



Student Achievement Access & Retention

Key Performance Indicator & Target	Outcome																																
<p>Goal/Target: 2% annual increase</p> <p>Source: Internal Data</p> <p>Threshold: 3% drop below three year moving arithmetic mean (average)</p>	<h3>Enrollment</h3> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Enrollment Data</caption> <thead> <tr> <th>Category</th> <th>Fall 2016</th> <th>Fall 2017</th> <th>Fall 2018</th> </tr> </thead> <tbody> <tr> <td>All</td> <td>4039</td> <td>3983</td> <td>3860</td> </tr> <tr> <td>African American</td> <td>202</td> <td>212</td> <td>198</td> </tr> <tr> <td>Hispanic</td> <td>1817</td> <td>1828</td> <td>1837</td> </tr> <tr> <td>White</td> <td>1858</td> <td>1796</td> <td>1659</td> </tr> <tr> <td>Other</td> <td>162</td> <td>147</td> <td>166</td> </tr> <tr> <td>Female</td> <td>2649</td> <td>2629</td> <td>2599</td> </tr> <tr> <td>Male</td> <td>1390</td> <td>1354</td> <td>1261</td> </tr> </tbody> </table>	Category	Fall 2016	Fall 2017	Fall 2018	All	4039	3983	3860	African American	202	212	198	Hispanic	1817	1828	1837	White	1858	1796	1659	Other	162	147	166	Female	2649	2629	2599	Male	1390	1354	1261
Category	Fall 2016	Fall 2017	Fall 2018																														
All	4039	3983	3860																														
African American	202	212	198																														
Hispanic	1817	1828	1837																														
White	1858	1796	1659																														
Other	162	147	166																														
Female	2649	2629	2599																														
Male	1390	1354	1261																														
<p>Credit Student Course Retention Rates</p> <p>Goal/ Target: Meet or exceed peer group benchmarks</p> <p>Source: IPEDS</p> <p>Threshold: Institutional performance drops below peer group benchmark</p>	<h3>Retention</h3> <div style="margin-bottom: 20px;"> <h4>Part Time Cohort Retention Rate</h4> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Part Time Cohort Retention Rate</caption> <thead> <tr> <th>Entity</th> <th>Fall 2014 Cohort</th> <th>Fall 2015 Cohort</th> <th>Fall 2016 Cohort</th> </tr> </thead> <tbody> <tr> <td>Victoria College</td> <td>43%</td> <td>46%</td> <td>51%</td> </tr> <tr> <td>Peer Group</td> <td>42%</td> <td>46%</td> <td>47%</td> </tr> </tbody> </table> </div> <div> <h4>Full Time Cohort Retention Rate</h4> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Full Time Cohort Retention Rate</caption> <thead> <tr> <th>Entity</th> <th>Fall 2014 Cohort</th> <th>Fall 2015 Cohort</th> <th>Fall 2016 Cohort</th> </tr> </thead> <tbody> <tr> <td>Victoria College</td> <td>63%</td> <td>66%</td> <td>64%</td> </tr> <tr> <td>Peer Group</td> <td>53%</td> <td>56%</td> <td>58%</td> </tr> </tbody> </table> </div>	Entity	Fall 2014 Cohort	Fall 2015 Cohort	Fall 2016 Cohort	Victoria College	43%	46%	51%	Peer Group	42%	46%	47%	Entity	Fall 2014 Cohort	Fall 2015 Cohort	Fall 2016 Cohort	Victoria College	63%	66%	64%	Peer Group	53%	56%	58%								
Entity	Fall 2014 Cohort	Fall 2015 Cohort	Fall 2016 Cohort																														
Victoria College	43%	46%	51%																														
Peer Group	42%	46%	47%																														
Entity	Fall 2014 Cohort	Fall 2015 Cohort	Fall 2016 Cohort																														
Victoria College	63%	66%	64%																														
Peer Group	53%	56%	58%																														



