Becoming a Student-Centered College

**EQUITY**

Prioritizing equitable access and outcomes for all selected themes to value students and help them throughout their learning process.

Equity must be embedded throughout the strategic plan. For VC, equity is understood, in part, through closing achievement gaps, ensuring our community is represented at our college, and living up to our open-access mission by providing all members of our communities with learning opportunities and relevant supports.

**QUESTIONS TO CONSIDER**

- How does the college support faculty to implement pedagogical changes that better support learning outcomes success for underrepresented students (e.g., culturally responsive teaching)?
- Are the college’s website and program pages easy to navigate and understand for students and families without prior experience with higher education?
- How does the institution support student services to incorporate engaging, proactive, and culturally relevant practices to better support underrepresented students’ success?

*(Questions from Texas Guided Pathways)*

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**STUDENT CENTERED COLLEGE**

Ensuring every member of our community has access to our college and equitable opportunities for success in our college. Improving lives – one student at a time – is VC’s way of supporting a stronger community.

**ABC RATE**

The rate of students earning a successful grade (A, B, C, or S) versus the overall number of enrolled students as of official reporting day. This can either be written as a decimal (e.g., 0.91) or a percent (e.g., 91%).

**EQUITY GAP**

The difference between the top performance (e.g., 0.91) and the lowest performance (e.g., 0.65). Since 0.91 – 0.65 = 0.26, there is a 26% equity gap.

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**SUGGESTED METRICS**

- ABC Rates by Ethnicity
- ABC Rates by Gender
- Enrollment by Program/Ethnicity
- VC vs Service Area demographics
- Area HS in Higher Education Rate
- % of students completing FAFSA