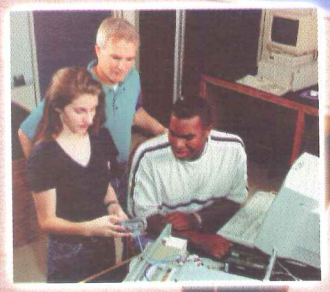
# 2000-2009 CAMPUS MASTER PLAN



THE VICTORIA COLLEGE

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**DR. JIMMY GOODSON**
PRESIDENT
THE VICTORIA COLLEGE

In January of 1998, The Victoria College Facilities Planning and Review Committee began developing a campus-wide Facilities Master Plan for the years 2000-2009. The Committee's charge was to develop a plan which would include limited new construction and renovation emphasizing cost effectiveness and efficiency, more flexible use of current space, and the incorporation of instructional technology.

The Facilities Planning and Review Committee was guided by the following assumptions:

- The city of Victoria and the College will grow at about the same rate as in the past 10 years;
- Technology will play an increasingly important role in the delivery of instruction;
- An increasing emphasis will be placed on workforce training; and
- The College will continue to serve a commuter-student population.

To better evaluate all facets of the College, the Facilities Planning and Review Committee was divided into the following subcommittees: Physical Facilities, Campus Infrastructure, Electronic Infrastructure, Instructional Technology and Quadrangle. Each subcommittee was charged with examining its specific area's strengths and weaknesses and with developing recommendations to be included in the 2000-2009 Master Plan.

The subcommittees concluded that the present strengths of the College include new and renovated facilities which provide students and faculty with a high-quality teaching-learning environment; improved and expanded parking areas; improved exterior lighting, signage and landscaping; a reliable electronic infrastructure; and an overall aesthetically pleasing campus.

While the College drastically improved its physical facilities under the 1990-1999 Master Plan, the 2000-2009 Master Plan does include two much-needed construction projects. The first proposed facility, which was included in the last phase of the 1990-1999 Master Plan, is a multi-use building to provide space for the maintenance department, media services, and central receiving. This facility would also feature a climate-controlled storage space. The second proposed flexible-use facility would house the College's growing computer network resources and provide space for the College's expanding distance education initiative and technology-based Workforce Development programs. Its construction would make space available in the existing technical building for the Continuing Education program.

Other features of the 2000-2009 Master Plan include the renovation of the Administration I building and Administration II annex, the development and implementation of the Quadrangle Master Plan, the integration of the campus telephone system with other communication technologies, the improvement of campus lighting and exterior signage, and, in the final phase, the construction of a facility to meet the space needs of the Allied Health and Science departments.

## Faculty/Staff Representatives

George Alexander, Chair, Director of Recruiting/Marketing

Peggy Brockenbush, Counselor

Jackie Cole, Director of Adult Education Center

Andy Farrior, Director of Technology Services

Dr. Karen Fritz, History Instructor

Dr. Ann Isaac, Dean of Student and Information Services and Interim Dean of Instructional Services

Dr. Martha Jones, Reading Instructor

Doug Jordan, Interim Chair of Humanities and Fine Arts

Elaine Marcinkowska, Dean of Administrative Services

Nancy McCulloch, Coordinator of Continuing Education and Workforce Training

Dr. Dick Mollicone, Director of Workforce Development and Education

Marilyn Morris, Chair of Allied Health and Kinesiology Division

Dr. Dale Pigott, Title III Coordinator

Marilyn Powell, Director of Vocational Nursing

Jerry Scheerer, Director of Institutional Research and Planning

Dr. C.F. Schneider, English Instructor

Bob Schramek, Director of Physical Plant and Operations

David Ticen, Librarian

## Student Representatives

James Cantu

Scott Martinez

The Victoria College is a multipurpose public community college serving Victoria and the surrounding counties. The College's Board of Trustees has adopted the following mission statement: The mission of The Victoria College is to create and provide high-quality educational programs and services which fulfill the needs of the individual and the community for intellectual growth, workforce training, and cultural enrichment.

The College's commitment to its mission is guided by the following values:

- integrity and honesty, teamwork and loyalty, openness and equal opportunity;
- respect for the unique characteristics and abilities of individuals regardless of age, gender, race, religion, or disabling conditions;
- the right of individuals to pursue their desired levels of education; and
- stewardship of entrusted resources.

The College was established in 1925 as a part of the Victoria public school system. From 1925 to 1949, classes were held in a building on the campus of what was then Patti Welder High School.

In the late 1940s, residents of Victoria County passed a bond issue which provided funds to purchase land and construct four new buildings at the current campus location on Red River Street.

In January 1949, the Victoria Junior College's Board of Trustees officially changed the school's name to The Victoria College. The first classes at the new site were held in September 1949.

