

Legislative Appropriations Request

For Fiscal Years 2028 and 2029

Submitted to the
Governor's Office of Budget, Planning and Policy
and the Legislative Budget Board

By

Victoria College

October 16, 2026

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Administrator's Statement

10/8/2026 11:39:25AM

90th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

986 Victoria College

2026-2027 Legislative Appropriation Request

Victoria College Board of Trustees

Position – Length of Membership, District, Term, Hometown

Mr. V. Bland Proctor, Chair – Member since 2011, District 3, term expires 2032, Victoria

Mr. Luis Guerra, Vice Chair – Member since 2008, District 2, term expires 2030, Victoria

Mr. John E. Zacek, Secretary – Member since 2016, District 4, term expires 2028, Inez

Mrs. Catherine R. McHaney – Member since 1985, District 6, term expires 2028, Victoria

Dr. Estella De Los Santos – Appointed in 2024, District 1, term expires 2030, Victoria

Mr. Ronald B. Walker – Member since 1985, District 5, term expires 2032, Victoria

Mr. Daniel Cano – Member since 2016, District 7, term expires 2032, Victoria

Victoria College Environment

Vision – Our Community, Our College: Improving Lives, Strengthening Communities

- Empowering each student to achieve excellence in an environment that cultivates personal relationships among students, faculty, and staff.
- Being the catalyst for educational attainment, economic growth, and cultural enrichment in partnership with business, industry, community groups, and all levels of education.

Since 1925, Victoria College, a public, comprehensive community college located in Victoria, Texas, has provided high-quality, affordable education and training opportunities to citizens in this South Texas region. VC's mission is to provide educational opportunities and services for its students and the communities it serves. The college's commitment to its mission is guided by core values of integrity, respect for the unique characteristics and abilities of individuals, student achievement and success, and excellence.

Victoria College enrolls approximately 3,200 credit students each fall semester, including many students who are first-generation and low-income. More than 31% of the student body receives Pell Grants. In addition, approximately 3,000 non-credit students take advantage of workforce training and personal enrichment courses each year. Finally, the college serves approximately 1,000 adult basic education students through grant funding. The service area includes 23 public and private school districts, with dual credit provided to the majority of public and private schools within the service area. The college utilizes traditional classroom delivery and distance education technologies, including on-line and interactive television, to provide instruction in both associate degree and certificate programs through credit and non-credit educational offerings.

Victoria is located 30 miles inland from the Gulf of Mexico on the mid-Texas Gulf Coast and serves as a regional hub for over 250,000 people. Victoria College's seven-county, 7,000 square-mile service area is mostly rural and is characterized by low educational attainment levels when compared to the State. The College's service area includes Victoria, Calhoun, DeWitt, Gonzales, Jackson, Lavaca and Refugio counties where it operates one main campus, one workforce center, one vocational nursing site, industrial training sites, provides customized non-credit training and adult basic education courses in numerous locations, and offers cultural enrichment opportunities across the region.

Significant Changes in Policy or Governance

There have been no significant changes in operating policies or governance at Victoria College that impact this budget request.

986 Victoria College

Significant Changes in Provision of Service

Victoria College commits to providing the trained and educated workforce for the region, and does so by prioritizing jobs of economic value. Through this commitment, amelioration efforts coalesce around expanding and improving access, completion, transfer, and post-graduation success.

The VC Board of Trustees Student Success Committee adopted several indicators, which are monitored regularly. These indicators are aligned to the Texas Higher Education Coordinating Board's Talent Strong Texas as well as Texas Guided Pathways. These indicators include enrollment, learning outcomes, completion/graduation, licensure, affordability, and employment.

Victoria College implemented the use of Open Educational Resources (OER) in order to open access to students previously unable to afford instructional materials. With over 70% of students classified as "part-time," we recognize that expensive textbooks are a barrier.

Senate Bill 1786 allowed Victoria College to expand dual credit significantly to include students who previously would have been excluded from such opportunities. Over the past five years, Victoria College increased the number of dual credit students completing 15 or more semester credit hours by 85 percent, helping more students begin college with momentum toward transfer success, career success, and upward economic mobility.

First Time in College (FTIC) students persisted from fall 2025 to spring 2026 at a historic high of 79%, demonstrating that student success strategies and support systems are helping more students remain enrolled and progress toward completion.

Over the last decade, completion to associate degrees, certificates, occupational skills awards and institutional credentials leading to licensure or certification (ICLC) increased by 47% further demonstrating a strong return on investment for students, taxpayers, employers, and the State of Texas.

An area of planned growth includes aligning dual credit workforce offerings in full alignment to regional workforce needs. Specifically, the Crossroads Regions has needs for increased process technicians as well as instrumentation technicians. Unfortunately, with the announcement of funding shortfalls, expansion plans have been paused until funds become available.

Significant Externalities

Educational attainment levels for the area are low with only 12.2% of the population over the age of 25 having earned a bachelor's degree or higher in comparison to the national rate of 21%. Regionally, 17% of adults lack a high school diploma. Subsequently, the average earnings per job are \$17K below the national average earnings.

The diverse population and the increased demand for a trained and educated workforce requires increased student support services. The college is committed to access and success of all students and meeting employer needs. State funding and support is essential to meeting those commitments and ensuring a sustainable workforce. Due to the financial strains caused by a freeze in tuition and fees, Victoria College has been unable to fill valuable positions that allow us to meet student needs. Two positions remain unfilled that would help students navigate support services.

While the region has recently experienced an insurgence of economic development with numerous new jobs entering the area, much of the population needing the educational opportunities provided by the College are hindered by the costs associated with pursuing higher education. The college strives to ensure the cost to students remains affordable. Adult education efforts have been expanded in order to get more local residents a GED so that they are able to enter workforce training programs.

The College expanded student services in order to meet the significant challenges to current students. A mental health crisis was met through a new counseling center. An emergency aid program began to help students meet the unexpected events that could end their higher education journey. Additionally, Victoria College has increased technology offerings such as Wi-Fi hotspots, webcams, headsets, and laptops for students to check out.

Administrator's Statement

10/8/2026 11:39:25AM

90th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

986 Victoria College

Victoria College continues to expand programs such as truck driving through grants such as TRUE and TWC. Expensive equipment needed for allied health simulation has been made possible through close partnerships with TWC.

Purpose of any new funding requested

Our college fully supports the Texas Association of Community Colleges (TACC) Formula Funding and Supplemental Request, per letter dated August 14, 2026.

In order to build momentum on the community college sector's achievement of substantial performance improvement and preserve the dynamic incentives of the funding model, Victoria College respectfully request the Texas Legislature fully fund a supplemental amount equal to the gap between current state appropriations and the performance funding amounts earned by colleges during Fiscal Year 2026 and Fiscal Year 2027 according to the rules, rates and weights set by the Texas Higher Education Coordinating Board (THECB).

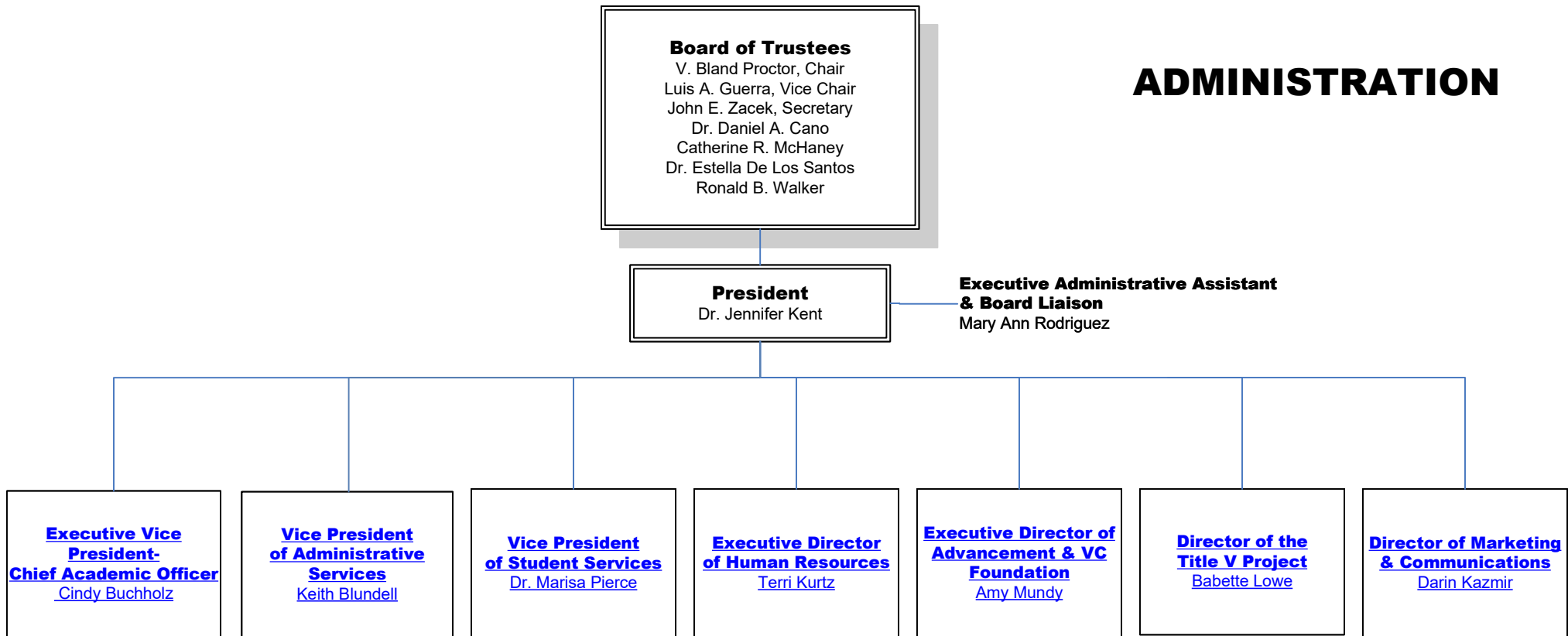
The combination of sustained growth in student performance outcomes and the goal-oriented funding rates established under the Community College Finance Program has resulted in a level of performance funding that exceeds current Fiscal Year 2026-27 appropriations. This funding shortfall may continue to grow if current performance trends hold through the close of the biennium. THECB will determine the definitive supplemental amount as colleges finalize data submissions and report FY26 outcomes.

