demonstrate proficiency in Writing-Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.

SLO 4-70% of students will demonstrate proficiency in Arithmetic or Mathematics- Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.

SLO 5-80% of students will demonstrate proficiency in Speaking and Listening- Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.

SLO 6-75% of students will demonstrate proficiency in Thinking Skills- A worker must think creatively, make decisions. Solve problems, visualize, know how to learn, and reason effectively.

SLO 7-75% of students will demonstrate proficiency in Personal Qualities- A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.

SLO 8-75% of students will demonstrate proficiency in Workplace Competencies- Resources; interpersonal skills; information; systems; and technology.

SLO 9-75% of students will demonstrate proficiency in Basic use of computers.

Medical Office AAS Degree

SLO 1-70% of students will demonstrate mastery of office software applications, records management, business practices, and documents used in an office environment.

SLO 2-70% of students will utilize accounting documents and practices.

SLO 3-70% of students will demonstrate proficiency in Reading-Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.

SLO 4-70% of students will demonstrate proficiency in Writing-Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.

SLO 5-70% of students will demonstrate proficiency in Arithmetic or Mathematics- Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.

SLO 6-70% of students will demonstrate proficiency in Speaking and Listening- Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.

SLO 7-75% of students will demonstrate proficiency in Thinking Skills- A worker must think creatively, make decisions. Solve problems, visualize, know how to learn, and reason effectively.

SLO 8-75% of students will demonstrate proficiency in Personal Qualities- A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.

SLO 9-75% of students will demonstrate proficiency in Workplace Competencies- Resources; interpersonal skills; information; systems; and technology.

SLO 10-75% of students will demonstrate proficiency in Basic use of computers.

Professional Office Technology Certificate

SLO 1-70% of students will demonstrate mastery of office software applications, records management, business practices, and documents used in an office environment.

SLO 2-70% of students will demonstrate proficiency in Reading-Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.

SLO 3-70% of students will demonstrate proficiency in Writing-Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.

SLO 4-70% of students will demonstrate proficiency in Arithmetic or Mathematics- Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.

SLO 5-70% of students will demonstrate proficiency in Speaking and Listening- Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.

SLO 6-70% of students will demonstrate proficiency in Thinking Skills- A worker must think creatively, make decisions. Solve problems, visualize, know how to learn, and reason effectively.

SLO 7-70% of students will demonstrate proficiency in Personal Qualities- A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.

SLO 8-70% of students will demonstrate proficiency in Workplace Competencies- Resources; interpersonal skills; information; systems; and technology.

SLO 9-70% of students will demonstrate proficiency in Basic use of computers.

10. Welding

Advanced Certificate

SLO 1-70% of students will use welding equipment to produce industry code qualified welds with the GTAW process in an open-butt single V-groove joint in the 6G position on stainless steel pipe.

SLO 2-70% of students will use welding equipment to produce industry code qualified welds with the SMAW process in an open-butt single V-groove joint in the 6G position on carbon steel pipe.

SLO 3-70% of students will demonstrate proficiency in Reading: Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.

SLO 4-70% of students will demonstrate proficiency in Writing: Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.

SLO 5-60% of students will demonstrate proficiency in Arithmetic or Mathematics: Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.

SLO 6-70% of students will demonstrate proficiency in Speaking and Listening: Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.

SLO 7-70% of students will demonstrate proficiency in Thinking Skills: A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively.

SLO 8-70% of students will demonstrate proficiency in Personal Qualities: A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.

SLO 9-70% of students will demonstrate proficiency in Workplace Competencies: Resources; interpersonal skills; information; systems; and technology.

Basic Certificate

SLO 1-70% of students will use welding equipment to produce industry code qualified welds with the SMAW process in an open-butt single V-groove joint in the 6G position on carbon steel pipe.

SLO 2-70% of students will locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.

SLO 3-70% of students will communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.

SLO 4-60% of students will perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.

SLO 5-70% of students will organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.

SLO 6-70% of students will think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively.

SLO 7-70% of students will display responsibility, self-esteem, sociability, self-management, integrity, and honesty.

SLO 8-70% of students will demonstrate workplace competencies-interpersonal skills, information; systems and technology.

