

STUDENT-CENTERED ACHIEVEMENT

07 Feb 2025

A STUDENT-CENTERED COLLEGE

At Victoria College (VC), strategic, continuous improvement efforts are understood in perspective of being a student-centered college. Being student-centered means putting our students first in the decisions we make. Ensuring Texans throughout our service area attain the knowledge and skills needed to pursue career and transfer pathways of their choice, develop a sense of self, and become active and contributing members of their communities and our great nation.

Aligned with [Talent Strong Texas Pathways](#), student achievement is studied through the demographics of economics (Pell status), academics (Texas Success Initiative preparedness), full and part time status, First Time In College student (FTIC), gender, and ethnicity. In the case of annual measures, not all demographics make sense to consider (e.g., a student may be full time in fall yet part time in spring). Thus, annual measures may be reported with fewer demographic indicators.

CONNECT - ENROLLED STUDENT DEMOGRAPHICS

The Strategic Enrollment Management (SEM) Plan identifies enrollment targets of 3% growth and thresholds both at an annual level and for long semesters for credit, undergraduate students.

- Annual Target: 4189
- Annual Threshold: 4067
- Semester Target: 3315
- Semester Threshold: 3218

ANNUAL GENDER

Academic Year	F	M	Total
2020	3,189	1,457	4,646
2021	2,905	1,322	4,227
2022	2,763	1,320	4,083
2023	2,672	1,242	3,914
2024	2,768	1,299	4,067
2025	2,533	1,328	3,861

SEMESTER GENDER

longTerm	F	M	Total
Fall 2019	2,532	1,198	3,730
Fall 2020	2,233	1,045	3,278
Fall 2021	2,169	1,041	3,210
Fall 2022	2,091	979	3,070
Fall 2023	2,180	1,038	3,218
Fall 2024	2,129	1,147	3,276

SEMESTER GENDER FIRST TIME IN COLLEGE

longTerm	F	M	Total
Fall 2019	404	232	636
Fall 2020	289	213	502
Fall 2021	289	185	474
Fall 2022	265	189	454
Fall 2023	287	199	486
Fall 2024	251	205	456

SEMESTER GENDER DUAL ENROLLMENT

longTerm	F	M	Total
Fall 2019	480	260	740
Fall 2020	380	206	586
Fall 2021	439	257	696
Fall 2022	467	251	718
Fall 2023	531	299	830
Fall 2024	568	357	925

ANNUAL ETHNICITY

Academic Year	Asian	Black	Hispanic	Other	White	Total
2020	94	258	2,322	101	1,871	4,646
2021	74	256	2,148	112	1,637	4,227

Academic Year	Asian	Black	Hispanic	Other	White	Total
2022	75	227	2,077	118	1,586	4,083
2023	84	245	2,060	138	1,387	3,914
2024	80	223	2,171	181	1,412	4,067
2025	68	170	2,146	195	1,282	3,861

SEMESTER ETHNICITY

longTerm	Asian	Black	Hispanic	Other	White	Total
Fall 2019	70	194	1,860	81	1,525	3,730
Fall 2020	54	183	1,652	82	1,307	3,278
Fall 2021	55	168	1,647	84	1,256	3,210
Fall 2022	69	173	1,636	104	1,088	3,070
Fall 2023	59	168	1,711	151	1,129	3,218
Fall 2024	61	139	1,800	174	1,102	3,276

SEMESTER ETHNICITY FIRST TIME IN COLLEGE

longTerm	Asian	Black	Hispanic	Other	White	Total
Fall 2019	9	30	366	18	213	636
Fall 2020	6	32	271	15	178	502
Fall 2021	11	24	276	11	152	474
Fall 2022	15	26	262	19	132	454
Fall 2023	8	24	310	19	125	486
Fall 2024		15	294	20	124	453

SEMESTER ETHNICITY DUAL ENROLLMENT

longTerm	Asian	Black	Hispanic	Other	White	Total
Fall 2019	23	10	264	14	429	740
Fall 2020	10	15	189	17	355	586
Fall 2021	12	11	253	21	399	696
Fall 2022	23	19	273	36	367	718
Fall 2023	15	19	316	65	415	830

longTerm	Asian	Black	Hispanic	Other	White	Total
Fall 2024	17	21	384	76	427	925

FIRST TIME IN COLLEGE STUDENTS WITH VC DUAL ENROLLMENT

longTerm	EverVCDualEnrolled	n	Rate
Fall 2019	TRUE	78	0.12
Fall 2020	TRUE	96	0.19
Fall 2021	TRUE	85	0.18
Fall 2022	TRUE	61	0.13
Fall 2023	TRUE	62	0.13
Fall 2024	TRUE	79	0.17