In 1989, voters approved a $12 million bond issue which along with revenue bond issues and private funds provided funds to renovate existing facilities and construct five new buildings—a Language building, Science building, William A. Wood Vocational building, Student Center and a building leased to the University of Houston-Victoria. In addition to new construction, the College's Academic building, Sports Center, Administration II building, and M.G. and Lillie A. Johnson Hall have been renovated in recent years to meet space needs.

## LOCATION AND LAYOUT

The Victoria College campus is located on a 75-acre site in the northeastern portion of the city of Victoria. The campus is bounded on the east by Ben Wilson Street, the west by Ben Jordan Street, the south by Red River Street, and the north by a well-established residential neighborhood, Brownson Terrace. All streets adjacent to the College campus are major parts of the city's vehicular traffic system and provide easy access to the College from all parts of town. Buildings and other site improvements presently occupy about 70 percent of the existing 75-acre campus land space.

The campus' physical site, which is relatively flat, is characterized by extremely unstable soil conditions which have major implications for facility construction, maintenance costs, and expected facility life cycle. There are presently 16 buildings on The Victoria College campus providing more than 377,000 gross square feet of space.

The College's site plan has changed since the last Master Plan was completed in 1991. Since 1991, the campus has expanded through new construction to the north and east with a major parking area located in the center of campus. Access to the campus is made possible through entrances and exits located on Ben Jordan, Ben Wilson and Red River streets. With the addition of an entrance and exit on Ben Wilson Street, traffic flow during peak times has been improved. The campus has a central entrance off of Red River Street which leads to the Student Center. However, no signage or recognition of this central entrance is evident to the public.

Faculty, staff and student parking is located in the center of campus and in areas on the outer perimeter of campus. Existing parking lots provide 1,831 total parking spaces. The parking space breakdown includes 252 reserved spaces, 1,500 student spaces (132 of which are temporary spaces), 22 parking spaces for disabled individuals, 33 visitor spaces, and four spaces reserved for the location of garbage disposal bins.

Campus parking lots constructed most recently are concrete and have withstood the problems associated with the area's unstable soil conditions. Landscaping and lighting associated with campus parking lots have been improved in recent years. These improvements have provided College patrons with a safe and attractive environment.

A concerted effort to improve the consistency and attractiveness of landscaping and signage has contributed greatly to the overall attractiveness and functionality of the campus. Enhanced landscaping has created an inviting, pleasant campus. Uniform campus signage promotes efficient traffic flow and provides direction to campus visitors.

Utility service to the campus is adequate. Recent site improvements have improved drainage on the eastern portion of campus.

## BUILDING INVENTORY

| Building | Gross Square Footage | Floors | Occupied | Classrooms | Computer Labs | Science Labs |
|---|---|---|---|---|---|---|
| Administration I | 9,732 | 2 | 1958 | 0 | 0 | 0 |
| Academic | 23,498 | 2 | 1949 (R-95) | 11 | 1 | 0 |
| Johnson Hall | 26,056 | 2 | 1957 (R-94) | 13 | 2 | 0 |
| Fine Arts & Auditorium | 33,443 | 1 | 1966 (A-84) | 6 | 0 | 0 |
| Allied Health | 26,929 | 1 | 1974 (A-79-85-87) | 8 | 1 | 1 |
| Library | 49,768 | 4 | 1975 | 0 | 0 | 0 |
| Administration II & Computer Center | 22,509 | 1 | 1975 (A-82), (R-92-94) | 0 | 0 | 0 |
| Science | 31,412 | 2 | 1992 | 3 | 1 | 7 |
| Sports Center | 27,708 | 1 | 1975 (R-93) | 0 | 0 | 0 |
| Student Center | 32,659 | 1 | 1992 | 0 | 1 | 0 |
| Technical | 22,300 | 2 | 1970 | 3 | 8 | 0 |
| Maintenance | 6,000 | 1 | 1966 (A-84) | 0 | 0 | 0 |
| Maintenance (Includes 2 Portable Buildings) | 4,128 | 1 | 1975 (A-88) | 0 | 0 | 0 |
| Wood Vocational | 25,300 | 1 | 1990 | 14 | 2 | 0 |
| Walkway | 2,200 | 2 | 1979 (R-95) | 0 | 0 | 0 |
| Language | 23,760 | 2 | 1990 | 11 | 1 | 0 |
| UHV | 65,968 | 2 | 1992 (sold 97) | n/a | n/a | n/a |
| | 433,370 | | | | | |
| | -65,968 | | (sale of UHV building) | | | |
| Total Campus Square Footage | 367,402 | | | | | |