11. Medical Laboratory Technology AAS Degree

SLO 1-70% of students will apply knowledge in the areas of Microbiology, Chemistry, Hematology, Blood Bank, Serology, and Body Fluids in preparation for the national certification examination.

SLO 2-60% of students will demonstrate proficiency in Reading-Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.

SLO 3-Writing-Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts (Assessed by the completion of ENGL 1301 prior to enrollment in the course).

SLO 4-Arithmetic or Mathematics- Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques (Assessed by the completion of MATH 1314 or 1332 prior to enrollment in the course).

SLO 5-60% of students will demonstrate proficiency in Speaking and Listening- Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.

SLO 6-60% of students will demonstrate proficiency in Thinking Skills- A worker must think creatively, make decisions. Solve problems, visualize, know how to learn, and reason effectively.

SLO 7-70% of students will demonstrate proficiency in Personal Qualities- A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.

SLO 8-70% of students will demonstrate proficiency in Workplace Competencies- Resources; interpersonal skills; information; systems; and technology.

SLO 9-70% of students will demonstrate proficiency in basic use of computers (Assessed by the completion of HITT 1211 or equivalent prior to enrollment in the course).

12. Associate Degree Nursing AAS Degree

SLO 1-90% of students will apply principles of safe, ethical practice for diverse patients or groups.

SLO 2-90% of students will evaluate principles of safe, ethical practice for diverse patients or groups.

SLO 3-90% of students will evaluate implications of the Nursing Practice Act.

SLO 4 - 90% of students apply leadership and management skills in caring for small groups of diverse patients

SLO 5-95% of students will evaluate the effectiveness of communication skills among the interdisciplinary health care team.

SLO 6-90% of students will evaluate the effectiveness of the patient and family teaching in relation to health maintenance and restoration.

SLO 7-90% of students will relate the importance of individual professional development to the advancement of learning.

SLO 8-90% of students will apply evidence based patient care to the profession of nursing.

SLO 9-95% of students will demonstrate competence in Reading- Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.

SLO 10-95% of students will demonstrate competence in Writing- Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.

SLO 11-100% of students will demonstrate proficiency in Arithmetic or Mathematics- Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.

SLO 12-95% of students will demonstrate proficiency in Speaking and Listening- Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.

SLO 13-90% of students will demonstrate proficiency in Thinking Skills- A worker must think creatively, make decisions. Solve problems, visualize, know how to learn, and reason effectively.

SLO 14-100% of students will demonstrate proficiency in Personal Qualities- A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.

SLO 15-90% of students will demonstrate proficiency in Workplace Competencies- Resources; interpersonal skills; information; systems; and technology.

SLO 16-90% of students will demonstrate proficiency in Basic Use of Computers.

13. Physical Therapist Assistant AAS Degree

SLO 1-80% of students will be competent, safe, legal and effective generalist student physical therapist assistants who work under the supervision of a physical therapist and will perform their duties within the scope of practice of a PTA.

SLO 2-80% of students will demonstrate proficiency in reading-locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.

SLO 3-80% of students will demonstrate proficiency in writing-communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.

SLO 4-80% of students will demonstrate proficiency in speaking and listening- organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.

SLO 5-80% of students will demonstrate proficiency in thinking skills- a worker must think creatively, make decisions. Solve problems, visualize, know how to learn, and reason effectively.

SLO 6 – 80% of students will demonstrate workplace Competencies: resources; interpersonal skills; information; systems; and technology.

SLO 7-80% of students will demonstrate proficiency in personal qualities- a worker must display responsibility, self- esteem, sociability, self-management, integrity, and honesty.

SLO 8 – 80% of students will demonstrate Arithmetic or Mathematics: Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.

SLO 9 – 80% of students will be proficient in basic use of computers

14. Respiratory Care AAS Degree

SLO 1-70% of students will utilize clinical simulations to enhance information gathering and decision making skills.

SLO 2-70% of students will apply knowledge of entry-level content examination matrix to take the national board exam.

SLO 3-70% of students will apply knowledge of registry content examination matrix to take the national board exam.

SLO 4-70% of students will demonstrate proficiency in reading-Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.