Additionally, colleges respectfully request that the Legislature fully fund the community college formula for Fiscal Year 2028 and Fiscal Year 2029 based on THECB's performance forecast, which will be developed in collaboration with the Standing Advisory Committee for Public Junior Colleges. Funding at these levels will provide additional certainty for colleges investing in student achievement of credentials of value, including short-term workforce credentials, dual credit attainment, and transfer. State funding supports colleges' focus on providing the most affordable paths to workforce-aligned credentials, transfer opportunities, and early momentum via dual credit that the state has requested in House Bill 8 (88R) and subsequent legislation.

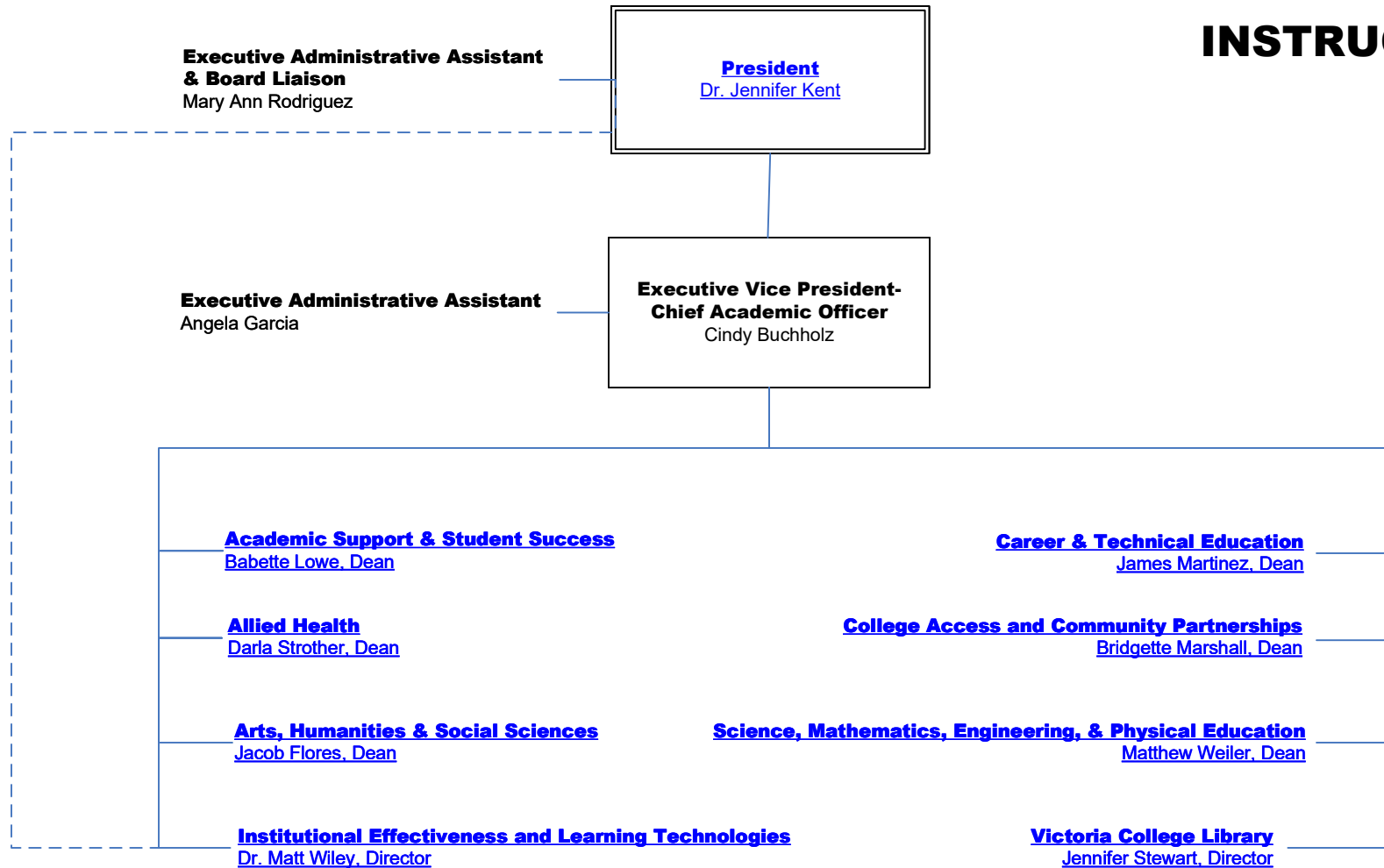
Employment Applicant Background Checks

Background checks are conducted on all security-sensitive positions as permitted by the Texas Government Code, Sec. 411.094 and Texas Education Code, Section 61.003(8), and consistent with the college's Employee Handbook. The Human Resources office conducts the background check prior to making an offer of employment.