FIRST TIME IN COLLEGE STUDENTS WITH ABE HISTORY

longTerm	adultEducation	n	Rate
Fall 2019	TRUE	15	0.02
Fall 2020	TRUE	11	0.02
Fall 2021	TRUE	10	0.02
Fall 2022	TRUE	13	0.03
Fall 2023	TRUE	10	0.02
Fall 2024	TRUE	6	0.01

FIRST TIME IN COLLEGE STUDENTS WITH CE HISTORY

longTerm	EverCEatVC	n	Rate
Fall 2019	TRUE	49	0.08
Fall 2020	TRUE	32	0.06
Fall 2021	TRUE	26	0.05
Fall 2022	TRUE	40	0.09
Fall 2023	TRUE	49	0.10
Fall 2024	TRUE	61	0.13

ENTER - EARLY MOMENTUM

- Target: Less than 5 points difference between any category.

- Thresholds: More than 10 points difference between any category.

YEAR ONE CREDITS

Complete represents the percent of first time in college students who completed credit-level mathematics or English in their first year. Enrolled represents the percent of first time in college students who were enrolled in their first year.

Cohort	Math_Complete	Math_Enrolled	Engl_Complete	Engl_Enrolled
Fall 2019	0.29	0.50	0.45	0.68
Fall 2020	0.26	0.54	0.47	0.70
Fall 2021	0.30	0.49	0.49	0.63
Fall 2022	0.29	0.47	0.45	0.62
Fall 2023	0.24	0.44	0.43	0.56

YEAR ONE COMPLETED CREDITS MATH GENDER

Cohort	F	M
Fall 2019	0.30	0.29
Fall 2020	0.24	0.30
Fall 2021	0.32	0.26
Fall 2022	0.33	0.23
Fall 2023	0.26	0.21

YEAR ONE COMPLETED CREDITS ENGLISH GENDER

Cohort	F	M
Fall 2019	0.50	0.38
Fall 2020	0.52	0.39
Fall 2021	0.56	0.37
Fall 2022	0.53	0.34
Fall 2023	0.49	0.34

YEAR ONE COMPLETED CREDITS MATH ETHNICITY

Cohort	Asian	Black	Hispanic	Other	White
Fall 2019	0.56	0.07	0.27	0.28	0.35

Cohort	Asian	Black	Hispanic	Other	White
Fall 2020	0.50	0.12	0.24	0.13	0.32
Fall 2021	0.36	0.17	0.28	0.55	0.32
Fall 2022	0.53	0.15	0.27	0.21	0.33
Fall 2023	0.38	0.00	0.21	0.26	0.34

YEAR ONE COMPLETED CREDITS ENGLISH ETHNICITY

Cohort	Asian	Black	Hispanic	Other	White
Fall 2019	0.78	0.37	0.42	0.61	0.51
Fall 2020	0.67	0.22	0.46	0.40	0.51
Fall 2021	0.55	0.25	0.51	0.45	0.49
Fall 2022	0.80	0.27	0.44	0.47	0.47
Fall 2023	0.50	0.33	0.41	0.37	0.50

YEAR ONE COMPLETED CREDITS MATH TIME

Cohort	FullTime	PartTime
Fall 2019	0.35	0.21
Fall 2020	0.35	0.15
Fall 2021	0.39	0.21
Fall 2022	0.37	0.20
Fall 2023	0.31	0.15

YEAR ONE COMPLETED CREDITS ENGLISH TIME

Cohort	FullTime	PartTime
Fall 2019	0.55	0.31
Fall 2020	0.57	0.34
Fall 2021	0.59	0.40
Fall 2022	0.53	0.36
Fall 2023	0.55	0.27

YEAR ONE COMPLETED CREDITS MATH PREPAREDNESS

Cohort	Prepared	Under-prepared
Fall 2019	0.46	0.20
Fall 2020	0.38	0.18
Fall 2021	0.41	0.23
Fall 2022	0.38	0.24
Fall 2023	0.39	0.17

