2+2 AGREEMENT BETWEEN

BRAZOSPORT COLLEGE AND VICTORIA COLLEGE

This 2 + 2 Agreement ("Agreement") is made and entered into as of ____2024 ("Effective Date") by and between Victoria College (VC), a public community college established under Chapter 130 of the Texas Education Code, an institution of higher education as defined in Section 61.003 of the Texas Education Code, and political subdivision of the State of Texas located in Victoria, Texas and Brazosport College (BC), a public community college established under Chapter 130 of the Texas Education Code, an institution of higher education as defined in Section 61.003 of the Texas Education Code, and political subdivision of the State of Texas located in Lake Jackson, Texas. Individually, VC and BC may be referred to herein as "Party" and collectively, as "Parties."

Statement of Purpose

This articulation agreement provides a mechanism to enable students who have completed courses prescribed by this agreement to transfer those courses from VC to BC and, thereby, satisfy the corresponding number of semester hours of credit toward a bachelor's degree.

Victoria College, specifically the following campus locations of Victoria, Gonzales, and Hallettsville and Brazosport College hereby agree to an educational partnership that creates a seamless transfer process for students transferring VC's Associate degrees into one of BC's Bachelor of Applied Science programs.

As VC students successfully progress toward the completion of the Associate of Arts, Associate of Science, Associate of Applied Science degree, this agreement is designed to ensure the seamless transition of students into one of BC's Bachelor of Applied Science programs according to provisions and conditions below:

Texas Core Curriculum (TCC)

Identified by the Texas Higher Educations Coordinating Board (THECB) the Texas core curriculum (TCC) is a set of courses in the liberal arts, humanities, sciences, and political, social, and cultural histories that all undergraduates of an institution of higher education are required to complete before receiving a degree.

VC and BC are committed to aligning pathways to promote seamless transfer of the TCC courses successfully earned at VC. Core coursework will be transferred from VC and applied toward BC's core requirements in accordance with the relevant rules set by the Texas Higher Education Coordinating Board.

VC students who have not completed all the TCC requirements upon transfer must complete the TCC requirements for the bachelor's program (see the Bachelor program degree pathway below).

Terms and Conditions

- At the present time, BC offers three (3) baccalaureate degrees: Organizational Leadership & Innovation, Health Services Management, and Industrial Management.
- Additional Bachelor programs offered at BC are eligible to fold into this general agreement upon being signed by both parties as an addendum.
- 3. Either institution may propose additional degree and/or program-specific cooperative activities that shall become part of this general agreement upon being signed by both parties as an addendum to this agreement.
- 4. This Agreement is non-exclusive, and either party may enter into similar agreements with any other party.
- 5. VC and BC agree to exchange information, within legal guidelines, about individual students with the goal of making students aware of the potential to satisfy associate and bachelor

degree requirements by transferring course work between both institutions.

Transfer of Credit

VC students are eligible to transfer up to a maximum of 90 SHC earned college level semester hours from VC and/or a regionally accredited college or university into the BC Bachelor's program per the

Academic/transfer and workforce courses are eligible for transfer credit.

> A passing grade of C and above must be attained in all applicable courses.

> Transfer semester hour credit will be allocated to meet the requirements of the: Lower Division Technical Elective, General Education Core Curriculum, and the Specialization/Lower/Upper Elective sections of the bachelor degree pathway plan (see

BC Baccalaureate Program

1. BC's Bachelor programs require 120 semester credit hours.

2. Students must earn a grade C or above in all upper division coursework to satisfy baccalaureate program requirements.

3. All upper division courses for BC's bachelor's degrees are delivered entirely online.

4. The baccalaureate programs employ an 8-week term format.

Contact Information:

Students interested in taking advantage of the 2+2 program should contact Jamie Romero at 979- 230-3477 or email Jamie.romero@brazosport.edu

Specialization and 4+1 Options

Bachelor students are eligible to complete a specialization area that will be transcribed on their graduation diploma. The specialization area may be selected from offerings under the appropriate BC Catalog at time of application.

BC offers the country's first 4+1 program between colleges and universities. This program allows eligible seniors to take up to 12 credit hours of graduate coursework from a partnering college or university whereby those earned credits are reverse transferred into the bachelor's program as electives. This allows students the opportunity to complete up to one-year of graduate school and even earn a Graduate Certificate by the time they complete their Bachelor degree. The graduate programs make their curricula available entirely online.

