Nelda S. Hensley

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EDUCATION

Master of Education – Curriculum and Instruction – Reading Specialist, May, 1984
The University of Houston – Victoria, Victoria, Texas

Bachelor of Science – Elementary Education, May, 1974
The University of Houston - Houston, Texas

QUALIFICATIONS

*Thirty-five years teaching experience in Texas schools
*Twenty-two years experience as a Reading Specialist
*Three years experience as a dyslexia specialist
*Knowledge of state and federal legislation and regulations in reading instruction
*Knowledge of current research in the field of reading
*Knowledge of current assessment processes including DIBELS and TPRI
*Masters Degree – Reading Specialist certification
*Master Reading Teacher certification – Texas Education Agency
*Reading Technical Assistance Specialist – Texas Reading First Project/No Child Left Behind
*Experienced trainer for Teacher Reading Academies – Texas Education Agency
Master trainer for second grade – co-developer for fourth grade
*Experienced trainer of Texas Primary Reading Inventory -national certificate
*Many presentations at local district inservice/state/ national reading conferences

COLLEGE TEACHING EXPERIENCE

Adjunct Faculty – Academic Foundations – Victoria College August 2011 to present
*I teach foundational reading courses to students who are beginning their college education.
*I have designed an online version of the basic reading course (READ 0300) that the department offers.

Adjunct Faculty – University of Houston at Victoria August, 1983 – May, 1998
*I taught undergraduate reading courses – primarily Diagnosis and Remediation of Reading Problems/Approaches to the Teaching of Reading/Reading in the Content Area.

PROFESSIONAL DEVELOPMENT - 2010 – 2012 only

Striving Readers National Conference – Anaheim, CA – July 2012
Texas Institute for Measurement and Evaluation – data collection for national research project – summer 2012
Distance Learning Training – numerous sessions – spring and summer 2012
Online College Reading Courses – workshop Blinn College – spring 2012
Neuhaus Education Center – dyslexia workshops – numerous sessions 2010-2011
Houston Branch International Dyslexia Association – fall conference 2010/2011/2012
Houston Branch International Dyslexia Association – spring workshop 2010/2011/2012

PROFESSIONAL EXPERIENCE

Reading Specialist/Language Therapist – Trinity Episcopal School August 2009 – present
*I provide reading intervention instruction to identified kindergarten through third grade students.
* I oversee school-wide DIBELS assessment tool for benchmarks and progress monitoring of students, age three (3) through third grade.
*I use TPRI assessment with identified intervention students.
*I also provide instruction to three (3) identified dyslexic students.

Instructional Designer in Language Arts - CompassLearning, Inc. May, 2007- April, 2009
*I served as a member of a team of instructional designers writing English lessons for online courses designed for high school credit recovery.
*I was responsible for the expository text, writing, and vocabulary lessons for English 3 and 4.
*My role in the team involved applying current academic research related to reading/language arts to the curriculum and instruction being developed.
*I reviewed completed storyboards, art and audio prior to the programming phase of production.

Project Manager – Texas Reading First January 2006 – May, 2007
The University of Texas System
*I served as one of five project managers for the state of Texas – geographically the southeast portion of the state including Houston ISD.
*I supervised 15 Reading Technical Assistant Specialists who provided assistance in 147 elementary schools within 26 districts across south central and south east Texas.
*My responsibility was to assist the RTAs in the implementation of reading instructional programs supported by current academic research, in accurate administration and interpretation of diagnostic assessments, in effective provision of differentiated instruction within the Three Tier Model, and in providing ongoing professional development to schools.

Reading Technical Assistance Specialist – Texas Reading First June, 2004 – January, 2006
The University of Texas System
*I served six districts and one charter school in the south central area of Texas covering approximately 500 square miles.

*I worked with eight local campus coaches and eight campus principals within the six school districts and charter school.
*I assisted with the implementation of five different Core reading programs, including Success For All, in the seven districts.
*I was responsible for delivery of training developed by UT System Research Partners.
*I was responsible for assisting district and campus administrators and local campus coaches in the development of a high quality implementation of their Reading First grant.

Success For All Facilitator – Victoria ISD, Victoria, Texas August, 1996 – May, 2004
*I was responsible for the implementation of the Success For All program at Aloe Elementary school grades PK – 5.
*My responsibilities included training and coaching teachers in the implementation of the instructional model in their classrooms.
*I was responsible for the quarterly assessment of each student in the school – including the screening, diagnostic, progress monitoring and outcome measures for all students.
*I was responsible for all communications with The Success For All Foundation regarding the data collection, research, and program implementation.
*I was the primary trainer of the TPRI (screening/diagnostic assessment) for the school district – trained teachers/administrators and served as the contact person in the district for TPRI.

Reading Teacher – Victoria ISD August, 1982 – May, 1996
*I taught primary level students in a Title I program.
*I developed and taught high school courses in reading improvement and study skills for college bound students.

During the time period of May, 1974 when I graduated from the University of Houston through August, 1982, I taught first grade in Houston ISD, fourth and fifth grade music in San Antonio ISD, and elementary music in Austin ISD, where I assisted in the development of a G-T program for elementary music students.

PROFESSIONAL/COMMUNITY ASSOCIATIONS

International Reading Association – since 1982
Texas State Reading Association – since 1982
I served on the Board of Directors for 6 years – President 1996-1997.
Mid-Coast Reading Council – since 1982
International Dyslexia Association – Houston Branch – since 2010
Parents Association – The University of Texas at Austin – since 2003
Parents Association – The University of Texas Medical Branch – since 2012
First United Methodist Church – Victoria, Texas
Handbell choir member
Worship committee chair
Children's Council
Basic Training – summer program for students in grades 3-5 – developer and director

American Cancer Society – Relay for Life