YEAR ONE COMPLETED CREDITS ENGLISH PREPAREDNESS

Cohort	Prepared	Under-prepared
Fall 2019	0.53	0.41
Fall 2020	0.59	0.39
Fall 2021	0.59	0.44
Fall 2022	0.55	0.40
Fall 2023	0.54	0.38

YEAR ONE COMPLETED CREDITS MATH PELL STATUS

Cohort	No Pell	Pell
Fall 2019	0.34	0.23
Fall 2020	0.28	0.23
Fall 2021	0.30	0.29
Fall 2022	0.30	0.28
Fall 2023	0.24	0.24

YEAR ONE COMPLETED CREDITS ENGLISH PELL STATUS

Cohort	No Pell	Pell
Fall 2019	0.46	0.45
Fall 2020	0.45	0.49
Fall 2021	0.48	0.51
Fall 2022	0.44	0.47
Fall 2023	0.45	0.41

- Target: Less than 5 points difference between any category.
- Thresholds: More than 10 points difference between any category.

ABC GENDER

longTerm	F	M
Fall 2019	0.72	0.69
Fall 2020	0.68	0.68
Fall 2021	0.74	0.73
Fall 2022	0.75	0.76
Fall 2023	0.74	0.72
Fall 2024	0.76	0.74

ABC GENDER FIRST TIME IN COLLEGE

longTerm	F	M
Fall 2019	0.68	0.60
Fall 2020	0.57	0.60
Fall 2021	0.68	0.68
Fall 2022	0.70	0.70
Fall 2023	0.69	0.65
Fall 2024	0.73	0.65

ABC GENDER DUAL ENROLLMENT

longTerm	F	M
Fall 2019	0.86	0.79
Fall 2020	0.82	0.81
Fall 2021	0.83	0.82
Fall 2022	0.86	0.87
Fall 2023	0.86	0.82
Fall 2024	0.87	0.81

ABC ETHNICITY

longTerm	Asian	Black	Hispanic	Other	White
Fall 2019	0.88	0.64	0.67	0.64	0.76
Fall 2020	0.81	0.59	0.64	0.62	0.75
Fall 2021	0.77	0.60	0.72	0.73	0.78
Fall 2022	0.91	0.58	0.75	0.80	0.79
Fall 2023	0.88	0.60	0.71	0.78	0.78
Fall 2024	0.81	0.71	0.72	0.79	0.81

ABC ETHNICITY FIRST TIME IN COLLEGE

longTerm	Asian	Black	Hispanic	Other	White
Fall 2019	0.86	0.45	0.62	0.65	0.72
Fall 2020	0.77	0.37	0.56	0.53	0.65
Fall 2021	0.75	0.52	0.70	0.67	0.68
Fall 2022	0.93	0.34	0.72	0.82	0.67
Fall 2023	0.97	0.38	0.66	0.67	0.73
Fall 2024	0.75	0.48	0.68	0.69	0.75

ABC ETHNICITY DUAL ENROLLMENT

longTerm	Asian	Black	Hispanic	Other	White
Fall 2019	0.98	0.81	0.79	0.74	0.86
Fall 2020	0.92	0.63	0.74	0.71	0.86
Fall 2021	1.00	0.79	0.77	0.88	0.86
Fall 2022	0.95	0.63	0.82	0.87	0.90
Fall 2023	0.96	0.80	0.78	0.85	0.89
Fall 2024	0.97	0.81	0.80	0.83	0.87

ABC TIME STATUS

	longTerm	FullTime	PartTime
Fall 2019		0.71	0.71
Fall 2020		0.70	0.67
Fall 2021		0.75	0.73

longTerm	FullTime	PartTime
Fall 2022	0.76	0.75
Fall 2023	0.74	0.73
Fall 2024	0.74	0.76

ABC TIME STATUS FIRST TIME IN COLLEGE

longTerm	FullTime	PartTime
Fall 2019	0.68	0.58
Fall 2020	0.61	0.51
Fall 2021	0.71	0.65
Fall 2022	0.72	0.65
Fall 2023	0.71	0.60
Fall 2024	0.70	0.67

ABC TIME STATUS DUAL ENROLLMENT

longTerm	FullTime	PartTime
Fall 2019	0.68	0.85
Fall 2020	0.66	0.82
Fall 2021	0.74	0.83
Fall 2022	0.86	0.87
Fall 2023	0.95	0.84
Fall 2024	0.83	0.84