ADMINISTRATION

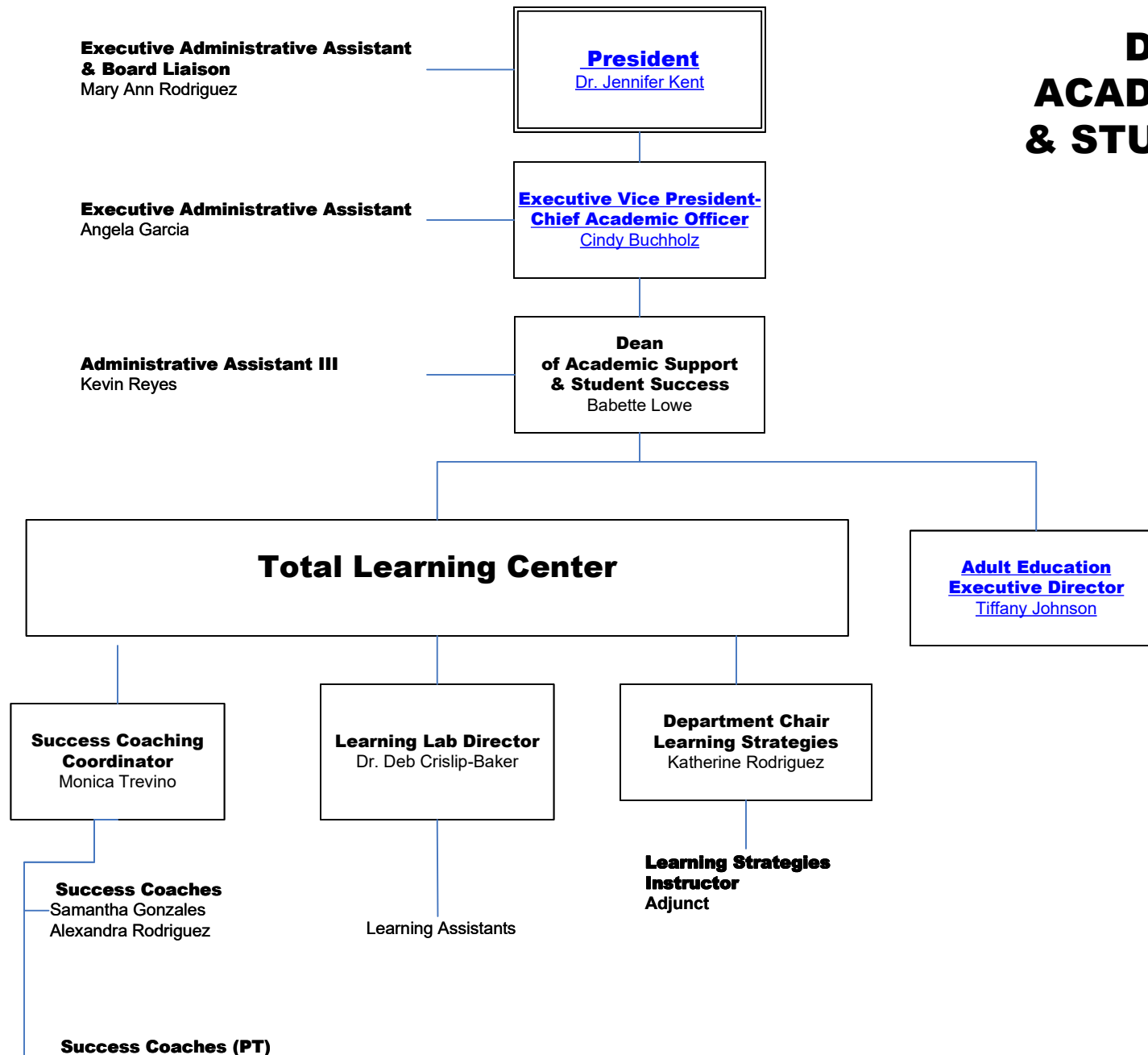


INSTRUCTION



----- Indicates cooperative reporting relationship

DIVISION OF ACADEMIC SUPPORT & STUDENT SUCCESS



DIVISION OF ACADEMIC SUPPORT & STUDENT SUCCESS

**Executive Administrative Assistant
& Board Liaison**
Mary Ann Rodriguez

President
Dr. Jennifer Kent

Executive Administrative Assistant
Angela Garcia

**Executive Vice President-
Chief Academic Officer**
Cindy Buchholz

Administrative Assistant III
TBA

**Dean
of Academic Support &
Student Success**
Babette Lowe

Enrollment Specialist
Maria Garza

**AEL / ELC
Executive Director**
Tiffany Johnson

Data Entry III / Program Specialist
Lisa Edwards

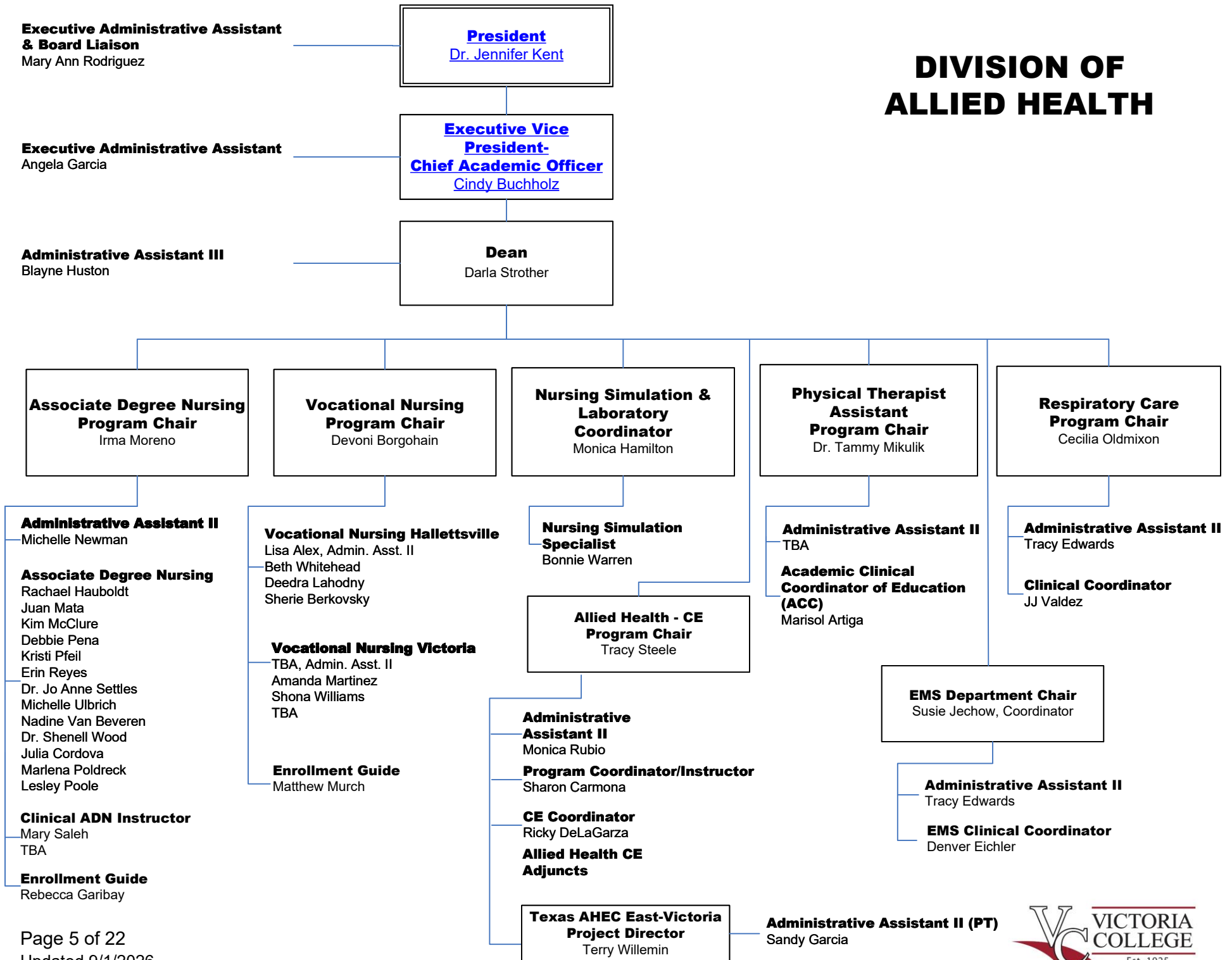
AEL Data Entry II
Cheryl Zapalac

Career Navigator
Marisella Banda Armenta
Yalitza Alvarado

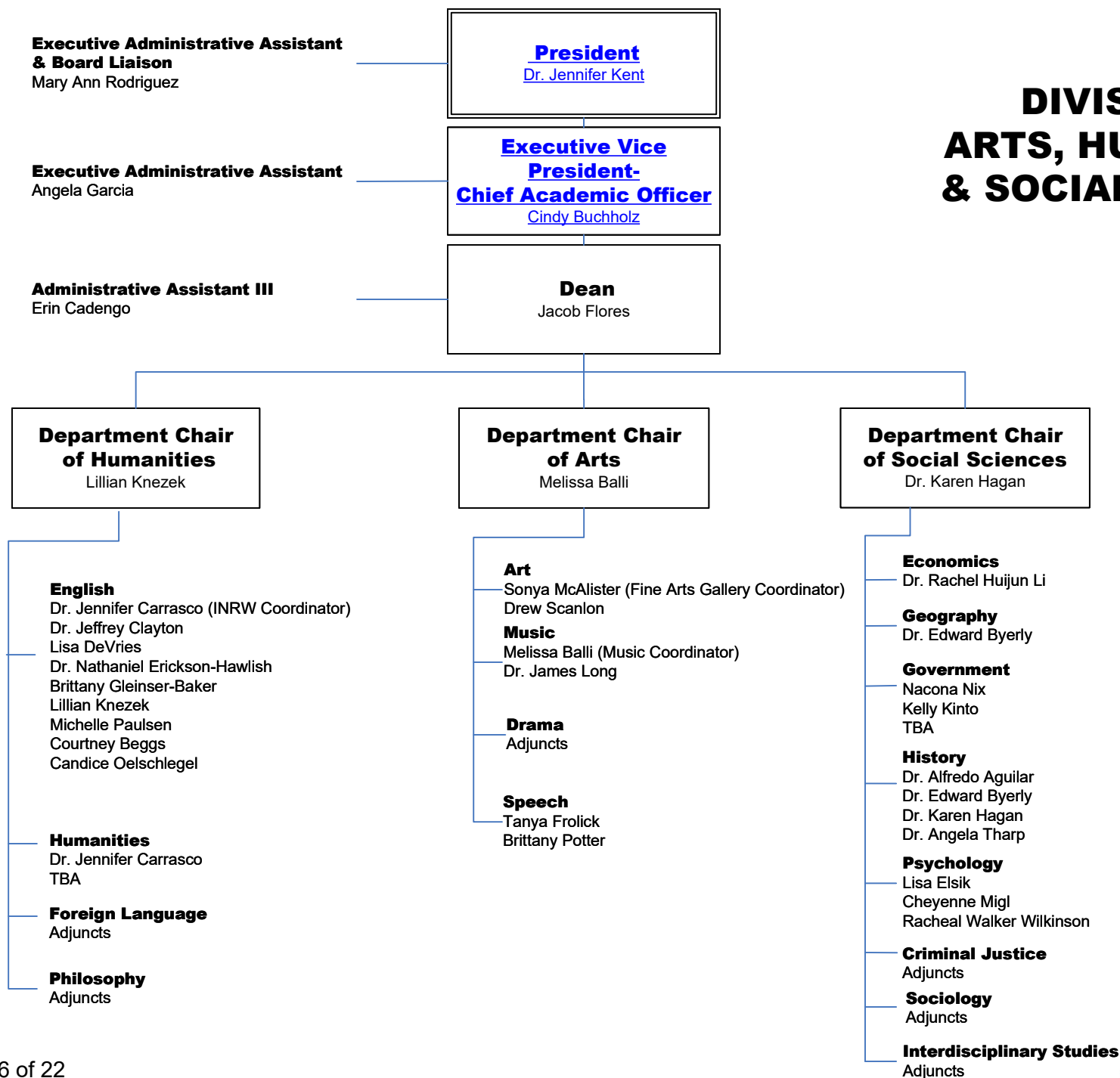
Instruction & Curriculum Lead
Laura Lopez

