VITAE

James R. Speer, Ph.D.

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EDUCATION

Doctor of Philosophy (Psychology) August, 1980
Stanford University – Stanford, CA.

Bachelor of Arts (Psychology) August 1976
University of Houston – Houston, TX.

PROFESSIONAL DEVELOPMENT

Prior to retirement in 2000, active researcher, regularly attended and presented at appropriate scientific conferences.
Since retirement, continued as Member Emeritus of Society for Research in Child Development, and as member of Association for psychological science. Stayed informed about discipline through the publications of these societies.

PROFESSIONAL PRESENTATIONS

Speer, J.R. & Flavell, J.H. (March, 1979). *The development of knowledge about recognition and recall*. Paper presented at the meetings of the Society for Research in Child Development, San Francisco, CA.

Speer, J.R. (April, 1981). *The development of strategies for clarifying vague utterances*. Paper presented at the meetings of the Southwestern Psychological Association, Houston, TX.

Speer, J.R., Hernandez, A., & Speer, P.M. (April, 1983). *Conversational strategies in comprehension monitoring*. Paper presented at the meetings of the Society for Research in Child Development, Detroit, MI.

New, B.L., Speer, J.R., & Anderson, C.A. (April, 1983). *The availability heuristic as a mediator of theory perseverance*. Paper presented at the meetings of the Southwestern Psychological Association, San Antonio, TX.

Speer, J.R. (November, 1983). *Why young children think they understand you when they couldn't*. Colloquium presented to the Department of Psychology, Rice University, Houston, TX.

Meeks, P.U., & Speer, J.R. (April, 1984). *Children's perception of musical pitch: A preliminary investigation*. Paper presented at the meetings of the Southwestern Psychological Association, New Orleans, LA.

Webb, A.R., & Speer, J.R. (April, 1984). *The public image of psychologists*. Paper presented at the meetings of the Southwestern Psychological Association, New Orleans, LA.

Speer, J.R., & Adams, W.E. (April, 1985). *The effects of musical training upon the*

development of the perception of musical pitch. Paper presented at the meetings of the Society for Research in Child Development, Toronto, Canada.

Speer, J.R. (March, 1987). *The development of communication skills*. Colloquium presented at the Uznadze Institute of Psychology, Tbilisi, Georgian SSR, USSR.

Speer, J.R. (April, 1987). *The development of communication skills*. Colloquium presented at the Faculty of Psychology, Moscow State University, Moscow, USSR.

Speer, J.R. (March, 1988). *Scientific cooperation with Soviet psychologists*. Paper presented at the meetings of the Southwestern Society for Research in Human Development. New Orleans, LA.

Speer, J.R., & Adams, W.E. (June, 1989). *Proprioceptive and auditory control of perceived size changes in afterimages*. Paper presented at the meetings of the American Psychological Society, Alexandria, VA.

Speer, J.R., Sullivan, G. M., & Smith, N. (June, 1992). *Hiding paradigm affords no evidence of deceptive intent in 2 1/2-year-olds*. Paper presented at the meetings of the American Psychological Society, San Diego, CA.

Speer, J.R., & Wiederhold, C. (1993, March). *Assessing false belief attribution in preschool children: Validity of the unexpected object/familiar container paradigm*. Paper presented at the meetings of the Society for Research in Child Development, New Orleans, LA.

Whitescarver, D., & Speer, J.R. (1997, February). *Walking on eggshells: Faculty and administration view tensions between multicultural sensitivity and academic freedom*. Paper to be presented at the National Association of African American Studies National Conference, Houston, TX.

PROFESSIONAL PUBLICATIONS

Speer, J.R., & Flavell, J.H. (1979). Young children's knowledge of the relative difficulty of recognition and recall memory tasks. *Developmental Psychology*, *15*, 214217.

Speer, J.R. (1979). Review of *Piaget and education*. *Contemporary Psychology*, *10*, 875.

Speer, J.R. (1980). *Children as listeners: The development of strategies for comprehension monitoring*. Unpublished dissertation, Stanford University, Stanford, CA.

Flavell, J.H., Speer, J.R., Green, F.L., & August, D.L. (1981). The development of comprehension monitoring and knowledge about communication. *Monographs of the Society for Research in Child Development*, *46*, (5, Serial No. 192).

Speer, J.R., & McCoy, J.S. (1982). Causes of young children's confusion of "same" and "different." *Journal of Experimental Child Psychology*, *34*, 291300.

Speer, J.R. (1984). Review of *Verbal processes in children*. *Child Development Abstracts and Bibliography*, *58*, 100101.

Speer, J.R. (1984). Two practical strategies young children use to clarify vague instructions. *Child Development*, *55*, 18111819.

Anderson, C.A., New, B.L., & Speer, J.R. (1985). Argument availability as a mediator of social theory perseverance. *Social Cognition*, *3*, 235249.

Webb, A.R., & Speer, J.R. (1985). The public image of psychologists. *American Psychologist*, *40*, 10631064.

Speer, J.R., & Meeks, P.U. (1985). School children's perception of pitch in music. *Psychomusicology*, *5*, 4956.

Webb, A.R., & Speer, J.R. (1986). Prototype of a profession: Psychology's public image. *Professional Psychology: Research and Practice*, *17*, 59.

Speer, J.R. (1988). Review of *Music and child development*. *Child Development Abstracts and Bibliography*, *62*, 331.

Speer, J.R. (1988). Review of *Metacognition and reading comprehension*. *Child Development Abstracts and Bibliography*, *62*, 321.

Speer, J. R. (1989). Detection of plastic explosives. *Science*, *243*, 1651.

Speer, J. R. (1991). *Study guide to accompany Collins & Kuczaj, Developmental Psychology*. New York: MacMillan.

Houston, N. B., & Speer, J. R. (1991). Sex and love in Hemingway's "The Sea Change." *RE: Arts and Letters*, *17*, 65-74.

Speer, J. R. (Unpublished text book, 1999) *Psychological Development: The course of human life.*

PROFESSIONAL AFFILIATIONS

Texas Community College Teachers Association (TCCTA), Member
Society for Research in Child Development, Member Emeritus
Association for Psychological Science, Member

COLLEGE TEACHING EXPERIENCE
(must include, institution, position, and beginning & ending dates)

Fall, 2014 – Present	Victoria College, Adjunct Instructor
Fall, 1995 – Fall, 2000	Stephen F. Austin State University, Professor and Dean
Fall, 1993 – Fall, 1995	Stephen F. Austin State University, Professor
Fall, 1987 – Fall, 1993	Stephen F. Austin State University, Associate Professor
Fall, 1980 – Fall, 1987	Stephen F. Austin State University, Assistant Professor

COMMUNITY ACTIVITES

Golden Crescent Court Appointed Special Advocates Guardian ad Litem