ABC MODE OF INSTRUCTION

longTerm	ALT	FTV	HYB	ITV	ONL	TRA	WBX
Fall 2019		0.64	0.89	0.86	0.68	0.71	
Fall 2020	0.55		0.75		0.69	0.89	0.63
Fall 2021		0.63		0.79	0.73	0.75	0.59
Fall 2022		0.63	0.91	0.79	0.74	0.79	1.00
Fall 2023		0.61	0.88	0.79	0.75	0.74	0.55
Fall 2024		0.61	0.86	0.83	0.76	0.77	

ABC MODE OF INSTRUCTION FIRST TIME IN COLLEGE

longTerm	ALT	FTV	HYB	ITV	ONL	TRA	WBX
Fall 2019		0.66	1.00	0.64	0.62	0.65	
Fall 2020	0.59		0.68		0.59	0.78	0.53
Fall 2021		0.67		0.58	0.69	0.69	0.80
Fall 2022		0.68		0.64	0.60	0.72	
Fall 2023		0.65	1.00	0.50	0.69	0.67	
Fall 2024		0.63	0.67	0.69	0.73	0.69	

ABC MODE OF INSTRUCTION DUAL ENROLLMENT

longTerm	ALT	FTV	HYB	ITV	ONL	TRA	WBX
Fall 2019		0.85	1	0.88	0.74	0.91	
Fall 2020	0.83				0.81	1.00	0.81
Fall 2021		0.82		0.88	0.79	0.91	0.42
Fall 2022		0.94		0.86	0.86	0.89	
Fall 2023		1.00		0.92	0.82	0.91	0.54
Fall 2024		0.73		0.89	0.82	0.88	

ABC ACADEMIC PREPAREDNESS

Student ABC rates by reported Texas Success Initiative Complete status. The Under-prepared column represents students who are not TSIA complete, while the Prepared column represents students who enter at level.

longTerm	Prepared	Under-prepared
Fall 2019	0.75	0.60
Fall 2020	0.73	0.56
Fall 2021	0.78	0.63
Fall 2022	0.80	0.67
Fall 2023	0.79	0.65
Fall 2024	0.80	0.67

ABC ACADEMIC PREPAREDNESS FIRST TIME IN COLLEGE

Student ABC rates by reported Texas Success Initiative Complete status. The Under-prepared column represents students who are not TSIA complete, while the Prepared column represents students who enter at level.

longTerm	Prepared	Under-prepared
Fall 2019	0.77	0.58
Fall 2020	0.71	0.50
Fall 2021	0.77	0.64
Fall 2022	0.76	0.66
Fall 2023	0.71	0.65
Fall 2024	0.76	0.64

ABC ACADEMIC PREPAREDNESS DUAL ENROLLMENT

Student ABC rates by reported Texas Success Initiative Complete status. The Under-prepared column represents students who are not TSIA complete, while the Prepared column represents students who enter at level.

longTerm	Prepared	Under-prepared
Fall 2019	0.87	0.77
Fall 2020	0.82	0.81
Fall 2021	0.87	0.76
Fall 2022	0.89	0.84
Fall 2023	0.88	0.81
Fall 2024	0.87	0.81

ABC PELL STATUS

longTerm	No Pell	Pell
Fall 2019	0.73	0.67
Fall 2020	0.71	0.64
Fall 2021	0.74	0.72
Fall 2022	0.78	0.72
Fall 2023	0.75	0.70
Fall 2024	0.78	0.72

ABC PELL STATUS FIRST TIME IN COLLEGE

longTerm	No Pell	Pell
Fall 2019	0.70	0.59
Fall 2020	0.60	0.55
Fall 2021	0.67	0.70
Fall 2022	0.70	0.69
Fall 2023	0.68	0.66
Fall 2024	0.69	0.69

PERSISTENCE FIRST TIME IN COLLEGE

Column N represents the unduplicated headcount of First Time In College students while the FalltoSpring column represents ratio of students who make it to the following spring semester divided by the total cohort. The the FalltoFall column represents ratio of students who make it to the following Fall semester divided by the total cohort.

Cohort	N	FallToSpring	FallToFall
Fall 2019	636	0.76	0.54
Fall 2020	502	0.67	0.51
Fall 2021	474	0.75	0.56
Fall 2022	454	0.76	0.57
Fall 2023	486	0.72	0.52
Fall 2024	456	0.78	0.00

SUCCEED - TRANSFER & COMPLETION

VC tracks transfer via the [National Student Clearinghouse](#) dataset.