Part-Time Instructors

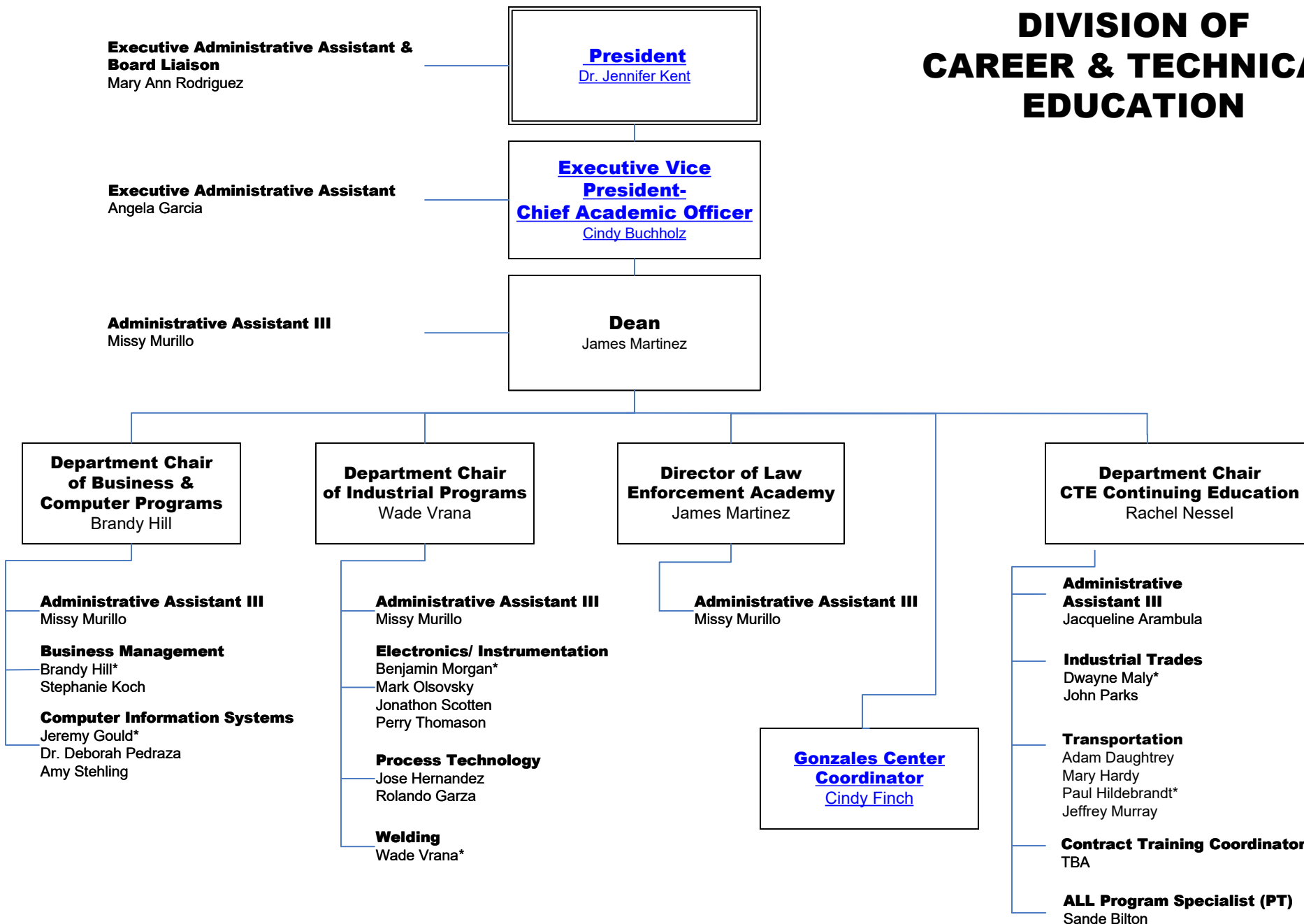
DIVISION OF ALLIED HEALTH



DIVISION OF ARTS, HUMANITIES, & SOCIAL SCIENCES



DIVISION OF CAREER & TECHNICAL EDUCATION



*Curriculum Coordinator

**Executive Administrative Assistant
& Board Liaison**
Mary Ann Rodriguez

President
Dr. Jennifer Kent

Executive Administrative Assistant
Angela Garcia

**Executive Vice
President-
Chief Academic Officer**
Cindy Buchholz

Dean
Bridgette Marshall

Correctional Education Coordinator (PT)
Tiffany Johnson

Division Coordinator
Austin Hill

College Access Specialist
Matt Amejorado
TBA

DIVISION OF COLLEGE ACCESS AND COMMUNITY PARTNERSHIPS

DIVISION OF SCIENCE, MATHEMATICS, ENGINEERING, & PHYSICAL EDUCATION

**Executive Administrative Assistant
& Board Liaison**
Mary Ann Rodriguez

President
Dr. Jennifer Kent

Executive Administrative Assistant
Angela Garcia

**Executive Vice
President-
Chief Academic Officer**
Cindy Buchholz

Administrative Assistant III
Amber Bures

Dean
Matthew Weiler

**Department Chair
of Mathematics &
Engineering**
Melanie Yosko

**Department Chair
of Physical
Education**
Dr. Emily Mason

**Department Chair
of Science**
Dr. Janelle Espinoza

Mathematics

Susan Foester
Erin Gabrysch
Brian Hutcheson
Bradley Johnson
Alyssa Malone
Joshua McDaniel
Felipe Palma
Rachel Winkenwerder
Melanie Yosko

Engineering

Dr. Deborah Pedraza

Kinesiology

TBA

Biology

Peter DeVries
Dr. Janelle Espinoza
Dr. Charles Gyamera-Acheampong
Dr. Sharon Hyak
Dr. Margaret Janowski-Bell
Corey Sturm
Dr. Jeffrey Williams

Chemistry

Michael Croisant

Physics

Calvin Hill

Geology

Matthew Weiler

VICTORIA COLLEGE GONZALES CENTER

----- Indicates cooperative working relationship

**Executive Administrative Assistant
& Board Liaison**
Mary Ann Rodriguez

President
Dr. Jennifer Kent

Executive Administrative Assistant
Angela Garcia

**Executive Vice President-
Chief Academic Officer**
Cindy Buchholz

Administrative Assistant III
Missy Murillo

Dean
James Martinez

Department Chair
CTE Continuing Education
Rachel Nessel

Center Coordinator
Cindy Finch

Administrative Assistant II (PT)
Cindy Leazer

**Custodian, Grounds &
Maintenance (PT)**
Hilario Camarillo

**Custodial Services
Supervisor**
Martha Aguilar

INSTITUTIONAL EFFECTIVENESS AND LEARNING TECHNOLOGIES

**Executive Administrative Assistant
& Board Liaison**
Mary Ann Rodriguez

President
[Dr. Jennifer Kent](#)

Executive Administrative Assistant
Angela Garcia

**Executive Vice President-
Chief Academic Officer**
[Cindy Buchholz](#)

Director
Dr. Matt Wiley

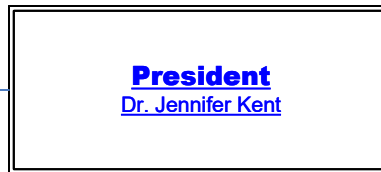
Assistant Director
Rachel Winkenwerder

Coordinator
Bradley Johnson

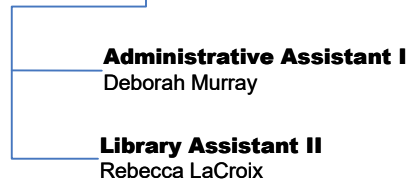
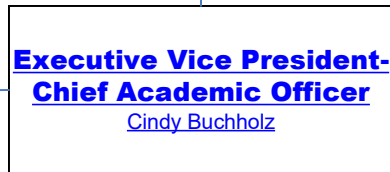
Learning Technologies Specialists
Dawn Guerra
Alisha Stearman