(A) - Addition (R) - Renovation
Adult Education Center - 6,365 square feet

## PARKING SPACE INVENTORY (Sept. 1999)

| Lot | Reserved | Student | Disabled | Visitor | Other | Total |
|---|---|---|---|---|---|---|
| A | 0 | 164 | 0 | 0 | 0 | 164 |
| B | 9 | 194 | 3 | 3 | 0 | 209 |
| C | 0 | 46 | 3 | 0 | 0 | 49 |
| D | 19 | 8 | 0 | 2 | 0 | 29 |
| E | 4 | 10 | 0 | 2 | 0 | 16 |
| F | 18 | 42 | 0 | 0 | 0 | 60 |
| G | 14 | 12 | 1 | 0 | 0 | 27 |
| H | 11 | 40 | 1 | 4 | 0 | 56 |
| I | 28 | 67 | 0 | 0 | 0 | 95 |
| J | 0 | 115 | 3 | 0 | 0 | 118 |
| K | 39 | 0 | 2 | 7 | 0 | 48 |
| L | 18 | 143 | 2 | 1 | 0 | 164 |
| M | 0 | 37 | 4 | 6 | 0 | 47 |
| N | 12 | 33 | 0 | 3 | 0 | 48 |
| 0 | 10 | 33 | 0 | 0 | 0 | 43 |
| P | 22 | 105 | 1 | 1 | 2 | 131 |
| Q-UHV | 66 | 69 | 2 | 4 | 0 | 141 |
| R | 2 | 0 | 0 | 0 | 2 | 4 |
| S* | 0 | 132 | 0 | 0 | 0 | 132 |
| T-UHV | 0 | 250 | 0 | 0 | 0 | 250 |
| **Totals** | **252** | **1,500** | **22** | **33** | **4** | **1,831** |

*Temporary Lot

## ACADEMIC BUILDING

Constructed in 1949 as one of the original campus buildings, the Academic building was renovated in 1995 with the intent to retain much of the architectural integrity of the original design while modernizing as much as possible. This multipurpose classroom building is principally used by the Social and Behavioral Sciences Division. Classrooms are also utilized by a number of departments for credit and non-credit courses. In addition to classrooms, the Academic building contains faculty offices, a small student computer lab and a conference room. A distance education classroom is also located in this facility and features interactive video and computer equipment. As the College continues to grow, the Academic building will be a valuable resource because of its multipurpose use.

## M.G. AND LILLIE A. JOHNSON HALL

Constructed in 1957, this building was originally a science building. It was renovated in 1994 and renamed M.G. and Lillie A. Johnson Hall in honor of generous funding from the M.G. and Lillie A. Johnson Foundation. Johnson Foundation donations also enabled the College to purchase state-of-the-art equipment for several Allied Health programs housed in this facility. Johnson Hall features classroom and lab facilities housing the Geology, Math, Physics, Emergency Medical Services, and Respiratory Care departments. Johnson Hall also contains classrooms, a Physics Lab, a Geology Lab, two computer labs utilized by the Math Department, and labs that serve the Respiratory Care and Emergency Medical Services programs. Faculty office suites are located on the first and second floors. This building is well-suited to convert conventional classrooms into computer labs and to be a multipurpose instructional building.

## TECHNICAL BUILDING

Built in 1970, the Technical building has undergone minor renovations and presently houses faculty offices, classrooms and administrative offices for the Division of Workforce Development and Continuing Education. In 1998, an elevator for students with disabilities was added. This facility has become a primary computer center on campus and currently features eight computer labs with one dedicated to workforce training and continuing education courses. Credit programs offered in the Technical building include Accounting, Business, Computer Information Systems, and Office Systems Technology. A number of non-credit workforce training and continuing education courses are also offered. Due to a growth in computer-intensive programs, computer lab space is at a premium; however, increasing the number of computer labs is not possible due to the facility's lack of sufficient electrical capacity. The construction of a facility to handle the expansion of these programs would create usable space to handle the expansion of other campus programs.

## LIBRARY

Constructed in 1975, the Victoria College/University of Houston-Victoria Library features general library services, a local history area and an archives section. The Library has undergone several changes as space has been rearranged to accommodate more automated features. Office space, small conference rooms, and a large lecture hall are located in the Library. As computer technology continues to alter the manner in which Library services are delivered, space considerations are being redefined and future use of the building could be more versatile.

## SPORTS CENTER

The Sports Center, which was renovated and expanded in 1993, serves as a physical education and fitness facility for faculty, staff and students. This building features a gym, aerobics and fitness room, an exercise and training room, small conference room, faculty office suite with private dressing rooms, dressing rooms for students and faculty, a reception area and a study area for students. Adjacent to the Sports Center are eight tennis courts which were renovated in 1998. This building was designed with the flexibility to add racquetball courts and classrooms, and, as the College grows, these additions would enhance the Physical Activity Department curriculum and community use opportunities.