BC	Bache	elor i	Dearee	Pathway
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C Bachelor Degree Pathway Course	Credits_	Completed	Needs to Take
Lower Division Academic/Technical Electives Required: 31	1 -		
ENGL 2311 ³	3		3
BCIS 1305 ²	3		3
Upper or Lower Division Electives	3		3
Upper or Lower Division Electives	3		3
Upper or Lower Division Electives	3		3
Upper or Lower Division Electives	3		3
Upper or Lower Division Electives	3		3
Upper or Lower Division Electives	3		3
Upper or Lower Division Electives	3		3
Upper or Lower Division Electives	3		3
Upper or Lower Division Electives	1		1
Total Control of the	31	11 52 24 0 25 74	3!
General Education Core Curriculum + 2 cr. Science labs			
Communications	3		3
ENGL 1301	3		3
SPCH 1318			
Mathematics MATH 1314	3		3
Life & Physical Sciences			
ENVR 1301	4		A
ENVR 1302	4		4
Language, Philosophy, & Culture			
HUMA 1301	3		3
Creative Arts			
ARTS 1301	3		3
American History	V-	ļ	
HIST 1301	3		3
HIST 1302	3	 	3
Government/Political Science	3		3
GOVT 2305	3	-	3
GOVT 2306 Social & Behavioral Science			
PSYC 2301	3	1	3
Institutional Component	5856		-9
ENGL 1302	3		3
PSYC 1300 ³	3		3
Total	44	0	44
Upper Division BAS Core Courses			
Upper Division core BAS Course (3000/4000 Level)	3		3
Upper Division core BAS Course (3000/4000 Level)	3		3
Upper Division core BAS Course (3000/4000 Level)	3		3
Upper Division core BAS Course (3000/4000 Level)	3		3
Upper Division core BAS Course (3000/4000 Level)	3		3
Upper Division core BAS Course (3000/4000 Level)	3		3
Upper Division core BAS Course (3000/4000 Level)	3		3
Upper Division core BAS Course (3000/4000 Level)	3		3
Upper Division core BAS Course (3000/4000 Level)	3		2000
Upper Division core BAS Course (3000/4000 Level)	3		3
Upper Division core BAS Course (3000/4000 Level)	3		3
Total	33	0	33
Specialization/Elective Courses	SLED HIE		
Upper-Level Specialization or Lower Division Elective	3		3
Upper-Level Specialization or Lower Division Elective	3		3
Upper-Level Specialization or Lower Division Elective	3		3
Upper-Level Specialization or Lower Division Elective	3	0	ш
Total	12	0	120

¹ To satisfy the lower division requirement in business writing and communication at BC, the following course may be taken at VC: ENGL 2311. At BC, the following course may be taken to meet this core requirement: POFT 2312, ENGL 2311 or ORGL 3321.

² To satisfy the lower division requirement in computer literacy at BC, the following course may be taken at VC: COSC 1301. At BC, the following courses may be taken to meet this core requirement: BCIS 1305, ITSC 1301, POFI 1301, or UNIV 3332.

³ To satisfy PSYC1300, the following courses may be taken at VC: EDUC 1300; SPCH 1311, 1315, 1318, or 1321; or any course contained in the Institutional Component Core Curriculum that has not already been used to fulfill requirements for another Component Area. At BC, the following courses may be taken to meet this core requirement: PSYC 1300, PSYC 2301, PSYC 2314, SOC 1301, SPCH 1315, SPCH 1318, SPCH 1321, SPCH 1311, MATH 1314, MATH 1324, MATH 1325, MATH 1332, or MATH 1342.

BC Baccalaureate Program Admissions and Requirements:

Admission applications will be accepted for review from all individuals who meet the following requirements:

 College level skills in English, language arts, and mathematics as evidenced by approved placement testing or previous college-level coursework.

2. Earned an Associate's degree from VC.

Earned at least 30 college level semester hours from VC and/or a regionally accredited college
or university. (Requires Parties to mutually enter into a financial aid Consortium Agreement that
will permit Participating Students to receive Title IV federal student aid to cover the upper
division courses).

4. Cumulative GPA of 2.0 or greater in previously attempted coursework.

- FASFA and BC requirement is that at least one (1) Bachelor upper division course must be taken in each semester—Fall and Spring.
- 6. Students may take up to two (2) accelerated courses per 8-week term, and there are five (5) terms per academic year (Fall 1, Fall 2, Spring 1, Spring 2, and Summer 1).

Note: Students may take up to six (6) upper division semester credit hours at BC as a non-matriculating student:

- Requires Parties to mutually enter into a financial aid Consortium Agreement that will permit Participating Students to receive Title IV federal student aid to cover the upper division courses.
- Courses will be reverse transferred to meet requirements for "elective course" as part of the Associate degree at VC.
- The upper division courses taken at BC are elective requirements for the Associates degree at VC making them eligible to receive federal financial aid.