VICTORIA COLLEGE LIBRARY

**Executive Administrative Assistant
& Board Liaison**
Mary Ann Rodriguez

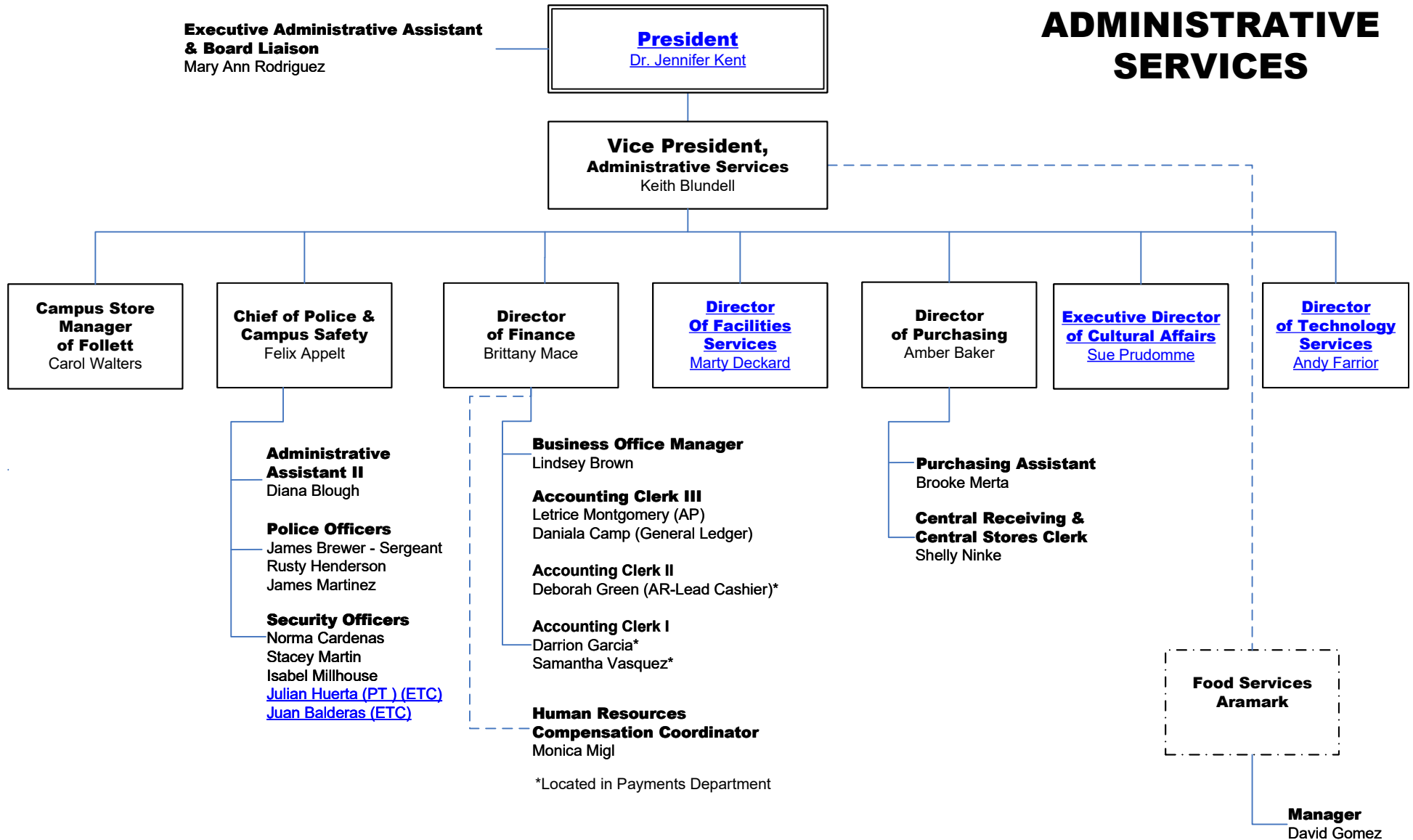


Executive Administrative Assistant
Angela Garcia

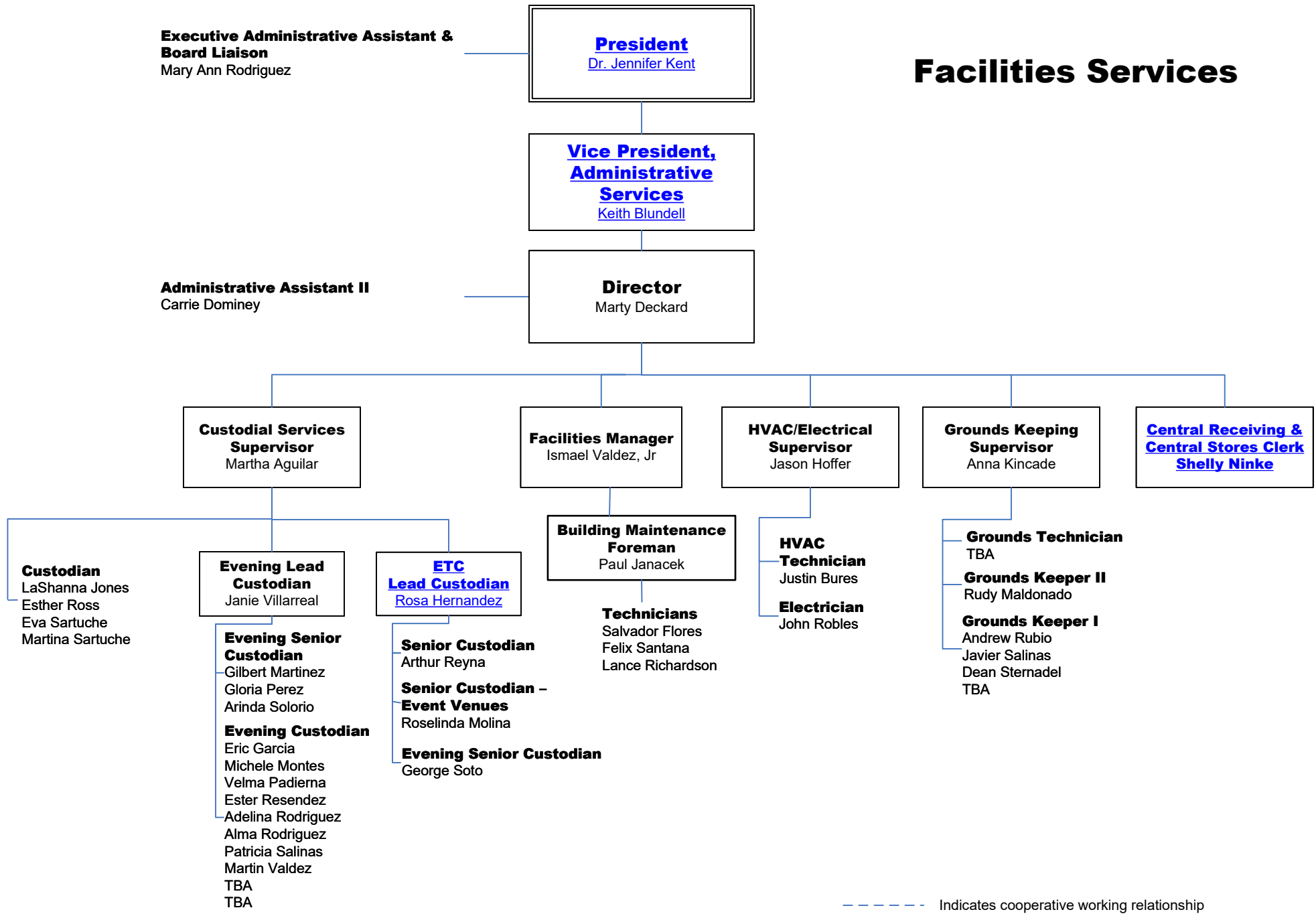


-----Indicates cooperative working relationship

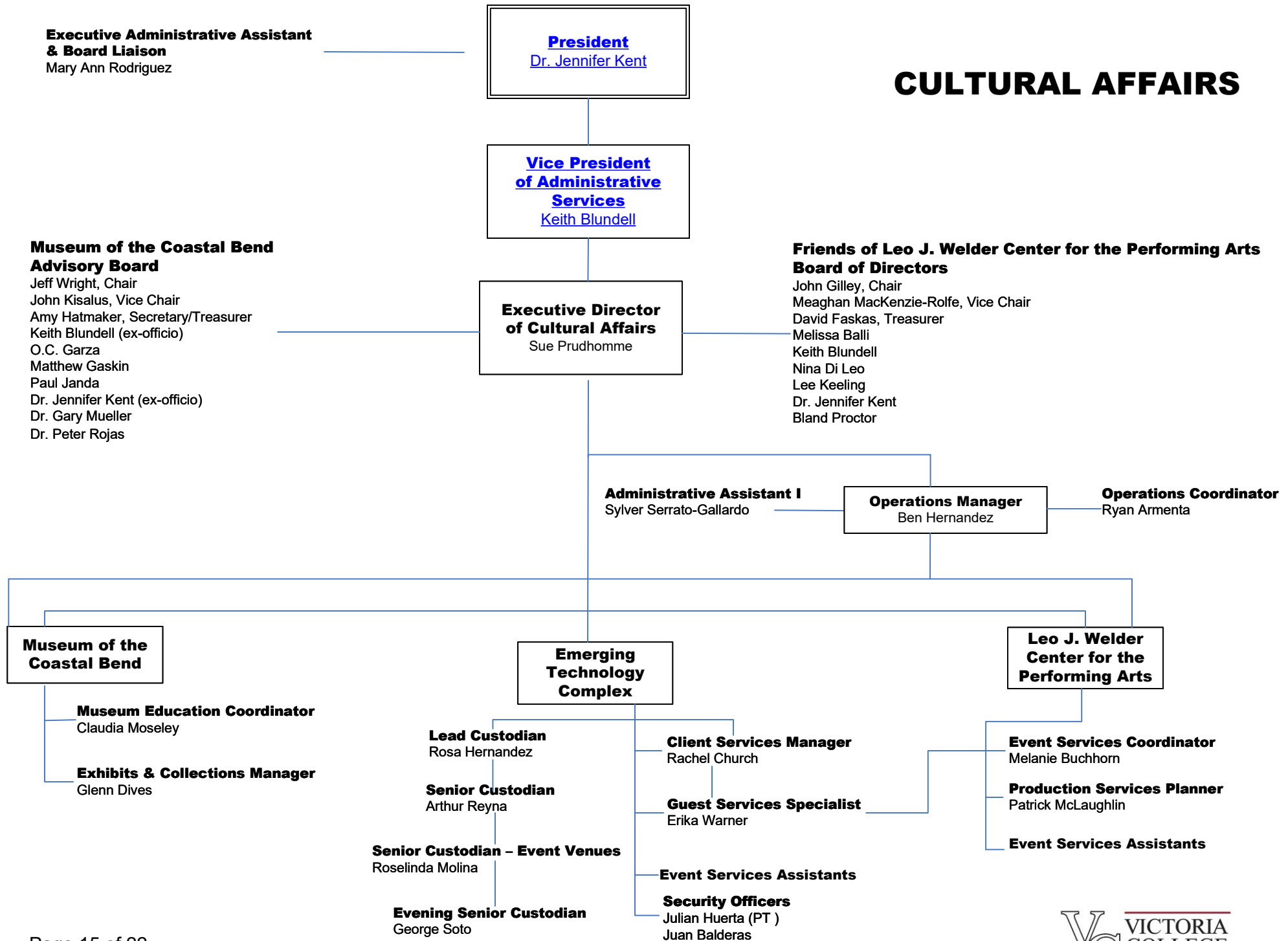