## SCIENCE BUILDING

The Science building was completed in 1992 and designed primarily as a science laboratory facility. In addition to Chemistry and Biology departments, the Science building contains classrooms, labs, faculty office suites on both floors, a small conference room and a small student computer lab. Since most of the building is dedicated to science labs, the amount of useable classroom space is very limited. Any additional Allied Health facilities should include additional space to be utilized by the science program. The addition of a second computer lab is recommended.

## WILLIAM A. WOOD VOCATIONAL BUILDING

The William A. Wood Vocational building was constructed in 1990. Since that time, the building has undergone several changes to accommodate new programs. It currently houses the Police Academy, Legal Assisting, Electronics/Instrumentation, Drafting, Welding and Process Technology programs. The building contains faculty offices, classrooms, two computer labs, a welding bay, and a newly created Process Technology lab that was funded by area petrochemical companies. Future plans for the building include establishing an instrumentation lab and relocating other programs to create free space for classrooms and faculty offices.

## LANGUAGE BUILDING

Completed in 1990, the two-story Language building is currently occupied by the English, Foreign Language, and Speech departments. This facility also contains the Academic Resource Center, classrooms, faculty offices, and one computer lab. The Language building was designed to have a third floor added if space needs warrant. The Language building has the flexibility to convert conventional classrooms to distance education classrooms.

## ALLIED HEALTH BUILDING

The Allied Health building is the result of a series of construction projects carried out in 1974, 1979, 1985 and 1987. This facility provides classroom, laboratory, and office space for Associate Degree Nursing, Licensed Vocational Nursing, and Medical Lab Technology programs. The building also contains a distance education classroom which serves the entire campus. In addition, a variety of allied health-related credit and non-credit courses are offered in this facility. The Allied Health building also features the 194-seat Johnson Symposium Center which is used for drama and music productions and for a variety of special events. Due to the extensive use of this facility and the fact that classroom space is limited in the adjacent Science building, any Allied Health program expansion would require the construction of an Allied Health Annex which was included in phase three of the 1990-1999 Master Plan. Additional Allied Health facilities should be designed to provide additional space for the College's general science program.

## FINE ARTS BUILDING AND AUDITORIUM

Constructed in 1966, the Fine Arts building serves Art, Drama, and Music programs. It contains faculty offices, three art studios, one band hall, one choir room, and several small practice rooms. The foyer of the building is used for fine arts displays and as a lounge/study area for students. Connected to the Fine Arts building is the Auditorium, which is utilized for a number of college and community functions. Plans for the building include expansion of the ceramics lab and converting an art classroom into a computerized art design lab.

## ADULT EDUCATION CENTER

All Adult Education programs are currently located in an off-campus leased facility. While this facility adequately serves its intended population, its physical location away from the main campus creates a number of challenges including timely access to student services such as counseling, direct access to campus computer resources and the College's computer server for e-mail and Internet use, adequate classroom space, timely mail delivery, and proper janitorial service. Any future new construction and/or reallocation of campus space should address the need to relocate the Adult Education program to the main campus.

In the fall of 1997, the College President assigned a Facilities Planning and Review Committee consisting of faculty, administration, staff and student representatives to review the current Facilities Master Plan and develop a new plan covering the years 2000-2009.

The Facilities Planning and Review Committee was charged with analyzing present strengths and deficiencies of the following campus features: physical facilities, campus infrastructure, electronic technology infrastructure, campus appearance, utility and aesthetics.

## FACILITIES REVIEW AND PLANNING COMMITTEE GOALS

The Facilities Review and Planning Committee sought to achieve the following goals as the plan was developed:

- Analyze present facility strengths and deficiencies.
- Achieve cost effectiveness and efficiency through maximization of space and use of technology.
- Address most critical facility needs now, but allow flexibility for future growth and program expansion.
- Promote economy in future maintenance and operation costs.
- Promote safe, easy, and efficient flow of pedestrian and vehicular traffic on campus.
- Maintain integrity of the present campus layout and maximize the use of land resources.
- Maintain the visual attractiveness of the campus.

## FACILITIES REVIEW AND PLANNING COMMITTEE ASSUMPTIONS

The Facilities Review and Planning Committee was guided by several basic assumptions in developing the Master Plan:

- The Victoria area will continue to grow at about the same rate as in the past 10 years.
- The Victoria College will continue to grow at about the same rate as in the past 10 years.
- Technology will play an increasingly important role in the delivery of instruction.
- Workforce Development and Continuing Education will continue to expand to meet the community's needs.
- The College will continue to serve principally a commuter-student population.

## FACILITIES REVIEW AND PLANNING COMMITTEE FINDINGS

Through subcommittees, the Facilities Review and Planning Committee focused its efforts on the following areas: Physical Facilities, Campus Infrastructure, Electronic Infrastructure, and the Quadrangle area.