SLO 5-Writing-Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts (Assessed in the core curriculum).

SLO 6-70% of students will demonstrate proficiency in arithmetic or mathematics- Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.

SLO 7-70% of students will demonstrate proficiency in speaking and listening- Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.

SLO 8-70% of students will demonstrate proficiency in thinking skills- A worker must think creatively, make decisions. Solve problems, visualize, know how to learn, and reason effectively.

SLO 9-70% of students will demonstrate proficiency in personal qualities- A worker must display responsibility, self- esteem, sociability, self-management, integrity, and honesty.

SLO 10-70% of students will demonstrate proficiency in workplace Competencies- Resources; interpersonal skills; information; systems; and technology.

SLO 11-70% of students will demonstrate proficiency in basic use of computers.

15. Vocational Nursing Certificate

SLO 1 – 90% of students will successfully master the basic use of computers

SLO 2-90% of students will identify prevalent medical-surgical conditions affecting the adult and components of the health illness continuum while utilizing the nursing process at a 70% or above.

SLO 3 – 90% of students will relate the appropriate concepts of anatomy and physiology, pharmacology and nursing skills, nutrition, psychosocial implications and communication skills in the plan of care.

SLO 4-90% of students will apply the nursing theory, concepts and skills in a clinical setting as well as demonstrate legal and ethical behavior, safety precautions, interpersonal and team work skills utilizing appropriate written and verbal communication skills.

SLO 5- SCANS: Reading: Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules. 90% of students will achieve this outcome.

SLO 6- Writing: Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts. 90% of students will achieve this outcome.

SLO 7-Arithmetic or Mathematics- Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.90% of students will score a 90% or above on the four dosage quizzes.

SLO 8-Speaking and Listening- Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues. 90% of students will achieve this outcome with a completion grade of satisfactory or better.

SLO 9-Thinking Skills- A worker must think creatively, make decisions. Solve problems, visualize, know how to learn, and reason effectively. 90% of students will achieve this outcome with a completion grade of satisfactory or better.

SLO 10-Personal Qualities- A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty. 90% of students will achieve this outcome with a completion grade of satisfactory or better.

SLO 11 - Workplace Competencies: resources; interpersonal skills; information; systems; and technology. 90% of students will achieve this outcome with a completion grade of satisfactory.

16. Associate of Arts/ Associate of Science Degree

SLO 1-70 % of students will communicate effectively in clear and correct prose in a style appropriate to the subject, occasion, and audience.

SLO 2-70 % of students will demonstrate quantitative literacy and apply basic mathematical tools in the solution of real-world problems.

SLO 3-70 % of students will understand, construct, and evaluate relationships in the natural sciences, enabling them to understand the basis for building and testing theories.

SLO 4-70 % of students will expand knowledge of the human condition and human cultures, especially in relation to behaviors, ideas, and values expressed in works of human imagination and thought. Students will engage in critical analysis, form aesthetic judgments and develop an appreciation of the arts and humanities as fundamental to the health and survival of any society.

SLO 5-70 % of students will increase knowledge of how social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas.

SLO 6-70 % of students will establish a working knowledge of the use of computers as a means of information processing and problem solving evidenced through mastery of computer science exemplary educational objectives.

SLO 7-70 % of students will increase knowledge of, and participation in, fitness and/or health activities.

SLO 8-70 % of students will successfully complete periphery courses (non-core general education) of the AA program with a 70% or better.