ADMINISTRATIVE SERVICES



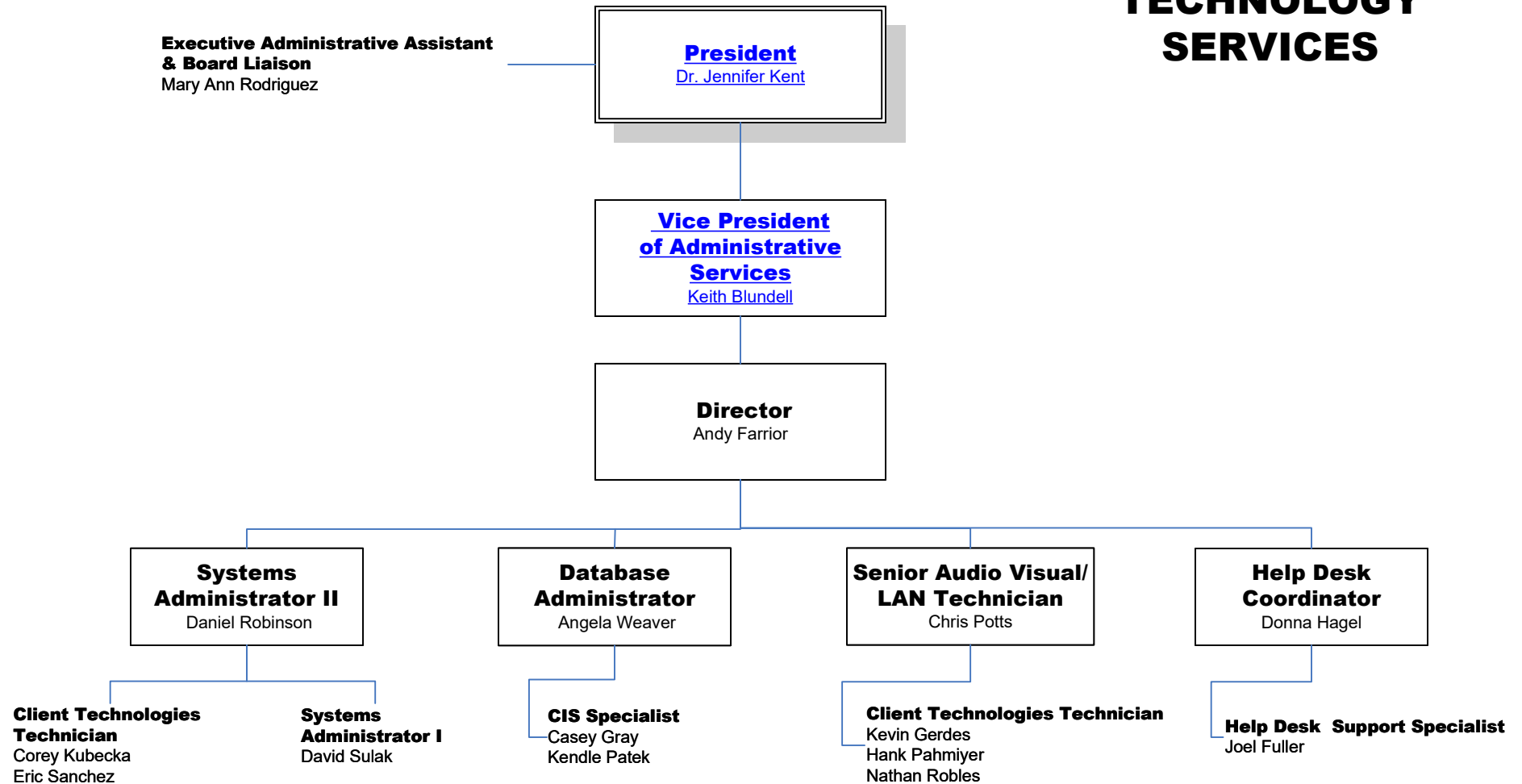
Facilities Services



CULTURAL AFFAIRS



TECHNOLOGY SERVICES



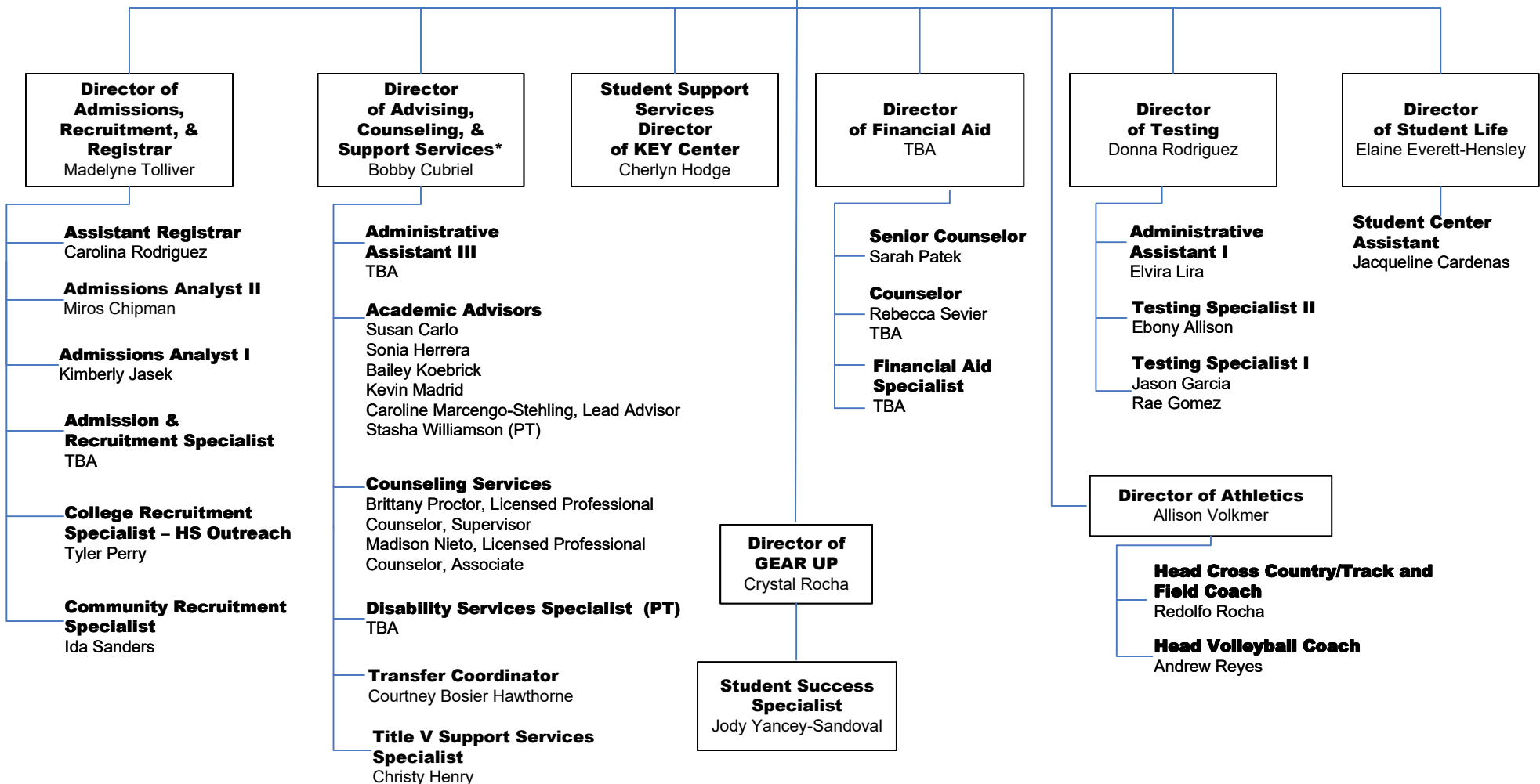
STUDENT SERVICES

Executive Administrative Assistant & Board Liaison
Mary Ann Rodriguez

President
[Dr. Jennifer Kent](#)