How to Apply for Admission into the Baccalaureate Programs:

- Complete an application for admission into Brazosport College through the <u>www.applytexas.org</u> website.
- 2. Complete and submit the BC Bachelors Application form for program admission.
- Complete a 1-on-1 interview with the Program Chair to share career and academic plans and/or a one-page personal statement.
- 4. Submit official transcripts from any colleges or universities previously attended.
- 5. There is no fee to apply to BC or BC's baccalaureate programs.

Scholarships and Financial Aid:

Mentioned in Note, under the section header BC Baccalaureate Program Admissions and Requirements, VC students may take up to 6 credits of upper division coursework from the baccalaureate programs prior to being formally admitted. If these credits will be used to satisfy the curricular requirements in the student's program of study at VC, the Parties can mutually enter into a financial aid Consortium Agreement that will permit Participating Students eligibility to receive Title IV federal student aid to fund the upper division courses.

Participating Students may elect to continue taking general education and lower division elective courses at VC even after being officially accepted into a baccalaureate program as long as the general education courses taken at VC can be applied to the Texas Core Curriculum requirements and the lower division elective courses meet the Associate/Bachelor's program requirements.

The Parties may enter into a Consortium Agreement, which will allow Participating Students to use Title IV funds towards the cost of attendance. Financial Aid and scholarships are available to those that qualify.

Tuition and Fees:

It is the responsibility of the Participating Students to arrange payment of tuition and fees for courses taken at BC. BC's tuition and fees will be commensurate with the out-of-district rates charged at the time of enrollment and will be subject to change at the discretion of Board of Regents.

Amendments.

This Agreement may be amended using an Addendum at any time with signatures from the assigned personnel from BC and VC. The agreed changes will become effective on the date of signatures in the Addendum.

Recordkeeping/Confidentiality/Record Retention:

Recordkeeping. Each Party will maintain the records created and maintained by that Party applicable to its performance under this Agreement and its obligations as part of the Articulation Program as may be determined by that Party and in accordance with Applicable Law.

Each Party will share records and documents that may be required for the other Party to undertake its obligations under this Agreement, including, without limitation, course grades earned by Participating Students in the bachelor program, transcript information to verify that the Participating Students have met the requirements of the Articulation Program, and resumes and other information for faculty members teaching upper-level courses.

Confidentiality of Student Records. The Parties acknowledge that both entities are subject to FERPA and other applicable state laws that protect the privacy interests of students with regard to educational records maintained by that Party. With regard to FERPA, each Party has determined that the other Party has a legitimate educational interest in the educational records, as that term is defined under FERPA, of the Participating Students in the Articulation Program and appoints the other as an agent of the other Party solely for the purpose of sharing such educational records. Each Party agrees to comply with the confidentiality and other provisions of FERPA and applicable state law with regard to the confidentiality of the records of Participating Students.

Record Retention. The Parties acknowledge and agree that all records relating to the Articulation Program are government records subject to the record retention laws of Texas, including, without limitation, Texas Local Government Code, Chapter 441 and the applicable schedules of the Texas State Library and Archives Commission ("Record Retention Laws#). The Parties agree to retain all records created and maintained under this Agreement for the minimum time period required under the Record Retention Laws.

Applicable Law/Compliance:

The Parties shall operate the Articulation Program, perform their respective obligations, comply with all applicable laws, and agree to operate the Articulation Program and perform their respective obligations in compliance with the federal, state, and local laws, implementing regulations, executive orders, and interpreting authorities, and regionally accrediting agencies that are applicable to the institution that is providing the particular service or course, including, but not limited to, the Texas Constitution, the Texas Education Code, the Texas Administrative Code, including Title 19, Part 1, Chapter 9, Subchapter G; the Texas Government Code; the Texas Local Government Code; the Elementary and Secondary Education Act; the family Education Rights and Protection Act ("FERPA"); Title VI of the Civil Rights Act of 1964, as amended; Title VII of the Civil Rights Act; Title IX of the Education Amendments of 1974; Section 504 of the Rehabilitation Act of 1973; the Age Discrimination Act of 1975; the Americans with Disabilities Act; United States Department of Education requirements; any policy statements and guidance issued by the Texas Higher Education Coordinating Board ("THECB") (for courses provided by BC and ACC and any credits awarded to Participating Students by BC and ACC); any applicable local ordinances, including local building codes

and regulations; any amendments to or recodification of the aforementioned laws; common law; other guidelines, policy statements, and rulings applicable to Texas public schools; and the applicable board policies for the Parties (individually and collectively "Applicable law" or "Applicable Laws").

Term; Termination; General Provisions; Compliance:

Term.

The term of this Agreement shall commence on the Effective Date and shall continue in force as an indefinite agreement till such a time either Party communicates in writing to dissolve the agreement.