### *Physical Facilities*

Under the current Master Plan, the College's physical facilities have been greatly improved through major new construction and extensive renovation. Construction of a Science building, Student Center, Language building, and Vocational building has provided faculty and students with high-quality, teaching/learning environments. Major renovation and/or expansion projects to the Sports Center, Johnson Hall and Academic building have further enhanced overall campus facilities.

While the campus physical facilities have been greatly improved in recent years, an increasing campus population combined with a growth in technology and related services have provided the impetus for two proposed new construction projects and several minor renovation needs.

The first proposed construction project, which was included in the 1990-1999 Master Plan, is a multi-use facility which would provide space for the Maintenance department, Media Services, and Central Receiving. Ideally, this facility would also feature the College's only climate-controlled central campus storage.

The current maintenance facility has deteriorated due to age and does not offer any usable storage space. The facility also serves as the campus's central receiving location; however, it does not include a loading/unloading ramp and, because of its location off a major campus artery, large delivery vehicles experience difficulty safely unloading their products. An ideal location for this facility would be out of the central, heavily-travelled portion of campus. Relocating media services to this facility would provide space for administrative offices in the Administration II annex.

The second proposed new construction project is a flexible-use facility to house the College's central network computer resources, Technology Services, Workforce Development, Continuing Education and the Adult Education programs.

The need to centrally locate the College's growing computer network equipment has become imperative in order to ensure reliable day-to-day operation of key campus operating systems. By locating Technology Services and the central campus computer systems in one facility, the ability to efficiently monitor, service and safeguard the campus network would be significantly enhanced.

Once completed, the facility, in conjunction with programs and services offered in the Technical building and the William A. Wood building, would offer faculty, staff and students a three-building, high-tech complex on the west side of campus.

Physical facilities recommendations include:

- Construction of a new flexible-use facility to house Maintenance, Central Receiving, Campus Storage and Media Services.
- Construction of a new flexible-use facility to house selected Workforce Development and Education Division program needs, Technology Services needs, a central open computer lab for students, and a distance learning classroom. The building would be designed with the flexibility to accommodate the latest state-of-the-art technology. This investment would provide the College the means to proactively meet the rapidly changing electronic infrastructure, computing, and high-tech workforce program needs well into the 21st century.
- General campus renovations as needed to provide adequate space for faculty offices, grant needs, distance learning, program expansion, student computer labs, and a computerized testing center.

- Continue to monitor the need for additional Allied Health facilities to meet changing program demands.
- Add racquetball courts onto the Sports Center and integrate a walking/jogging fitness trail to the campus layout to serve physical activity courses and as a fitness resource for the community.

*Campus Infrastructure*

The College's physical infrastructure includes entrances and exits, roads, parking lots, sidewalks, lighting, signage and landscaping. The campus currently has an adequate number of entrances and exits on Red River Street, Ben Jordan Street and Ben Wilson Street to handle traffic demands. Faculty, staff and student parking is adequate with the addition of the University of Houston-Victoria parking lot on the east side of campus. However, the availability of temporary parking areas for use by the public during campus special events needs to be improved. In addition, steps should be taken to ensure ample parking for residents visiting the proposed museum/exhibit hall in the current Administration I building. In general, campus roads and sidewalks are in good condition and receive maintenance as needed.

Under the 1990-1999 Master Plan, the College's grounds have undergone an extensive upgrade through an aggressive landscaping program. A consistent campus-wide landscaping plan has provided faculty, staff, students and the general public with an attractive, inviting campus.

Campus signage is adequate, but could be improved. Present signage is limited to the exterior of each campus building and small directional signs at major entrances and thoroughfare intersections. As the campus has expanded to the north and east, a need has arisen for large, readable exterior information kiosks with campus maps at key locations. Information kiosks would provide students and visitors with general campus information as well as direction to campus buildings and offices. Lighted signage on the perimeter of the campus would allow the College to keep the community informed of campus events and special notices.

Campus lighting is adequate, but could be improved. Specifically, lighting along Red River Street should be improved to provide faculty, staff and students with an even safer environment. Development of the Quadrangle area should include plans for adequate lighting.

Physical infrastructure recommendations include:

- Provide additional parking areas for residents visiting the proposed museum/exhibit hall in the current Administration I building.
- Increase lighting along Red River Street and in the Quadrangle area.
- Place information kiosks including campus maps at key locations throughout campus.
- Place a lighted general campus information sign at a key perimeter location to inform the public about College events.
- Place significant signage marking entrance to the College at the central entrance on Red River Street.

*Electronic Infrastructure*

The College's electronic infrastructure is composed of computer hardware and software which drive internal and external communications systems, and the electronic delivery of instructional material to on- and off-campus sites.

Through a campus-wide Technology Plan, the College has strategically improved faculty, staff and student computer resources in recent years. Current campus computers possess adequate speed and memory to allow users to reach the full benefit of current software, utilize the Internet and online instruction, and incorporate instructional technology including multimedia instruction into the classroom.