3-YEAR TRANSFER GENDER

Cohort	F	M
Fall 2018	0.15	0.14
Fall 2019	0.15	0.14
Fall 2020	0.14	0.15
Fall 2021	0.15	0.18
Fall 2022	0.18	0.07

3-YEAR TRANSFER ETHNICITY

Cohort	Asian	Black	Hispanic	Other	White
Fall 2018	0.20	0.11	0.11	0.15	0.22
Fall 2019	0.33	0.10	0.11	0.22	0.20
Fall 2020	0.17	0.12	0.10	0.13	0.21
Fall 2021	0.09	0.17	0.10	0.27	0.26
Fall 2022	0.20	0.15	0.10	0.21	0.18

3-YEAR TRANSFER TIME STATUS

Cohort	FullTime	PartTime
Fall 2018	0.20	0.08
Fall 2019	0.20	0.07
Fall 2020	0.19	0.08
Fall 2021	0.24	0.09
Fall 2022	0.17	0.10

3-YEAR TRANSFER ACADEMIC PREPAREDNESS

Cohort	Prepared	Under-prepared
Fall 2018	0.19	0.08
Fall 2019	0.29	0.06
Fall 2020	0.22	0.10
Fall 2021	0.27	0.10
Fall 2022	0.23	0.08

3-YEAR TRANSFER PELL STATUS

Cohort	No Pell	Pell
Fall 2018	0.19	0.10
Fall 2019	0.19	0.09
Fall 2020	0.17	0.11
Fall 2021	0.18	0.13
Fall 2022	0.16	0.10

3-YEAR GRADUATION GENDER

The first VC credential, whether certificate or associate degree is counted here.

Cohort	F	M
Fall 2018	0.11	0.20
Fall 2019	0.09	0.21
Fall 2020	0.12	0.24
Fall 2021	0.15	0.30
Fall 2022	0.11	0.26

3-YEAR GRADUATE ETHNICITY

Cohort	Asian	Black	Hispanic	Other	White
Fall 2018	0.60	0.05	0.12	0.23	0.19
Fall 2019	0.56	0.17	0.12	0.00	0.16
Fall 2020	0.17	0.06	0.17	0.07	0.19
Fall 2021	0.27	0.12	0.21	0.09	0.23
Fall 2022	0.20	0.15	0.18	0.21	0.14

3-YEAR GRADUATE TIME STATUS

Cohort	FullTime	PartTime
Fall 2018	0.18	0.10
Fall 2019	0.18	0.08
Fall 2020	0.22	0.10
Fall 2021	0.28	0.15
Fall 2022	0.25	0.07

3-YEAR GRADUATE ACADEMIC PREPAREDNESS

Cohort	Prepared	Under-prepared
Fall 2018	0.20	0.07
Fall 2019	0.24	0.07
Fall 2020	0.22	0.13
Fall 2021	0.36	0.13

Cohort	Prepared	Under-prepared
Fall 2022	0.22	0.15

3-YEAR GRADUATE PELL STATUS

Cohort	No Pell	Pell
Fall 2018	0.15	0.14
Fall 2019	0.14	0.13
Fall 2020	0.19	0.14
Fall 2021	0.23	0.19
Fall 2022	0.17	0.18

NSC COMPLETION RATE

In 2018, VC selected the National Student Clearinghouse (NSC) Total Completion Rate as one of our completion measures. The methodology of this count tracks students from an entering first-time cohort at VC. The cohorts are tracked through any transfers and seeks to measure degree or certificate completion within a six year timespan. The mixed enrollment cohort is comprised of first time students who change intensity in their first year.

- Goal/Target: 2 points above the national average for two-year institutions.
- Threshold: 2 points below the national average for two-year institutions.