<u>Termination for Cause</u>. Either Party may terminate this Agreement for cause if the other Party (a) fails to satisfactorily perform its obligations under this Agreement; (b) commits an act or omission that adversely affects a student; and/or (c) becomes insolvent or commits acts of bankruptcy. In the event of breach or default subject to the ability to cure, the Party alleging the breach will provide the other Party written notice of such breach and will provide that Party ten (10) days in which to cure or otherwise comply. If the Party alleged to have committed a breach fails to cure within such ten (10) day period or otherwise fails to comply in a manner that is satisfactory to the Party alleging the breach, the Party alleging the breach has the right to terminate the Agreement immediately at any time thereafter and the right to seek any other remedy available to the Party for such breach.

Other Termination. VC and BC shall have the right to terminate this Agreement in the event of any material changes in the degree programs or the academic or admission standards applicable thereto. Additionally, either Party may terminate this Agreement if the other Party loses its academic accreditation.

Entire Agreement. The terms and conditions of this Agreement, including Enclosures, and any documents incorporated by reference, all of which are incorporated herein, constitute the entire agreement between the Parties with respect to the Articulation Program and the subject matter set forth herein and supersede all prior discussions and agreements, whether verbal or written.

Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of Texas (for that portion of the Articulation Program, the provision of services, and the award of credits that are performed in Texas or by BC or VC). Venue for any dispute involving this Agreement shall be in the county of the institution originating the dispute.

Vincent Solis, Ed.D.

Date

President at Brazosport College

Jennifer Kent, Ed.D

Date

President at Victoria College

Addendum A Financial Aid Consortium

This Addendum to the main Agreement is for the primary purpose of determining students' eligibility for receiving financial aid at both institutions should they enroll concurrently.

Students enrolled simultaneously at VC and BC are permitted for their course enrollment at both institutions to count towards the determination of their enrollment status and cost of attendance for the purposes of the student financial aid program.

Federal Financial Aid regulations prohibit a student from receiving financial aid for simultaneous enrollment at more than one institution; this agreement, however, complies with such regulations with the provision that a student will receive payment from only one institution per payment period. Both institutions will ensure fair and equitable financial aid treatment of co-enrolled students.

Consortium Provisions:

Both institutions under this Consortium Agreement should maintain records for Participating Students to remain compliant with Applicable Law in accordance with Sections X.1 - X.3 and IX.

Victoria College agrees to:

- Be the "host" institution;
- · Certify the students' enrollment status;
- Agrees to comply with submission of all required data and forms in a timely manner to ensure student meets all eligibility requirements for Title IV purposes.
- Notify BC when a student under the consortium agreement withdraws from a class.
- Certify that Title IV Financial Aid will not be provided to students already awarded by BC.
- Provide BC with academic transcripts for each co-enrolled student at the end of each semester.

Brazosport College agrees to:

- Be the "home" institution that will be granting the degree to Participating Students upon the successful completion of the degree requirements.
- Brazosport College's Financial Aid and Scholarships Office will be responsible for disbursing aid.
- Calculate and award the students' Title IV Financial Aid considering courses taken at both institutions toward the degree or certificate in determining the students' enrollment status and cost of attendance.
- Provide an audit trail and maintain all records regarding students' aid eligibility and award calculations and payments;
- Report the students' total number of hours taken at VC to the National Student Clearinghouse.

Participating Students' tuition, fees, and room and board at BC and VC.

Brazosport College Bachelor Student Expense Budget (2024-2025)
Based on COA published on website

The figures below outline the estimated cost of attendance for a full-time student enrolled for both the fall and spring semester (24 credit hours) seeking a bachelor's degree.

	Students/Living with Parents/No Dependents		Students/All Others	
	In-District	Out-of- District	In- District	Out-of- District
Tuition	\$1,560	\$2,376	\$1,560	\$2,376
Fees	\$2,244	\$2,244	\$2,244	\$2,244
Books/Supplies	\$1,500	\$1,500	\$1,500	\$1,500
Room/Board	\$4,173	\$4,173	\$9,901	\$9,901
Transportation	\$1,469	\$3,115	\$1,469	\$3,115
Personal	\$3,260	\$3,260	\$3,892	\$3,892
TOTAL	\$14,206	\$16,668	\$20,566	\$23,028

Victoria College Student Expense Budget (2024-2025) Based on COA published on website

	Students/Living with Parents/No Dependents		Students/All Others	
	In-District	Out-of- District	In- District	Out-of- District
Tuition & Fees	\$3,720	\$6,660	\$3,720	\$6,660
Books & Supplies	\$1,600	\$1,600	\$1,600	\$1,600
Food & Housing	\$2,913	\$2,913	\$9,276	\$9,276
Travel	\$2,328	\$2,328	\$2,728	\$2,728
Misc. Expenses	\$1,562	\$1,562	\$1,762	\$1,762
TOTAL	\$12,123	\$15,063	\$19,086	\$22,026