The College's communications infrastructure includes telephone, data, and video-conferencing. Currently, each technology has its own dedicated infrastructure. In the future, a common campus infrastructure composed of fiber-optic lines to better serve each communication technology would be the most advantageous situation for the College. All new construction and renovation should include provisions for fiber-optic lines.

Electronic infrastructure recommendations include:

- Addition of campus fiber-optic lines as needed.
- Integration of campus telephone system with data network and incorporate voice, fax, and email.
- Completion of campus-wide data network upgrade project.
- Upgrade of data network communications infrastructure.
- Implementation of cable television network.
- Expansion of Web capabilities.

*Quadrangle*

The College's Quadrangle area is located on the southwest part of the campus between the Academic building, Administration II building, Library, and Sports Center. Currently, the area is a green area with no functional use for faculty, staff, students or the general public. The area has the potential to serve as a focal point of the campus as well as enhancing the overall campus environment.

Faculty and student surveys conducted during summer and fall 1998 suggested developing a plan to create a central meeting/study area in the central portion of the Quadrangle area connected by walkways to create connections between facilities bordering the Quadrangle. The surveys also indicated the desire to see the construction of a pavilion or gazebo area which could serve as a general meeting area, display area for student works, and a performance area for campus fine arts productions. The development of the Quadrangle area could also be incorporated into Development Office fundraising activities.

In order to adequately address faculty, student and community uses of the Quadrangle area, a long-range master plan for the area should be prepared. This Quadrangle Master Plan should include input from all potential users of the area.

Once the committee completed its analysis of facilities needs, the architectural firm Rawley McCoy and Associates was employed to provide professional assistance in developing a campus facilities master plan. McCoy engaged $H_2BK$ and SWA Group of Houston, Texas, to work with him in developing the specifics of the plan.

While the focus of the plan was the period 2000-2009, a conceptual master plan was developed which would accommodate not only the near future (10 years), but extend campus development to a point where current student capacity was effectively doubled. Consistent with current growth rates, this would cover almost 40 years.

## PHASE ONE - 2000-2005

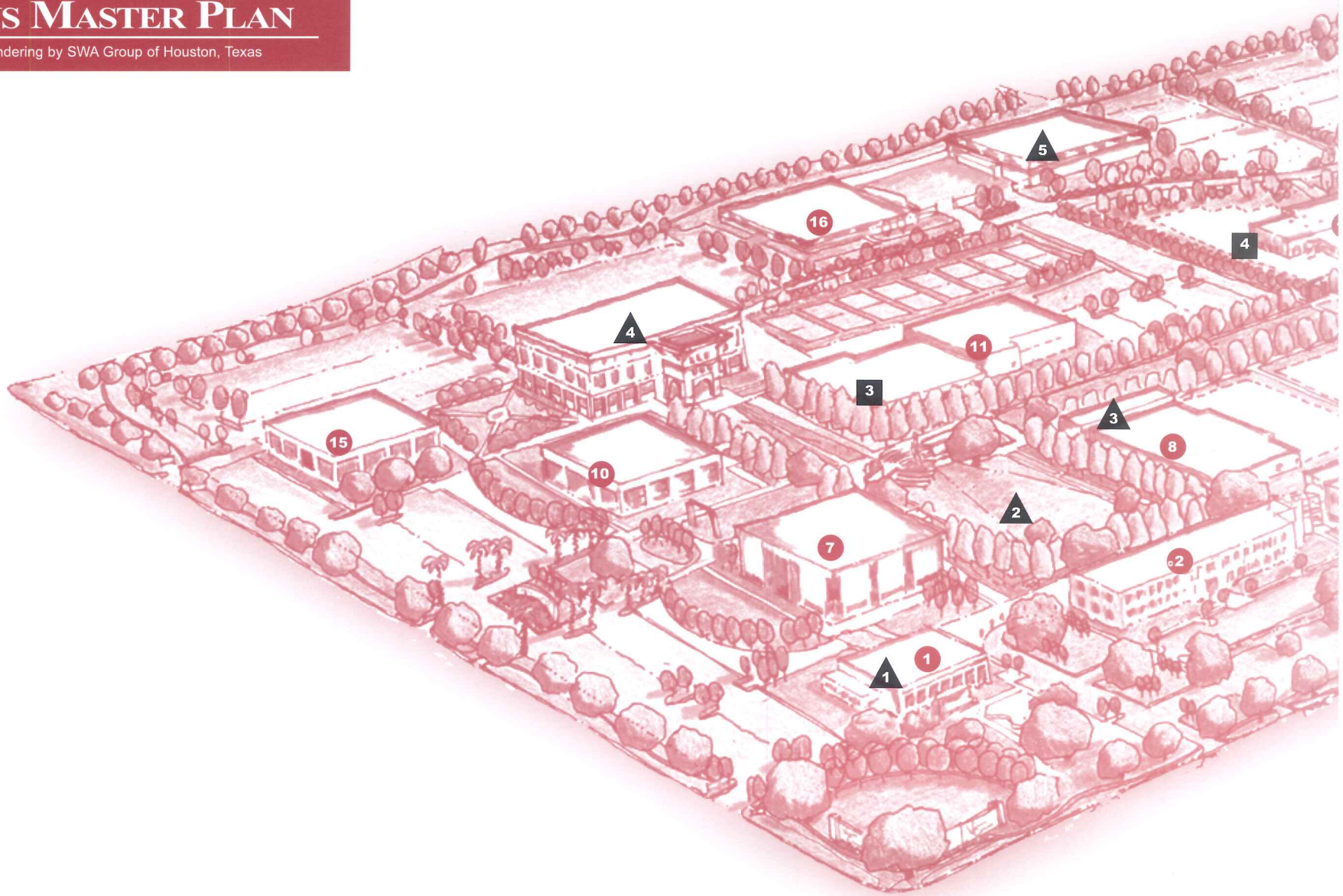
- Construct a flexible-use facility to house the Maintenance Department, Central Receiving, Campus Storage, and Media Services
- Construct a flexible-use facility to provide space for the campus computer network hardware, Technology Services, central student computer lab, distance education classrooms, and classrooms and office space for Workforce Development, Continuing Education, and Adult Education departments
- Redirect College traffic as necessary to promote pedestrian safety and access to facilities
- Renovate Administration II Annex to house administrative staff
- Renovate Administration I building to house proposed Museum/Special Collections
- Provide additional parking spaces to accommodate Museum/Special Collections
- Place a lighted information sign at a key location on the perimeter of campus and place information kiosks at key locations on the interior of campus
- Integrate campus telephone system with data network and incorporate voice, fax, and e-mail
- Add fiber-optic lines as needed
- Develop and begin implementation of Quadrangle Master Plan