Cohort	EnrollmentIntensity	Peer	VC	VC N	Indicator
Fall 2010	Exclusively Full-Time	0.5453	0.3819	147	Threshold
Fall 2010	Exclusively Part-Time	0.2031	0.0921	109	Threshold
Fall 2010	Mixed Enrollment	0.3693	0.4170	627	Target Met
Fall 2010	Overall	0.3929	0.3712	883	Threshold
Fall 2011	Exclusively Full-Time	0.5847	0.6439	107	Target Met
Fall 2011	Exclusively Part-Time	0.1866	0.1837	82	
Fall 2011	Mixed Enrollment	0.3265	0.3628	477	Target Met
Fall 2011	Overall	0.3753	0.3860	666	
Fall 2012	Exclusively Full-Time	0.6080	0.6542	60	Target Met
Fall 2012	Exclusively Part-Time	0.1915	0.0900	78	Threshold
Fall 2012	Mixed Enrollment	0.3419	0.4403	371	Target Met

Cohort	EnrollmentIntensity	Peer	VC	VC N	Indicator
Fall 2012	Overall	0.3922	0.4118	509	
Fall 2013	Exclusively Full-Time	0.6206	0.7012	66	Target Met
Fall 2013	Exclusively Part-Time	0.2095	0.1375	95	Threshold
Fall 2013	Mixed Enrollment	0.3546	0.3926	408	Target Met
Fall 2013	Overall	0.4076	0.3857	568	Threshold
Fall 2014	Exclusively Full-Time	0.6325	0.7672	73	Target Met
Fall 2014	Exclusively Part-Time	0.1776	0.1387	137	Threshold
Fall 2014	Mixed Enrollment	0.3591	0.3912	333	Target Met
Fall 2014	Overall	0.4028	0.3781	543	Threshold
Fall 2015	Exclusively Full-Time	0.6609	0.7624	70	Target Met
Fall 2015	Exclusively Part-Time	0.1857	0.1543	149	Threshold
Fall 2015	Mixed Enrollment	0.3745	0.4066	362	Target Met
Fall 2015	Overall	0.4217	0.3845	581	Threshold

STUDENT SURVEY RESULTS

<http://www.ccsse.org/aboutsurvey/aboutsurvey.cfm>

CCSSE and SENSE are normed to a score of 50. Thus, above 50 represents performing in the top half of colleges. While the disaggregate data displayed in each question is compared to the peer group of small colleges, for this overview, above/below 50 is the target/threshold.

- Target: Meet or exceed top performer averages.
- Threshold: Below 50.

Source	Benchmark	2013	2015	2017	2019	2022
CCSSE	AcademicChallenge	46.7	49.4	52.3	52.6	52.1
CCSSE	ActiveLearning	45.6	48.3	51.2	51.3	55.6
CCSSE	LearnerSupport	55.7	54.9	52.1	55.6	62.1
CCSSE	StudentEffort	48.0	48.6	50.3	52.1	54.3
CCSSE	StudentFacultyInteraction	49.8	47.1	49.3	49.9	53.0
SENSE	AcademicPlanPathway	61.2	61.0		60.3	63.2

Source	Benchmark	2013	2015	2017	2019	2022
SENSE	AcademicandSocialSupportNetwork	55.4	57.1		55.3	53.9
SENSE	EarlyConnections	55.3	53.8		49.5	61.3
SENSE	EffectiveTrackCollegeReadiness	47.3	56.4		54.5	61.6
SENSE	EngagedLearning	53.8	54.3		50.6	57.3
SENSE	HighExpectationsAspirations	49.4	52.3		49.6	53.1

GLOSSARY OF TERMS

- **ABC Rate:** Student-course-enrollments earning passing grades of A, B, C, or S. In an imaginary world of one student enrolled in two classes where the earned grades were an A and a D, the ABC rate would be 0.50.
- **DE / Dual Enrollment:** A student enrolled in both college and in a K-12 (usually High School) student. DE students do not necessarily take a college course that counts for high school credit, so not all DE students earn dual credit.
- **Early Momentum**
- **Ethnicity:** Follows **IPEDS** definitions with the exception that smaller populations are combined into the Other category to preserve privacy.
- **FTIC: First Time In College** An entering student who has never attended any college. Also includes students who entered with advanced standing (college credits earned before graduation from high school). Students who have not completed their high school work are not included.
- **Gender:** Student self-reported gender
- **Pell:** Federal **Pell** Grants usually are awarded only to undergraduate students who display exceptional financial need and have not earned a bachelor's, graduate, or professional degree.
- **Persistence:** FTIC students who persist from fall to spring or fall to fall semesters.
- **Time Status:** FullTime students take 12 or more credit hours per long semester. Students who are PartTime are more likely to support one or more dependents and have full-time life commitments (e.g., family, work-for-pay, etc).
- **Transfer:** Transfer from VC to a 4-year institution.