Student Achievement

Key Performance Indicator & Target	Outcome								
<p style="text-align: center;">High School Graduates enrolled in Victoria College</p> <p>Goal/Target: 1% annual increase in service area high school graduates at VC in support of 60x30.</p> <p style="text-align: center;">Source: www.txhighereddata.org</p> <p>Threshold: Decrease below three year running arithmetic mean (average).</p>	<p style="text-align: center;">Service Area High School Graduates Enrolled in Higher Education</p> <div style="text-align: center;"> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Enrollment Distribution - Fall 2017</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Enrolled in VC</td> <td>19%</td> </tr> <tr> <td>Enrolled in another college university</td> <td>27%</td> </tr> <tr> <td>Not enrolled or found in higher education</td> <td>54%</td> </tr> </tbody> </table> </div>	Category	Percentage	Enrolled in VC	19%	Enrolled in another college university	27%	Not enrolled or found in higher education	54%
Category	Percentage								
Enrolled in VC	19%								
Enrolled in another college university	27%								
Not enrolled or found in higher education	54%								
<p style="text-align: center;">Key Performance Indicator & Target</p> <p>Goal/Target: 65% at C or better in developmental education courses</p> <p>Source: Internal Data</p> <p>Threshold: Decrease below three year running arithmetic mean (average).</p>	<p style="text-align: center;">Developmental Education Coursework</p> <div style="text-align: center;"> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Developmental Education Coursework Completion Rates</caption> <thead> <tr> <th>Academic Year</th> <th>Completion Rate</th> </tr> </thead> <tbody> <tr> <td>2015-2016</td> <td>59%</td> </tr> <tr> <td>2016-2017</td> <td>67%</td> </tr> <tr> <td>2017-2018</td> <td>71%</td> </tr> </tbody> </table> </div>	Academic Year	Completion Rate	2015-2016	59%	2016-2017	67%	2017-2018	71%
Academic Year	Completion Rate								
2015-2016	59%								
2016-2017	67%								
2017-2018	71%								

Key Performance Indicator & Target

Educational Program Success Rates Goals/Targets

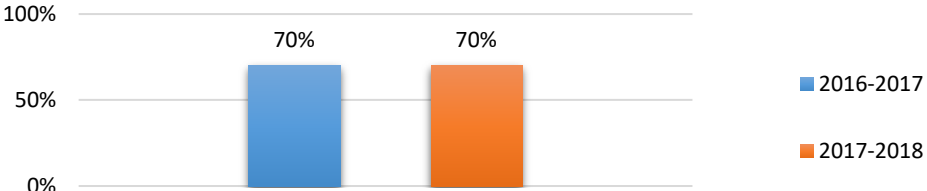
Academic Courses	70% of students at C or better
Technical/Allied Health Courses	90% of students at C or better
Gateway Courses (Math1342, Math1332, Math1314, Hist1302, Hist1301, Engl1301, Chem1406)	70% of students at C or better

Source: Internal Data

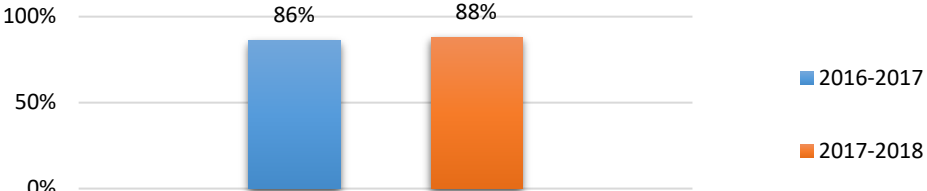
Thresholds: Decrease below three year running arithmetic mean (average).