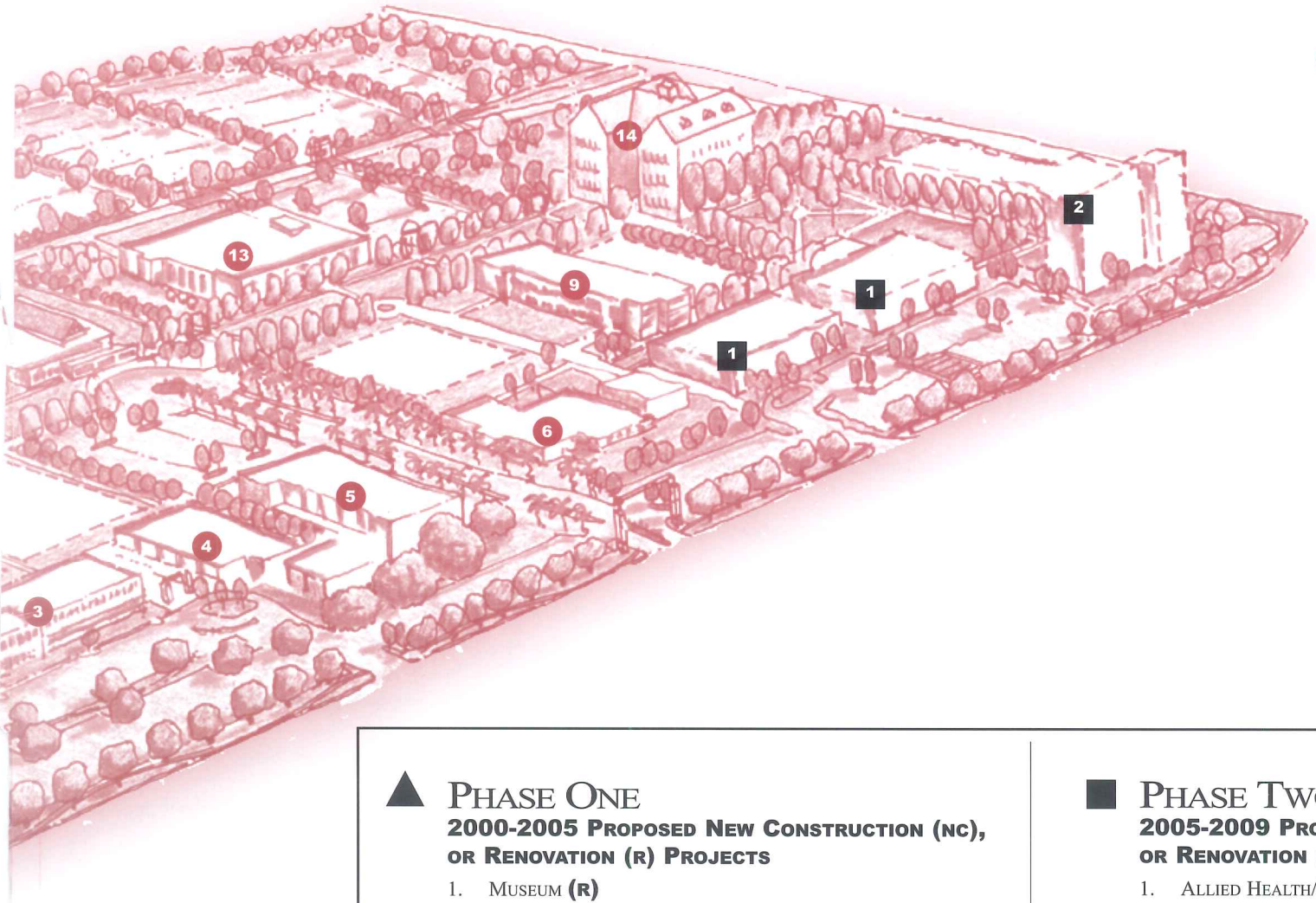
## PHASE TWO - 2006-2009

- Complete campus-wide data network upgrade project
- Establish on-campus cable television network
- Complete Quadrangle development
- Complete Sports Center Master Plan to include racquetball courts and classroom
- Construct walking/jogging fitness trail
- Add fiber-optic lines as needed
- Construct facilities to provide additional space for Allied Health and Science classes
- Construct addition to the Student Center
- Construct addition to Technology building
- Continue improvements to campus parking and landscaping

# 2000-2009 Conceptual Campus Master Plan

Master Plan rendering by SWA Group of Houston, Texas






## Existing facilities

1. Administration I
2. Academic
3. M.G. & Lillie A. Johnson Hall
4. Fine Arts
5. Auditorium
6. Allied Health
7. Library
8. Administration II
9. Science
10. Language
11. Sports Center
12. Student Center
13. UHV
14. UHV
15. Technical
16. Wood Foundation Vocational

## Phase One

**2000-2005 Proposed New Construction (NC), or Renovation (R) Projects**

1. Museum **(R)**
2. Quadrangle Development **(NC)**
3. Administration II **(R)**
4. Technology Building **(NC)**
5. General Services Building **(NC)**

## Phase Two

**2005-2009 Proposed New Construction (NC), or Renovation (R) Projects**

1. Allied Health/Science Facilities **(NC)**
2. Facilities Expansion **(NC)**
3. Sports Center Addition **(NC)**
4. Student Center Addition **(NC)**

## PLAN IMPLEMENTATION

A 10-year time frame has been established for implementation of this master plan. This time frame recognizes the realities of the time required for the specific planning that must occur before the projects can be constructed, the actual construction process, the interrelationship of some projects, and the need to secure the funds to finance some project costs.

All new construction projects identified in Phase I are priority and will be financed as capital improvement projects with funds provided from sources outside the regular operating budget. Primary sources of funding for these capital improvements are proceeds from the sale of student fee revenue bonds and funds on hand. Other sources of capital improvement funds include general revenues, private contributions and investment earnings. Projects designated as major or minor renovation projects will be financed through the regular College operating budget as funds become available; therefore, the schedule established for their completion is tentative.