Appendix B: Fine Arts Department Calendar of Events

FINE ARTS DEPARTMENT CALENDAR OF EVENTS FALL 2014		
DATE	EVENT	LOCATION
9/4	Art Exhibit Grand Opening – designer Gary Hughes	Fine Arts Gallery
9/6	Guest Jazz Artist – Jonathan Anderson	Rockport
9/13	Guest Jazz Artist – Jonathan Anderson	Port Aransas
9/14	Presentation on the “Aging Voice for Victoria Music Club – Marylynn Fletcher	Victoria women’s clubhouse
9/26	Victoria College Choir Victoria Civic Chorus – Folk Songs choral Concert	Johnson Symposium Center
10/1	Created the Victoria College entry for American Cancer Society Auction – Cathleen Gordon	Spring Creek Center
10/3-10/5	Bootfest – 93 music students volunteered for 3 day event	DeLeon Plaza
10/10	Art Exhibit Grand Opening-O.C. Garza	Fine Arts Gallery
10/13	Guest and Faculty Recital – Patricia Balmer and Genie Fuhrman	Johnson Symposium
10/14	Crossroads Community Band Outdoor Concert on the Quad	Tech Center / Quad
10/18	Guest Artist – Corpus Christi Jazz Festival – Jonathan Anderson	Corpus Christi
10/20	Visiting Artist Ryan McKerly in the ceramics studio – Debra Chronister	Victoria College
10/23-10/25	Teas Association of Schools of Art Conference – Debra Chronister	?
10/25	Guest Jazz Artist – Victoria College Jazz Combo	Victoria
10/26	Texas Clay Festival , Dirt Nerds Ceramics Club field trip – Debra Chronister	?
10/28	Presented “The 3 C’s of Effective Power Points” CAPE for Victoria College faculty and staff – Marylynn Fletcher	CAPE center
11/1	Dirt Nerds Ceramics Club sales at Pumphouse Restaurant – Debra Chronister	Victoria
11/1	Guest Artist – annual CASA wine event – Jonathan Anderson	Victoria Country Club
11/4	Art Exhibit Grand Opening-Victoria College student show	Fine Arts Gallery
11/6	Guest and Faculty Recital Series-Jonathan Anderson	Johnson Symposium Center
11/8	Guest Jazz Artist – Jonathan Anderson	Victoria
11/10	Crossroads Community Band Veterans Day concert	Leo J. Welder Center
11/13	Country Music Awards (CMA) photographer – Cathleen Gordon	Nashville, TN
11/18	Music Student Department Recital	Johnson Symposium Center
12/3	Jazz Concert-featuring VC Jazz and special guests, Josh Partida, Carlos Gonzalez, Ron Ledbetter, Ken Peach and Joseph Ledesma	Leo J. Welder Center
12/5	Christmas Choral Concert	Our Saviors of Lutheran Church
12/6	Guest Jazz Artists – Jonathan Anderson	Victoria
12/7	Sing Along Messiah Choral	Our Savior’s Lutheran Church
12/8	Jazz Concert featuring VC Jazz, East HS Jazz and West HS Jazz	Victoria East HS
12/9	Dirt Nerds Cups N Coasters for Christmas project – Debra Chronister	Victoria College

12/13	Crossroads Community Band Holiday Concert	Victoria Mall
12/14	Coordinated the Hymn Festival for 70 piano students – Marylynn Fletcher	Victoria College
12/18	Performance for the annual HEB Feed the Community Event – Victoria College Jazz Combo	Victoria Community Center
12/20	Guest Jazz Artist – Jonathan Anderson	Victoria
12/31	Guest Performer for annual Children’s Discovery Museum New Year’s event – Jonathan Anderson	Children’s Discovery Museum