Executive Administrative Assistant
TBA

Vice President of Student Services
Dr. Marisa Pierce



KEY Center

(Funded through the Department of Education)
(Sponsored by Victoria College)

**Executive Administrative Assistant
& Board Liaison**
Mary Ann Rodriguez

President
[Dr. Jennifer Kent](#)

**Vice President
of Student Services**
[Dr. Marisa Pierce](#)

Director
Cherlyn Hodge

Retention Specialist/Counselor
Ariel Supak

Administrative Assistant II
Ana Hernandez

HUMAN RESOURCES

**Executive Administrative Assistant
& Board Liaison**
Mary Ann Rodriguez

President
[Dr. Jennifer Kent](#)

**Executive Director,
Human Resources**
Terri Kurtz

**Director
of Finance**
Brittany Mace

Compensation Coordinator
Monica Migl

HR & Recruitment Coordinator
Dava Allen

Benefits Coordinator
Amber Padron

Administrative Assistant III
Janice Rehmert

ADVANCEMENT

VC Foundation Board of Directors

Vee Strauss, *President*
Gary Worsham, *Vice President*
Blaine Warzecha, *Secretary*
Bill Gibbens, *Treasurer*

Bruce Bauknight, MD
Brian Billingsley
Bill Blackwell
Charla Borchers Leon
Brian Ferguson
Ben Galvan
Penni Gietz
Judge Beatriz Q. Gonzalez
Luis A Guerra
Steve Hipes
Dr. Michael Hummel
Kathy Hunt
Clay Kolle
David Murphy
Hon. Geanie W. Morrison
Kyle Noack
LuAnn O'Connor
Mike Rivet
Peter Paul Rojas, MD
Robert Royer
Jake Srp
Ben Streiff
John Zacek

**Executive Administrative Assistant
& Board Liaison**
Mary Ann Rodriguez

President
Dr. Jennifer Kent

**Executive Director
of Advancement
& the VC Foundation**
Amy Mundy

**Director of Grants
Administration**
Sophia Kameitjo

Grants Specialists
AlmaJane Musselman, Specialist II
Samantha Townsend, Specialist I

**Advancements
Finance Manager**
Kelsey Huber

**Internal Giving &
Advancement Associate**
Marisol Johnson

Director of Development
Heather Roeske

**Scholarship & Alumni
Coordinator**
Chelsee Frank

TITLE V

**Executive Administrative Assistant
& Board Liaison**
Mary Ann Rodriguez

President
Dr. Jennifer Kent

**Executive Vice President-
Chief Academic Officer**
Cindy Buchholz

Title V Project Director
Babette Lowe

**Vice President
of Student Services**
Dr. Marisa Pierce

Title V Evaluator
Dr. Matt Wiley

**Dean of Arts, Humanities,
& Social Sciences**
Jacob Flores

Title V Activity III Director
Babette Lowe

**Interim Title V Activity I
Director**
Babette Lowe

Title V Activity II Director
Bobby Cubriel

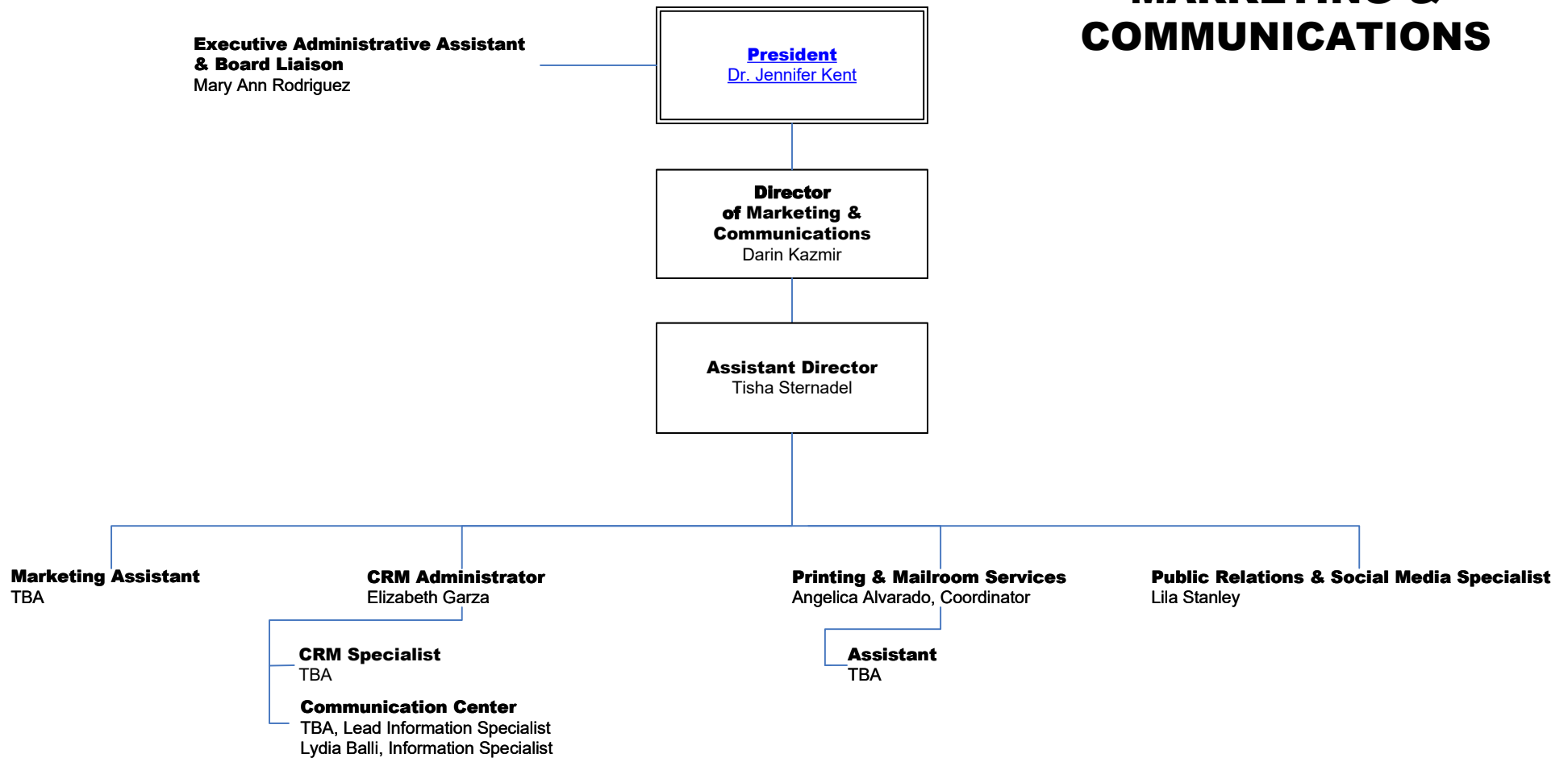
Title V Activity IV Director
Lisa Elsik

**Title V Grant Funded
Success Coaches**

Title V CRM Specialist
TBA

**Title V Grant Funded
Support Services Specialist**
Christy Henry

MARKETING & COMMUNICATIONS





CERTIFICATE

Agency Name Victoria College

This is to certify that the information contained in the agency Legislative Appropriations Request filed with the Legislative Budget Board (LBB) and the Office of the Governor, Budget and Policy Division, is accurate to the best of my knowledge and that the electronic submission to the LBB via the Automated Budget and Evaluation System of Texas (ABEST) and the PDF file submitted via the LBB Document Submission application are identical.

Additionally, should it become likely at any time that unexpended balances will accrue for any account, the LBB and the Office of the Governor will be notified in writing in accordance with Senate Bill 1, Article IX, Section 7.01, Eighty-ninth Legislature, Regular Session, 2025.

Chief Executive Office or Presiding Judge

[Signature]
Signature

Board or Commission Chair

[Signature]
Signature

Dr. Jennifer Kent

Dr. Jennifer Kent
Printed Name

V. Bland Proctor

V. Bland Proctor
Printed Name

President

Title

Board of Trustee Chair

Title

October 16, 2026

Date

October 16, 2026

Date

Chief Financial Officer

[Signature]
Signature

Keith Blundell

Keith Blundell
Printed Name

Vice President of Administrative Services

Title

October 16, 2026

Date

2.A. Summary of Base Request by Strategy

10/8/2026 11:39:25AM

90th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

986 Victoria College

Goal / Objective / STRATEGY	Exp 2025	Est 2026	Bud 2027	Req 2028	Req 2029
1 Provide Instruction					
1 Provide Administration and Instructional Services					
1 CORE OPERATIONS (1)	0	0	0	0	0
5 PERFORMANCE TIER	0	0	0	0	0
TOTAL, GOAL 1	\$0	\$0	\$0	\$0	\$0
TOTAL, AGENCY STRATEGY REQUEST	\$0	\$0	\$0	\$0	\$0
TOTAL, AGENCY RIDER APPROPRIATIONS REQUEST*				\$0	\$0
GRAND TOTAL, AGENCY REQUEST	\$0	\$0	\$0	\$0	\$0
<u>METHOD OF FINANCING:</u>					
General Revenue Funds:					
1 General Revenue Fund	0	0	0	0	0
SUBTOTAL	\$0	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCING	\$0	\$0	\$0	\$0	\$0

*Rider appropriations for the historical years are included in the strategy amounts.