Projects included in Phase II are projects of lower priority at the present time. The development of these projects will depend upon the availability of funds and the continuing or intensifying needs for each project. For this reason, no definite schedule has been established for these projects. The master plan will be reviewed and updated annually. It is anticipated that additional general obligation bonds will need to be issued to finance any Phase II projects. All general obligation bond debt will be retired in 2006, thereby opening up this revenue for financing capital projects after that point.

Projects are shown as future projections to illustrate potential uses of campus ground space to meet enrollment and program growth as well as to maximize available land use and to continue to improve campus appearance.

## PLAN IMPACT

The master plan is both an improvement and an expansion plan. A major part of its focus provides for the construction of new facilities to provide space for expansion of new or existing programs. As a result, a significant amount of additional space is gained in the new structures. Much of the new space constructed will be utilized by existing campus programs and staff which will be relocated to larger and improved facilities thereby making space available for renovation for other College functions.

The renovation called for in the plan allows existing buildings to be modernized to improve appearance, comply with current building and environmental safety codes, increase comfort, reduce maintenance, and make the space more functional for present usage. Landscaping and other site work included in the plan will improve drainage, fire safety, pedestrian and vehicular traffic flow and overall campus appearance. The end result of the plan should be an improved physical environment for learning, teaching, and supporting community recreational, civic, and cultural activities.

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Thomas M. O'Connor, *Member, District 5*

## Administration

Jimmy Goodson, *President*

Ann Isaac, *Dean of Student and Information Services and Interim Dean of Instructional Services*

Elaine Marcinkowska, *Dean of Administrative Services*

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