FINE ARTS DEPARTMENT CALENDAR OF EVENTS SPRING 2015

1/15	Art Exhibit Grand Opening – Ryan McKerley	Fine Arts Gallery
1/26	Faculty Recital featuring Victoria College Fine Arts Faculty	Johnson Symposium
1/27	Performance for the Of Ebony Embers with The Core Ensemble Lyceum – Victoria College Jazz Combo – Jonathan Anderson	The Welder Center
2/6	Presenter, Lifelong Learners Calligraphy Workshop – Cathleen Gordon	Victoria College
2/7	Adjudicator for UIL Solo and Ensemble Contest – Jonathan Anderson	Victoria East HS
2/8	Empty Bowls – Debra Chronister	Victoria College
2/13	TCCBDA All-State Band in San Antonio – took two students – Jonathan Anderson	San Antonio
2/13	TTCCDA All-State Choir in San Antonio – took two students – Marylynn Fletcher	San Antonio
2/13	Presenter for a session at the Texas Music Educators Association conference in San Antonio on “What to expect in college as music major”. – Marylynn Fletcher	San Antonio
2/23	Songs from the Stage Choral Concert – Victoria college Choir and Victoria Civic Chorus	Johnson Symposium
2/27	Guest Jazz Artist for Victoria Bach Festival 40 th anniversary party	Victoria Country Club
3/4	Visiting Artists Susan Kennedy in the ceramics studio – Debra Chronister	Victoria College
3/5	Art Exhibit Grand Opening – Trent Thigpen	Fine Arts Gallery
3/6	Ceramics Field trip to Texas A&M Corpus Christi; Soda Kiln demonstration – Debra Chronister	Corpus Christi
3/14	Pre-UIL clinician for VISD Choirs – Marylynn Fletcher	Victoria Fine Arts Center
3/15	Commissioned twenty one ceramic awards for two independent film festivals – Debra Chronister	Victoria and Austin Texas
3/17	Presenter, Lifelong Learners Art History Lecture, “What are you looking at? Bernini?” – Cathleen Gordon	Victoria College
3/24	Crossroads Community Band Student Performances Concert	The Welder Center
3/24-28	Presenter at the National council for the Education of Ceramics Arts – Debra Chronister	?
3/24-28	National Council for the Education of Ceramic Arts – Dirt Nerds Ceramics Club Field Trip – Debra Chronister	?
3/27	Howard Goodall: Eternal Light Requiem Choral Concert – Victoria College Choir and Victoria Civic Chorus	Our Savior’s Lutheran Church
4/1	Solo Exhibition at Chait Gallery – Cathleen Gordon	Iowa City, Iowa
4/6	5 th annual concert on the quad – Victoria College Jazz Combo	Fine Arts Quad
4/9	Art Exhibit Grand Opening – Student Art Show	Fine Arts Gallery

4/9	Victoria College Jazz Combo performance for Student Art Show	Fine Arts Gallery
4/10-12	Art Walk Weekend – Debra Chronister	Victoria College
4/13	Presenter, Victoria Arts League Mixed Media Workshop – Cathleen Gordon	Victoria Art League
4/16	Lecturer on “Making Bombs – a Potter’s Perspective, Aransas County Historical Society – Debra Chronister	?
4/18	Jam Fest – Dirt Nerds invited to demonstrate – Debra Chronister	Victoria
4/21	Music Student Department Recital	Johnson Symposium
4/24-26	Art Walk Weekend – Debra Chronister	Victoria College
4/24-4/28	Sponsor and Guide for Student Travel to New York City – Cathleen Gordon	New York City
4/28	Choral and Band Concert Collaboration – Crossroads Community Band, Victoria Civic Chorus and Victoria College choir	Victoria Fine Arts Center
May-July 2015	Summer of Clay Advanced Ceramics Workshops – Debra Chronister	Victoria College
5/1 – 5/2	Victoria College music auditions	Victoria College
5/7	Jazz Concert – Victoria College, Victoria East HS, Victoria West HS and Victoria College music alumni	Victoria West HS
5/9	Art Exhibit Grand Opening – Victoria College Faculty Show	Fine Arts Gallery
5/12	Crossroads Community Band Park Concert	Ethel Lee Tracy Park
5/27	Guest Jazz Artist – Jonathan Anderson	Parkway church
6/1	Solo Exhibition at Southeastern Community College – Cathleen Gordon	Burlington, Iowa
June 2015	Commissioned tribute award for Craig Hella Johnson for the Victoria Bach Festival – Debra Chronister	Victoria
Oct. 2014 – May 2015	Hosted 10 Victoria Music Teachers Association events on campus – Marylynn Fletcher	Victoria College
Sept. 2014-February 2015	Hosted multiple Bowl-a-thons throughout in preparation for Empty Bowls – Debra Chronister	Victoria College
7/4	Juror for Rockport Fine Art Festival – Debra Chronister	Victoria College
8/14	Assisted with a 3 day sight-singing camp for Victoria East HS choral program – Marylynn Fletcher	Victoria East HS