(1) - Formula funded strategies are not requested in 2028-29 because amounts are not determined by institutions.

2.A. Summary of Base Request by Strategy

10/8/2026 11:39:25AM

90th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

986 Victoria College

Goal / Objective / STRATEGY	Exp 2025	Est 2026	Bud 2027	Req 2028	Req 2029
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2.B. Summary of Base Request by Method of Finance
 90th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

10/8/2026 11:39:26AM

Agency code: 986		Agency name: Victoria College				
METHOD OF FINANCING		Exp 2025	Est 2026	Bud 2027	Req 2028	Req 2029
<u>GENERAL REVENUE</u>						
<u>1</u> General Revenue Fund						
REGULAR APPROPRIATIONS						
Regular Appropriations from MOF Table (2024-25 GAA)						
		\$0	\$0	\$0	\$0	\$0
Comments: n/a						
Regular Appropriations from MOF Table (2026-27 GAA)						
		\$0	\$0	\$0	\$0	\$0
Comments: n/a						
TOTAL,	General Revenue Fund	\$0	\$0	\$0	\$0	\$0
TOTAL, ALL	GENERAL REVENUE	\$0	\$0	\$0	\$0	\$0
GRAND TOTAL		\$0	\$0	\$0	\$0	\$0
FULL-TIME-EQUIVALENT POSITIONS						
TOTAL, ADJUSTED FTES						

2.B. Summary of Base Request by Method of Finance

10/8/2026 11:39:26AM

90th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

Agency code: **986**

Agency name: **Victoria College**

METHOD OF FINANCING

Exp 2025

Est 2026

Bud 2027

Req 2028

Req 2029

**NUMBER OF 100% FEDERALLY
FUNDED FTEs**

2.C. Summary of Base Request by Object of Expense

10/8/2026 11:39:26AM

90th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

986 Victoria College					
OBJECT OF EXPENSE	Exp 2025	Est 2026	Bud 2027	BL 2028	BL 2029
1001 SALARIES AND WAGES	\$0	\$0	\$0	\$0	\$0
OOE Total (Excluding Riders)	\$0	\$0	\$0	\$0	\$0
OOE Total (Riders)					
Grand Total	\$0	\$0	\$0	\$0	\$0

2.F. Summary of Total Request by Strategy
 90th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE : 10/8/2026
 TIME : 11:39:26AM

Agency code: 986	Agency name: Victoria College					
Goal/Objective/STRATEGY	Base 2028	Base 2029	Exceptional 2028	Exceptional 2029	Total Request 2028	Total Request 2029
1 Provide Instruction						
1 Provide Administration and Instructional Services						
1 CORE OPERATIONS	\$0	\$0	\$0	\$0	\$0	\$0
5 PERFORMANCE TIER	0	0	0	0	0	0
TOTAL, GOAL 1	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL, AGENCY STRATEGY REQUEST	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL, AGENCY RIDER APPROPRIATIONS REQUEST						
GRAND TOTAL, AGENCY REQUEST	\$0	\$0	\$0	\$0	\$0	\$0

2.F. Summary of Total Request by Strategy
 90th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE : 10/8/2026
 TIME : 11:39:26AM

Agency code: 986 Agency name: Victoria College

Goal/Objective/STRATEGY	Base 2028	Base 2029	Exceptional 2028	Exceptional 2029	Total Request 2028	Total Request 2029
General Revenue Funds:						
1 General Revenue Fund	\$0	\$0	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCING	\$0	\$0	\$0	\$0	\$0	\$0

FULL TIME EQUIVALENT POSITIONS

986 Victoria College

GOAL: 1 Provide Instruction
OBJECTIVE: 1 Provide Administration and Instructional Services
STRATEGY: 1 Core Operations

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2025	Est 2026	Bud 2027	(1) BL 2028	(1) BL 2029
Objects of Expense:						
1001	SALARIES AND WAGES	\$0	\$0	\$0	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$0	\$0	\$0	\$0	\$0
Method of Financing:						
1	General Revenue Fund	\$0	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$0	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$0	\$0	\$0	\$0	\$0

FULL TIME EQUIVALENT POSITIONS:

STRATEGY DESCRIPTION AND JUSTIFICATION:

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

(1) - Formula funded strategies are not requested in 2028-29 because amounts are not determined by institutions.

986 Victoria College						
GOAL:	1	Provide Instruction				
OBJECTIVE:	1	Provide Administration and Instructional Services			Service Categories:	
STRATEGY:	1	Core Operations			Service: 19	Income: A.2 Age: B.3
					(1)	(1)
CODE	DESCRIPTION		Exp 2025	Est 2026	Bud 2027	BL 2028 BL 2029
EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):						
<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>			BIENNIAL	<u>EXPLANATION OF BIENNIAL CHANGE</u>		
Base Spending (+) Baseline Request (+)			CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)	
				\$0	Total of Explanation of Biennial Change	

(1) - Formula funded strategies are not requested in 2028-29 because amounts are not determined by institutions.

986 Victoria College

GOAL: 1 Provide Instruction
 OBJECTIVE: 1 Provide Administration and Instructional Services
 STRATEGY: 5 Performance Tier

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2025	Est 2026	Bud 2027	BL 2028	BL 2029
Objects of Expense:						
1001	SALARIES AND WAGES	\$0	\$0	\$0	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$0	\$0	\$0	\$0	\$0
Method of Financing:						
1	General Revenue Fund	\$0	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$0	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$0	\$0	\$0	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:						
STRATEGY DESCRIPTION AND JUSTIFICATION:						
EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:						

986 Victoria College						
GOAL:	1	Provide Instruction				
OBJECTIVE:	1	Provide Administration and Instructional Services			Service Categories:	
STRATEGY:	5	Performance Tier			Service: 19	Income: A.2 Age: B.3
CODE	DESCRIPTION		Exp 2025	Est 2026	Bud 2027	BL 2028 BL 2029
EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):						
<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>			BIENNIAL	<u>EXPLANATION OF BIENNIAL CHANGE</u>		
Base Spending (+) Baseline Request (+)			CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)	
				\$0	Total of Explanation of Biennial Change	

SUMMARY TOTALS:

OBJECTS OF EXPENSE:	\$0	\$0	\$0	\$0	\$0
METHODS OF FINANCE (INCLUDING RIDERS):				\$0	\$0
METHODS OF FINANCE (EXCLUDING RIDERS):	\$0	\$0	\$0	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:					

Higher Education Schedule 3C: Group Insurance Data Elements (Community Colleges)

10/8/2026 11:39:27AM

90th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

986 Victoria College

	Total I & A Enrollment	Local Non I & A	Total Enrollment
FULL TIME ACTIVES			
1a Employee Only	114	33	147
2a Employee and Children	41	4	45
3a Employee and Spouse	28	4	32
4a Employee and Family	25	1	26
5a Eligible, Opt Out	4	3	7
6a Eligible, Not Enrolled	18	3	21
Total for this Section	230	48	278
PART TIME ACTIVES			
1b Employee Only	0	0	0
2b Employee and Children	0	0	0
3b Employee and Spouse	0	0	0
4b Employee and Family	0	0	0
5b Eligible, Opt Out	0	0	0
6b Eligible, Not Enrolled	0	0	0
Total for this Section	0	0	0
Total Active Enrollment	230	48	278

986 Victoria College

	Total I & A Enrollment	Local Non I & A	Total Enrollment
FULL TIME RETIREES by ERS			
1c Employee Only	0	0	0
2c Employee and Children	0	0	0
3c Employee and Spouse	0	0	0
4c Employee and Family	0	0	0
5c Eligible, Opt Out	0	0	0
6c Eligible, Not Enrolled	0	0	0
Total for this Section	0	0	0
PART TIME RETIREES by ERS			
1d Employee Only	0	0	0
2d Employee and Children	0	0	0
3d Employee and Spouse	0	0	0
4d Employee and Family	0	0	0
5d Eligible, Opt Out	0	0	0
6d Eligible, Not Enrolled	0	0	0
Total for this Section	0	0	0
Total Retirees Enrollment	0	0	0
TOTAL FULL TIME ENROLLMENT			
1e Employee Only	114	33	147
2e Employee and Children	41	4	45
3e Employee and Spouse	28	4	32
4e Employee and Family	25	1	26
5e Eligible, Opt Out	4	3	7
6e Eligible, Not Enrolled	18	3	21
Total for this Section	230	48	278

986 Victoria College

	Total I & A Enrollment	Local Non I & A	Total Enrollment
TOTAL ENROLLMENT			
1f Employee Only	114	33	147
2f Employee and Children	41	4	45
3f Employee and Spouse	28	4	32
4f Employee and Family	25	1	26
5f Eligible, Opt Out	4	3	7
6f Eligible, Not Enrolled	18	3	21
Total for this Section	230	48	278