Outcome

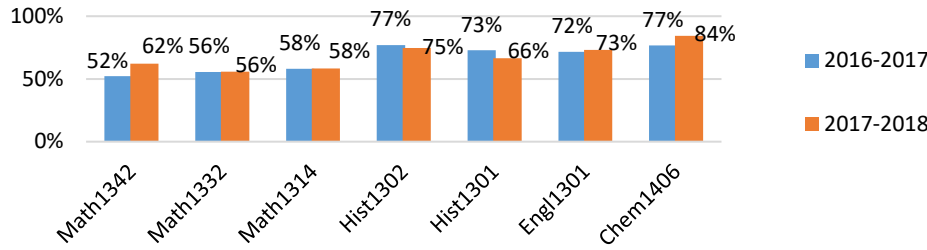
Academic Course Success Rate



Technical/Allied Health



Gateway Courses





Student Achievement

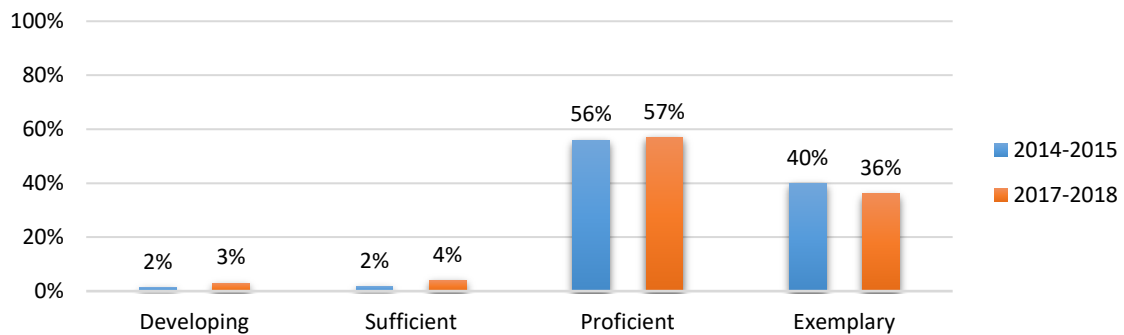
Marketable Skills (General Education Competencies)

Source: VC Internal Assessment

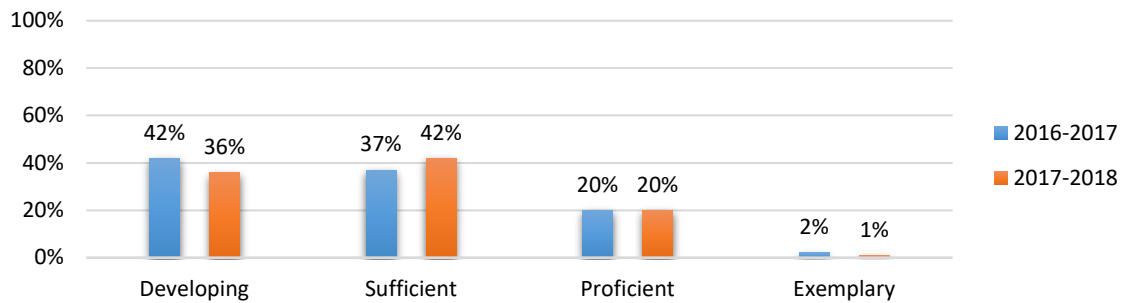
Goal/Target: 70% of all artifacts will score at the proficient or exemplary level (a holistic 3).

Threshold: Increase above three year running arithmetic mean (average) at the Developing level.