Appendix C: Museum of the Coastal Bend Calendar of Activities and Events

Museum of the Coastal Bend 2014-2015 Activities and Events

2014

9/3-4/2014	MCB table at Pirate Connection
9/4/2014	Hosted MCB Volunteering Open House
9/11/2014	Opening reception for <i>Texas Czechs, Rooted in Tradition</i> exhibit
9/13/2014	Family Discovery Program: Texas Czech Traditions
9/14/2014	Cub scout atlatl demonstration and throwing at MCB
9/16/2014	Education curator presents at VISD secondary principals' meetings
9/18/2014	Education curator presents at VISD principals' meetings
9/18/2014	Trinity Episcopal 5th grade tour
9/18/2014	Lecture by Dawn Orsak re multicultural food heritage
9/19/2014	Education curator attends National Night Out event planning meeting at Victoria Mall
9/20/2014	Atlatl throwing at Cowboys & Coyotes event at Texas Zoo
9/23/2014	Shiner Catholic School 8th grade tour
9/24/2014	Installation of <i>Coming Home</i> immigration exhibit at VC Gonzales Center
9/25/2014	Facial Reconstruction unveiling reception
9/26/2014	Coming Home 200 Years of Immigration in Gonzales County exhibit opening reception at VC Gonzales Center
9/26/2014	MCB table at National Night Out event at Victoria Mall
9/30/2014	Guadalupe Elementary 4th grade tour
10/2/2014	Venue for Stormont Conference reception
10/3/2014	Volunteer recruitment at VC Honor Society meeting
10/3/2014	MCB table at Stormont Conference in Student Center
10/8/2014	Atlatl throwing at VC Pirate's Day
10/8/2014	Life Long Learning class tour
10/9/2014	Education curator presents at Cuero Rotary
10/9/2014	Lecture by Lori Navjar rerecording family history
10/10/2014	Education curator attends UHV Education meeting
10/15/2014	Education curator presents CAPE session at museum
10/16/2014	VC HR group tour
10/16/2014	Museum curator presents to Agricultural and Biological Engineers conference
10/17/2014	Museum staff visits La Belle exhibit at Bob Bullock Museum in Austin
10/18/2014	Family Discovery Program: Discover the Past
10/21/2014	Museum Education attended Children's Museum Hard Hat Happy Hour
10/24/2014	VC Art Class tour
10/24/2014	Schulenburg 2nd grade tour (via VC)
10/25/2014	Atlatl training for volunteers
10/28/2014	Trinity Episcopal 4th grade tour
10/29/2014	UHV School of Education class tour
10/31/2014	VC Art Appreciation class tour
11/5/2014	Venue for TX Independence Trail meeting

11/6/2014 O'Connor 4th grade tour
 11/6/2014 Texas-Czech music lecture
 11/7/2014 Victoria East High School Spanish class tour
 11/7-8/2014 Atlatl throwing at Rio Rio event at Goliad State Park
 11/11/2014 MCB staff meet with Bob Bullock museum/French tour group
 11/12/2014 Education curator presented CAPE session
 11/13/2014 Torres Elementary 4th grade tour
 11/19/2014 Howell Middle School tour (via VC)
 11/20/2014 Schorlemmer Elementary 4th grad tour
 11/22/2014 Family Discovery Program: Happy Birthday LaSalle!
 11/28/2014 Greater Houston Model A Club tour group
 12/3/2014 Collections Handling/Care Training seminar
 12/3/2014 VC Ceramics class tour
 12/6/2014 Family Discover Program: St. Nicholas Day Celebration
 12/8/2014 Museum curator presents to Kiwanis club
 12/11/2014 Holiday Artisans Market at MCB
 12/17/2014 Faith Academy high school tour of campus and MCB
 12/19/2014 Museum curator presents to Port Lavaca Rotary