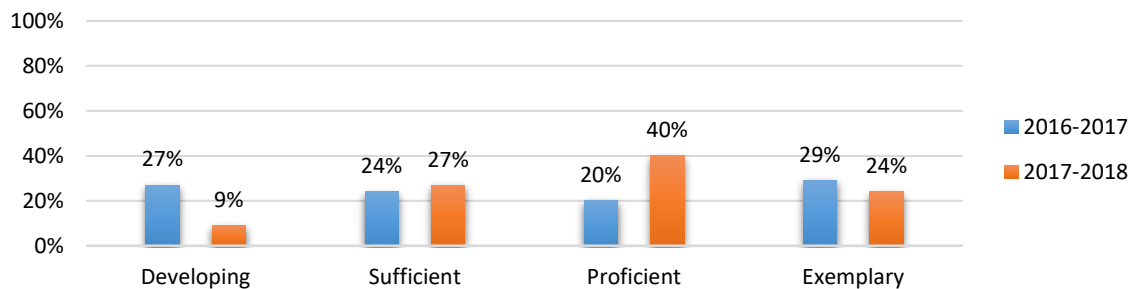
Teamwork



Social Responsibility

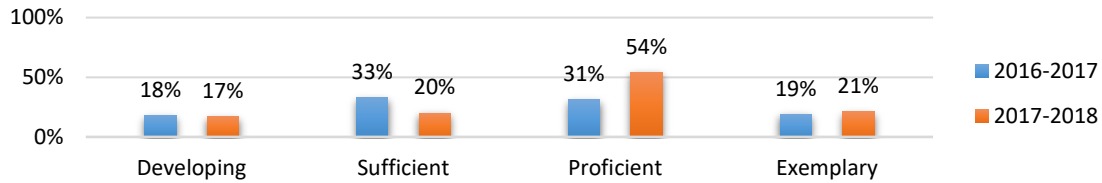


Personal Responsibility

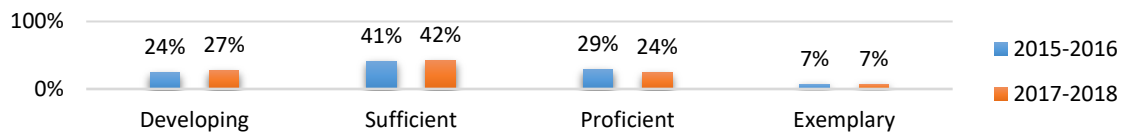




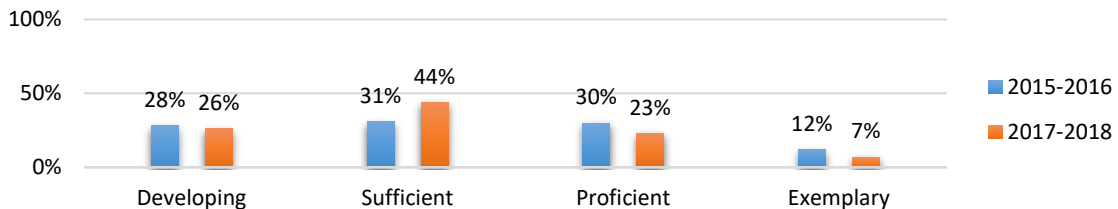
Empirical & Quantitative Skills



Communication



Critical Thinking



Noel-Levitz SSI Survey: Instructional Effectiveness Items

Target: Meet or exceed peer group benchmarks.

Threshold: Institutional performance below peer group.

Information regarding Noel-Levitz results and peer benchmarking can be found at the following link:

http://www.victoriacollege.edu/docs/default-source/Instruction/InstitutionalEffectiveness/survey-results/noel-levitz/victoria_college_ssi-yeartoyear_01_2017.html

Community College Survey of Student Engagement (CCSSE)

Target: Meet or exceed peer group benchmarks.

Threshold: Institutional performance below peer group.

Information regarding CCSSE results and peer benchmarking can be found at the following link:

http://www.victoriacollege.edu/docs/default-source/Instruction/InstitutionalEffectiveness/survey-results/ccsse/ccsse_2017.pdf



Student Achievement

Graduation

Key Performance Indicator & Goal/Target	Outcome
2020 Duplicated Goal/ Target	
All	1062
African American	30
Hispanic	438
White/Other	594
Male	496
Female	566
Economically Disadvantaged	434
2025 Duplicated Goal/Target	
All	1285
African American	36
Hispanic	629
White/Other	620
Male	635
Female	651
Economically Disadvantaged	564
2030 Duplicated Goal/Target	
All	1554
African American	47
Hispanic	905
White/Other	601
Male	812
Female	742
Economically Disadvantaged	731

Completions (THECB and includes duplicate awards)

Category	FY 2016	FY 2017	FY 2018
All	828	800	805
African American	24	41	50
Hispanic	330	314	344
White/Other	474	445	411
Male	401	394	382
Female	427	406	423
Economically Disadvantaged	355	331	353

SOURCE: THECB

Thresholds: Decrease below three year running arithmetic mean (average).



Student Achievement

Licensure & Certification Rates

Key Performance Indicator & Goal/Target	Outcome																														
<p>Goal/Target: Meet or exceed required licensure and/or certification rates</p> <p>Source: Internal Data</p> <p>Thresholds: Licensure or certification rates do not meet accreditor/agency standard(s).</p>	<h4>Credit Allied Health Programs</h4> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Credit Allied Health Programs - Licensure Rates</caption> <thead> <tr> <th>Program</th> <th>FY 2016</th> <th>FY 2017</th> </tr> </thead> <tbody> <tr> <td>Associate Degree Nursing</td> <td>88%</td> <td>100%</td> </tr> <tr> <td>Vocational Nursing</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Respiratory Care</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Physical Therapist Assistant</td> <td>100%</td> <td>100%</td> </tr> </tbody> </table> <h4>Credit & Non-credit Technical Programs</h4> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Credit & Non-credit Technical Programs - Licensure Rates</caption> <thead> <tr> <th>Program</th> <th>FY 2016</th> <th>FY 2017</th> </tr> </thead> <tbody> <tr> <td>(CE) Police Academy</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Emergency Medical Services</td> <td>95%</td> <td>71%</td> </tr> <tr> <td>(CE) Nurse Aide</td> <td>98%</td> <td>100%</td> </tr> <tr> <td>(CE) Medication Aide</td> <td>88%</td> <td>94%</td> </tr> </tbody> </table>	Program	FY 2016	FY 2017	Associate Degree Nursing	88%	100%	Vocational Nursing	100%	100%	Respiratory Care	100%	100%	Physical Therapist Assistant	100%	100%	Program	FY 2016	FY 2017	(CE) Police Academy	100%	100%	Emergency Medical Services	95%	71%	(CE) Nurse Aide	98%	100%	(CE) Medication Aide	88%	94%
Program	FY 2016	FY 2017																													
Associate Degree Nursing	88%	100%																													
Vocational Nursing	100%	100%																													
Respiratory Care	100%	100%																													
Physical Therapist Assistant	100%	100%																													
Program	FY 2016	FY 2017																													
(CE) Police Academy	100%	100%																													
Emergency Medical Services	95%	71%																													
(CE) Nurse Aide	98%	100%																													
(CE) Medication Aide	88%	94%																													
<p>Goal/Target: Meet or exceed peer group benchmark</p> <p>Source: THECB</p> <p>Thresholds: Institutional performance drops below peer group benchmark</p>	<h4>Transfer and Employment</h4> <p>Benchmarks and information relating to, "Time to Degree & Certificate Completion, University Transfer Student Information, and Employment and/or Pursuing Additional Higher Education Rates" may be viewed at: http://www.thecb.state.tx.us/apps/resumes/</p>																														