2015

1/10/2015 Family Discovery Program: Cattle Drive
 1/14/2015 Attended Victoria Travel Partners meeting
 1/20/2015 Education curator attend VISD secondary principals' meeting
 1/22/2015 Volunteering Open House
 1/28/2015 Rowland 4th grade tour
 1/29/2015 Seadrift 4th/5th grades tour
 2/12/2015 Education curator participates in UHV volunteer fair
 2/14/2015 VISD Education Foundation After Party venue
 2/21/2015 Family Discover Program: Build Texas!
 2/25/2015 Our Lady of the Gulf 4th/7th grades tour
 3/5/2015 *Above Texas Skies* exhibit opening reception
 3/7/2015 Family Discovery Program: 3-2-1 Blast Off!
 3/9-13/15 Spring Break Space Camp
 3/12/2015 Joe Gutheinz lecture about missing moon rocks
 3/17/2015 Guadalupe Elementary 4th grade tour
 3/19/2015 Howell 7th grade tour
 3/19/2015 Chris Schwantes lecture
 3/20/2015 VC KEY Center tour
 3/24/2015 South Mountain Expeditions tour
 3/24/2015 De Leon Elementary 3rd grade tour
 3/31/2015 UHV 1st year seminar tour
 4/1/2015 Woodsboro HS tour (via VC)

4/8/2015 MCB/Nave Museum staff collaboration meeting
 4/9/2015 Victoria High School CARS tour (via VC)
 4/9/2015 Greg Hammer lecture re Brooks AFB & Space Race
 4/14/2015 Trinity Episcopal 5th grade tour
 4/15/2015 UHV elementary science class tour
 4/16/2015 Charlie Chafer talk re Conestoga launch
 4/16/2015 Museum curator presents to amateur radio club
 4/16/2015 VC Physical Geology class tour
 4/18/2015 MCB table at Art Car parade
 4/23/2015 VC Art History class tour
 4/25/2015 Family Discovery Program: Colonization Live!
 4/26/2015 Museum curator at Fort. St. Louis site w/ film crew for European TV special
 4/28/2015 Atlatl throwing for Student Activities "De-Stress Fest"
 4/29/2015 Industrial 6th grade tour
 4/30/2015 Smith Elementary 4th grade tour
 5/5/2015 MCB/CVB marketing meeting
 5/6/2015 Community Crossroads taping with MCB curator
 5/6/2015 Pettus 2nd grade tour
 5/6/2015 Homeschoolers Unlimited of Texas, k-8th grades tour
 5/7/2015 Vickers Elementary 4th grade tour
 5/8/2015 FW Gross 4th grade tour
 5/9/2015 Family Discover Program: HER story: Lone Star Women
 5/12/2015 Shields Elementary 4th grade tour
 5/13/2015 Weimar 4th grade tour
 5/13/2015 Bonnie Dunbar lecture at WC
 5/14/2015 Palacios 4th grade tour
 5/15/2015 La Grange Middle/Intermediate school tour
 5/20/2015 Community Crossroads taping with MCB education curator
 5/21/2015 Yoakum 4th grade tour
 5/26/2015 Crain 1st-3rd grade tour group
 5/26/2015 Volunteer Appreciation reception
 6/10/2015 Community Crossroads taping with MCB education curator
 6/10/2015 MCB curator at chamber luncheon
 6/10/2015 VC geography class tour
 6/20/2015 Family Discovery Program: Juneteenth
 6/24/2015 Education curator at Region 3 Mini-CAST conference
 6/25/2015 MCB curator at radio interview
 7/7/2015 Our Lady of Victory summer program tour
 7/9/2015 VC Freshman Family Night (atlat throwing on quad)
 7/11/2015 Family Discovery Program: Extreme Weather
 7/13-17/15 Space Camp at MCB

7/14/2015	Girl Scout tour
7/15/2015	Community Crossroad taping with MCB curator
7/29/2015	Faith Academy tour
7/29/2015	Participated in Outdoor Trail meeting at Coletto Creek Reservoir & Park
7/30/2015	Gingerbread Academy tour
8/3-7/15	History Explorers Camp at MCB
8/12/2015	Space Balloon launch
8/15/2015	Atlatl throwing Texas Zoo Native American Cultural event
8/15/2015	Family Discovery Program: It's About Time
8/18/2015	VC Convocation workshop led by education curator
8/18/2015	VC Convocation workshop led by curator
8/17/2015	Welder Wildlife Foundation tour group
8/20/2015	Education curator presents at Lions Club
8/20/2015	MCB curator presents at Amateur Radio Club meeting
8/26/2015	Retirement reception venue for Dr. Butler
8/28/2015	Providence Place seniors group tour