Student Achievement

Continuing Education & Workforce Training

Key Performance Indicator & Target	Outcome																		
<p>Goal/Target: 175,000 contact hours annually</p> <p>Source: Internal Data</p> <p>Threshold: Below 155,000 contact hours annually.</p>	<p style="text-align: center;">Continuing Education & Workforce Training Contact Hours</p> <table border="1"> <caption>Continuing Education & Workforce Training Contact Hours Data</caption> <thead> <tr> <th>Year</th> <th>Fundable</th> <th>NonFundable</th> <th>Not Reportable</th> <th>Lifelong Learning</th> <th>Kids Camp</th> </tr> </thead> <tbody> <tr> <td>AY 2017</td> <td>134,422</td> <td>7,697</td> <td>17,424</td> <td>2,426</td> <td>752</td> </tr> <tr> <td>AY 2018</td> <td>132,277</td> <td>9,846</td> <td>13,126</td> <td>7,075</td> <td>360</td> </tr> </tbody> </table>	Year	Fundable	NonFundable	Not Reportable	Lifelong Learning	Kids Camp	AY 2017	134,422	7,697	17,424	2,426	752	AY 2018	132,277	9,846	13,126	7,075	360
Year	Fundable	NonFundable	Not Reportable	Lifelong Learning	Kids Camp														
AY 2017	134,422	7,697	17,424	2,426	752														
AY 2018	132,277	9,846	13,126	7,075	360														
<p>Goal/Target: 75% of training proposals will be accepted</p> <p>Source: Unit Plan</p> <p>Threshold: 50% of training proposals accepted.</p>	<p style="text-align: center;">Workforce Training Proposals</p> <table border="1"> <caption>Workforce Training Proposals Data</caption> <thead> <tr> <th>Year</th> <th>Percentage Accepted</th> </tr> </thead> <tbody> <tr> <td>2016-2017</td> <td>62%</td> </tr> <tr> <td>2017-2018</td> <td>85%</td> </tr> </tbody> </table>	Year	Percentage Accepted	2016-2017	62%	2017-2018	85%												
Year	Percentage Accepted																		
2016-2017	62%																		
2017-2018	85%																		
<p>Goal/Target:</p> <ol style="list-style-type: none"> AEL Enrollment (July 1-June 30): <ul style="list-style-type: none"> 16-17: 685 17-18: 651 18-19: 606 Accelerate Texas AEL to College Enrollment: 123 by 6/30/2019 Measurable Skills Gain: 95% will obtain a MSG (Pre/Post, HSE, Progress in Class, Credential) <p>Source: Texas Workforce Commission</p> <p>Threshold: Enrollment does not meet monthly state proportional targets.</p>	<p style="text-align: center;">Adult Education and Literacy (AEL)</p> <table border="1"> <caption>Adult Education and Literacy (AEL) Enrollment Data</caption> <thead> <tr> <th>Year</th> <th>Enrollment</th> </tr> </thead> <tbody> <tr> <td>2016-2017</td> <td>1,062</td> </tr> <tr> <td>2017-2018</td> <td>703</td> </tr> </tbody> </table>	Year	Enrollment	2016-2017	1,062	2017-2018	703												
Year	Enrollment																		
2016-2017	1,062																		
2017-2018	703																		